

Chapter Nine: Thin Slicing Notes

- Never worry about starting too easy and going too far.
- Don't be afraid to use microscopic changes.
- Overplan.
- Try to anticipate traffic jams or sticky points.
- It's okay if the sequence isn't perfect.
- Be flexible. A group might skip a few steps or go back a step.
- Prepare parallel problems for those who might need more of the same.
- Not every task needs to be thin sliced. Skill-based content is great for thin slicing.
- Certain practices need to be in place before thin slicing happens, like knowledge mobility.

Hints and Extensions

Extensions

- Keep increasing the challenge
- Timing matters to keep students in the space between frustration and boredom
- Having students working at VNPS makes it easier to monitor when the time is right
- Increases in the challenge should be incrementally small (thin slicing)

Hints

- Two types
 - Decrease challenge
 - Only use in times of intense frustration
 - Increase ability
 - Continues to be useful as students move to the next task