

# Time and Sequence

## *Chapter 1*



Objective: We will *trace* and *analyze* the author's use of **time** and **sequence**

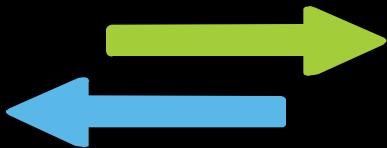
❑ What is our objective for the story we will be reading?

❑ What does it mean to *analyze* something?



# APK: What different types of story **sequences** do you know?

☐ Pair share



# Concept Development

- ❑ Sequence: The order in which the story's events take place
- ❑ Chronological order: the most common order for stories, time order (1, 2, 3)
- ❑ Flashback: a scene that interrupts the story to introduce an event that took place in the past
- ❑ Flash-forward: A scene that jumps ahead of the story to narrate an event that happens in the future
- ❑ Foreshadowing: Hints in the story that certain events are going to happen later

# Concept Development

- ✓ Checking for understanding
  - ✓ What is the most common **sequence** used in stories?
- ✓ What is the difference between **flash-forward** and **foreshadowing**?





# Importance

Understanding **time** and **sequence** is important because...

1. It will help you comprehend the plot of the story/movie and not become confused
2. Why else?



# Importance for authors/directors

- ❑ Why would authors or directors choose to manipulate a **time sequence** with elements like **flashback**, **flash-forward** or **foreshadowing**?
- ❑ Possibly to create suspense, generate interest, create ambiguity, produce humor...

# Closure

- ✓ Why is it important to understand **time and sequence** of story?
- ✓ What is **chronological order**?
- ✓ Name **3 ways** an author/director can interrupt or **manipulate** the **time and sequence** of a story.





# Independent Practice Application

- ❑ Identify a **time-manipulation** element in a story or movie you are familiar with.
- ❑ THEN, **explain HOW** the time manipulation **affected** the story and/or audience.

**\*\*You cannot use *Inception*, *The Matrix* or *The Notebook***

