Exploring Environmental Science for AP® 1st Edition



Chapter 3 Ecosystems: What Are They and How Do They Work?



Core Case Study: Tropical Rain Forests Are Disappearing

- Tropical rain forests near the earth's equator
 - Cover only about 2% of the earth's land
 - Contain up to one-half of the world's known terrestrial plant and animal species
- Major harmful effects of disruption
 - Reduces biodiversity
 - Accelerates climate change
 - Changes regional weather patterns

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Natural Capital Degradation





3.1 How Does the Earth's Life-Support System Work?

- Major components of the earth's life-support system
 - Atmosphere (air)
 - Hydrosphere (water)
 - Geosphere (rocks, minerals, and soil)
 - Biosphere (living things)



Earth's Life-Support System Has Four Major Components (1 of 3)

• Atmosphere

- Innermost layer is the troposphere
 - Contains the air we breathe
- Stratosphere: contains ozone layer
 - Filters sun's harmful UV radiation
- Hydrosphere
 - All water vapor, liquid water, and ice
 - Oceans contain 97% of the planet's water

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Earth's Life-Support System Has Four Major Components (2 of 3)

• Geosphere

- Upper portion of crust contains nutrients organisms need to live, grow, and reproduce
- Contains nonrenewable fossil fuels

• Biosphere

Parts of atmosphere, hydrosphere, and geosphere where life is found



Earth's Life-Support System Has Four Major Components (3 of 3)



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Three Factors Sustain the Earth's Life (1 of 2)

- One-way flow of high-quality energy from the sun
 - Supports plant growth and warms troposphere
- Cycling of nutrients through parts of the biosphere
- Gravity holds the earth's atmosphere
 - Enables movement and cycling of chemicals through air, water, soil, and organisms



Three Factors Sustain the Earth's Life (2 of 2)



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3.2 What Are the Major Components of an Ecosystem? (1 of 3)

- Ecologists study five levels of matter
 - Biosphere, ecosystems, communities, populations, and organisms
- Feeding level (trophic level)
 - Organisms classified as producers or consumers based on source of nutrients
- Producers (autotrophs) make needed nutrients from their environment

3.2 What Are the Major Components of an Ecosystem? (2 of 3)



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3.2 What Are the Major Components of an Ecosystem? (3 of 3)



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Ecosystems Have Several Important Components (1 of 7)

- During photosynthesis, plants generate energy and emit oxygen
 - CO₂ + H₂O + sunlight \rightarrow glucose + oxygen
- Consumers (heterotrophs) cannot produce the nutrients they need
 - Primary consumers (herbivores) eat plants
 - Carnivores feed on flesh of other animals
 - Secondary and tertiary (or higher) consumers
 - Omnivores eat both plants and animals

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Ecosystems Have Several Important Components (2 of 7)



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Ecosystems Have Several Important Components (3 of 7)

Decomposers

- Consumers that release nutrients from wastes or remains of plants or animals
- Nutrients return to soil, water, and air for reuse
- Bacteria, fungi
- Detritivores



Ecosystems Have Several Important Components (4 of 7)



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Ecosystems Have Several Important Components (5 of 7)



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Ecosystems Have Several Important Components (6 of 7)

- Producers, consumers, and decomposers use chemical energy stored in glucose
 - In most cells, energy is released by aerobic respiration
 - Using oxygen to turn glucose back to carbon dioxide and water



Ecosystems Have Several Important Components (7 of 7)



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Soil Is the Foundation of Life on Land

- Soil
 - Complex mixture of rock, particles, mineral nutrients, organic matter, water, air, and living organisms
- Soil is a renewable resource, but renewed very slowly



3.3 What Happens to Energy in an Ecosystem? (1 of 6)

- Energy flows through ecosystems in food chains and webs
- Food chain
 - Movement of energy and nutrients from one trophic level to the next
- Food web
 - Network of interconnected food chains



What Happens to Energy in an Ecosystem? (2 of 6)



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What Happens to Energy in an Ecosystem? (3 of 6)

- Every use and transfer of energy involves energy loss as heat
- Pyramid of energy flow
 - 90% of usable energy lost with each transfer
 - Less chemical energy for higher trophic levels
- Biomass
 - Total mass of organisms in a given trophic level



What Happens to Energy in an Ecosystem? (4 of 6)



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What Happens to Energy in an Ecosystem? (5 of 6)



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What Happens to Energy in an Ecosystem? (6 of 6)





Some Ecosystems Produce Plant Matter Faster than Others Do (1 of 3)

