

Welcome to Room 25!

readbox



Crayola
Preferred by Teachers
MARKERS
10

Alyssa #8
Ryan #7

ALY

Curriculum



Language Arts

- Reading
 - Instruction: Use of McMillan/McGraw-Hill Anthology Textbook
 - Emphasis on Common Core Standards and Citing Text Evidence
 - Key Components Focused On:
 - Vocabulary Development
 - Reading Fluency
 - Reading Comprehension Skills and Strategies
 - Centers
 - Book Club
 - Reading Log

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

Student "B"
reads **5 minutes**
each day

Student "C"
reads **1 minute**
each day

3600 minutes in
a school year

900 minutes in
a school year

180 minutes in
a school year

1,800,000 words



282,000 words



8,000 words



90th percentile

50th percentile

10th percentile

The reading
log is nightly
homework!

Please hold
your child
accountable
for reading.

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Writing

- Three Genres
 - Personal Narrative
 - Informational (Research Report)
 - Opinion
- *Emphasis on the Writing Process
- 6 Writing Traits: Ideas, Voice, Organization, Sentence Fluency, Word Choice, and Conventions
- Homework will consist of blogging or creative writing responses

Mathematics

- Three Areas of Emphasis
 1. Common Core Standards
 2. Basic Facts
 3. Problem Solving/Explaining
- Grades Consist of:
 - Quizzes (every Friday)
 - Chapter Tests
 - Performance Tasks
 - Math Journal Notes (Cornell Notes)

More Math!

- Differentiation:
 - Pre-testing before each unit
 - Enrichment Groups
 - Small Support Groups



Social Studies/Science

- Study Skills
 - Study Guides
 - Using + - ? symbols to study
 - Note-taking strategies (Cornell Notes)
- Non-Fiction Reading Comprehension
 - Time for Kids
- Projects and Research
 - Citing Text Evidence

Tech

- iPads
- Blogging
- Google Drive
- Edmodo
- Keyboarding Skills



Educating the Whole Child

- Boot Camp
- Music (Tuesdays, 1:4
- Library (Tuesdays, 2
- Fridays = Wheel
 - Computer Lab
 - Physical Education
 - Art
 - Science



Report Card/Grading

Letter Grades and Percentages

A= Meets all and exceeds grade-level expectations

B= Meets and exceeds some grade-level expectations

C= Meets grade-level expectations

D= Approaching grade-level expectations

Behavior/Citizenship/Effort

Classroom Behavior

Homework Consistency and Responsibility

Work Ethic

Compassion/Respect for Others

Homework Expectations

- District Policy: 30-60 minutes, 4 nights/week
- Daily Planner
- Quality Work
- Emphasize Neatness and Detail (not rushing)
- **Weekly Review (you are notified of your child's missing or late work and behavior on Fridays)**
- HOT (Homework on Time)- Thursdays
 - Zero late or missing homework
 - Whole 4th grade, free play or movie... otherwise, study hall

Parent Expectations

Dealing with homework at home...

- Set structured homework time
- Support your child
- Student responsibility, not yours!
- If homework lasts more than 1 hour, write me an email
 - heatherperretta@sbsd.k12.ca.us
 - Keep communication open!

Behavior Expectations

Based on Student Responsibilities

Consequences

- **1 Verbal Warning**
- **Behavior Log**
- **Blue Ticket: After school detention**
- **Missing Class**
Work/Homework: Study Hall on Thursdays during H.O.T.

Rewards

- **Individual Points: Class Dojo**
 - Positive and Negative Points
- **Class Points: PAT (Preferred Activity Time)**
- **Class Dojo Winners (5):** Zero negative points for that week and the most positive points.

Class Dojo

Mrs.
Perretta's
Class

Give Award

All Students

Aidan

Alex

Anna

Ansley

Bailey

Blake

Daniel

Gavin

Giselle

Griffin

Attendance

Show all

Show only positives

Show only negatives



Class settings



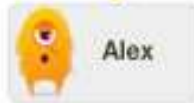
Reset running points



Undo last



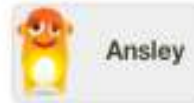
Aidan



Alex



Anna



Ansley



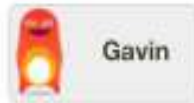
Bailey



Blake



Daniel



Gavin



Giselle



Griffin



Hadi



Haley



Hallie



John
Henry



Josselyn



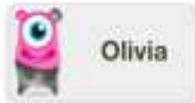
Mariebel



Nicholas



Olive



Olivia



Sheeva



Sydney



Tanner



Tristan



Will



Yacir



Zach



Zakary

More About Class Dojo

- You will receive Friday emails regarding your child's behavior for Class Dojo.
- You will see the areas of their positive and negative points.
- You will also see these on the Friday Weekly Reviews.

Name: _____ # _____ Date: 8/31/12

4th Grade Weekly Review

This Weekly Review allows you and your child to be aware of weekly behavior and homework progress. Please use this to talk to your child about areas they need to improve on for the following week, or point out areas they are excelling in. This is one of my ways of communicating with parents, so please feel free to leave questions, comments, or concerns on the bottom portion. **This will always go home Friday and be returned (with an adult signature) as homework on Monday.**

| Behavior: Dojo Points |
|---|
| Excellent! (0 negative points) _____ |
| Average (1-2 negative points) _____ |
| Needs Improvement (3+ negative points or Behavior Log) _____ |

Student Comments:

What did you do well this week?

What will you try to improve on?

Teacher Comments:

Missing/Late Homework? _____

Weekly Review Signature? _____

Monday Night: _____

Tuesday Night: _____

Wednesday Night: _____

Thursday Night: _____

*I acknowledge that I received this Weekly Review of my child's classroom behavior and homework. X _____

*_____ Yes, I received my child's Dojo Report (for behavior) by email.

*Comments:

Other Stuff...

- *Student Birthdays
- *Absences
- *Field Trips
 - Mission San Juan Capistrano
 - San Elijo Lagoon
 - North Coast Repertory Theater
 - Center for Healthy Lifestyles
 - Gold Rush Day (May)
 - End of year Beach Trip



Class Website/Wiki/Blog

-Go to the Skyline Elementary Website

-Go to "Staff Webpages"

-Go to "Heather Perretta"

**Friday Newsletter and Weekly Updates!

My Email: heatherperretta@sbsd.k12.ca.us

This is the BEST way to reach me!

*Please check your emails daily too!

Website

*Please visit this site often!

Perretta, Heather

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Mrs. Perretta's Class



Welcome to our class website! The associated pages are designed to guide you through our exciting fourth grade year. Please visit regularly for pictures, news, wiki, blog, and

calendar updates.

[Class Blog](#)

[Wiki](#)

[How do you feel about 4th grade?](#)

Announ

Back to School M
September 6th a
Center. After, pi
to their child's c

Upcomin

Monday

**MAP Testing
Administrat**

September

**MAP Testing
Administrat**

September

**MAP Testing
Administrat**

September

**MAP Testing
Administrat**

Girls on the Run is So Much Fun!

- 10 weeks: September 23 – December 8
- Mondays/Wednesdays from 3:15-4:30pm
- We inspire girls to be joyful, healthy and confident using a fun, experience-based curriculum which creatively integrates running.
- Sign up today online:

www.gotrsd.org



Thank You!

- Thank you for taking the time to come in tonight! We are off to a great new year in 4th grade!
- Please don't forget to go to the back table to sign up for volunteering or take a "wave" from the door to donate to our class Wish List! 😊