- Gross primary productivity (GPP)
 - Rate at which an ecosystem's producers convert solar energy to stored chemical energy
 - Measured in units such as kcal/m²/year



Some Ecosystems Produce Plant Matter Faster than Others Do (2 of 3)

- Net primary productivity (NPP)
 - Rate at which an ecosystem's producers convert solar energy to chemical energy, minus the rate at which they use the stored energy for aerobic respiration
 - Terrestrial ecosystems and aquatic life zones differ in their NPP
 - The planet's NPP ultimately limits the number of consumers (including humans) that can survive on the earth



Some Ecosystems Produce Plant Matter Faster than Others Do (3 of 3)



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Critical Concept: What Happens to Energy in a Food Chain?

- Ecological Efficiency is the percentage of energy transferred from one trophic level to the next in an ecosystem.
 - 10% rule
 - Most lost as waste heat
 - Some energy contained in detritus and metabolic waste provides energy for decomposers and detritivores



3.4 What Happens to Matter in an Ecosystem?

- Nutrients cycle within and among ecosystems
 - Cycles driven by incoming solar energy and gravity
 - Can be altered by human activity
- Cycles
 - Water, carbon, nitrogen, and phosphorus



Water Cycle Sustains all Life (1 of 3)

- Hydrologic cycle collects, purifies, and distributes earth's fixed supply of water
- Incoming solar energy causes evaporation
- Gravity draws water back as precipitation
 - Surface runoff evaporates to complete the cycle
 - Some precipitation stored as groundwater



Water Cycle Sustains all Life (2 of 3)



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Water Cycle Sustains all Life (3 of 3)

- Ways humans alter the water cycle
 - Withdrawing large amounts of freshwater at rates faster than nature can replace it
 - Clearing vegetation
 - Increases runoff
 - Draining and filling wetlands for farming and urban development
 - Wetlands provide flood control
 - Absorb and hold overflows of water

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Carbon Cycles among Living and Nonliving Things (1 of 2)

- Carbon basic building block of carbohydrates, fats, proteins, DNA, and other organic compounds
- Photosynthesis from producers removes CO₂ from the atmosphere
 - Aerobic respiration by producers, consumers, and decomposers adds CO₂
- Some CO₂ dissolves in the ocean
 - Stored in marine sediments

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Carbon Cycles among Living and Nonliving Things (2 of 2)



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Human Disruption of the Carbon Cycle

- Humans have added large quantities of CO₂ to the atmosphere
 - Faster rate than natural processes can remove
 - Levels have been increasing sharply since about 1960
 - Result: warming atmosphere and changing climate
- Clearing vegetation reduces ability to remove excess CO₂ from the atmosphere



Nitrogen Cycle: Bacteria in Action (1 of 3)

- Useful forms of nitrogen
 - Created by lightning and specialized bacteria in topsoil and bottom sediment of aquatic systems
 - Used by plants to produce proteins, nucleic acids, and vitamins
- Bacteria convert nitrogen compounds back into nitrogen gas



Nitrogen Cycle: Bacteria in Action (2 of 3)

- Human alteration of the nitrogen cycle
 - Burning gasoline and other fuels create nitric oxide, which can return as acid rain
 - Removing large amounts of nitrogen from the atmosphere to make fertilizers
 - Adding excess nitrates in aquatic ecosystems
- Human nitrogen inputs to the environment have risen sharply and are expected to continue rising

Nitrogen Cycle: Bacteria in Action (3 of 3)



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Phosphorous Cycles through Water, Rock, and Food Webs (1 of 2)

- Phosphorus cycles through water, the earth's crust, and living organisms
 - Major reservoir is phosphate rocks
 - Cycles slowly
- Human activities and impacts
 - Clearing forests
 - Removing large amounts of phosphate from the earth to make fertilizers
 - Erosion leaches phosphates into streams

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Phosphorous Cycles through Water, Rock, and Food Webs (2 of 2)



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3.5 How Do Scientists Study Ecosystems? (1 of 2)

- Methods of study
 - Field research
 - Going into forests and natural settings
 - Laboratory research
 - Mathematical and other models
- Other study tools
 - Aircraft, satellites, GIS software, GPS systems to track where animals go



Ecologists Do Laboratory Research and Use Models

- Model ecosystems and populations under laboratory conditions
 - Simplified systems with controlled temperature, light, humidity, and other variables
 - Supported by field research
- Mathematical models can simulate ecosystems
 - Way to study large and complex systems

