

AP PSYCHOLOGY
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BE FOUND ON MY WEBSITE



THE STUDY OF PSYCHOLOGY

We study psychology to gain an understanding of why people act as they do and more importantly, why we act as we do. As we study psychology, you will learn new ways of looking at the world and interacting with it.

CELL PHONE PARKING LOT

Students are expected to place cell phones into the cell phone parking lot upon entering the classroom and pick their cell phones up in a timely manner at the end of the period.

Ms. Sibby accepts no responsibility for lost, stolen, or damaged cell phones and/or their accessories.

TEXTBOOK & SUPPLEMENTALS:

Myers, D. (2014). *Myers' Psychology for AP* (Second ed.). New York, NY: Worth.

Hock, R. (2009). *Forty Studies that Changed Psychology: Explorations into the History of Psychological Research* (6th ed.). Upper Saddle River, NJ: Pearson/Prentice Hall.

McEntarffer, R., & Weseley, A. (2016). *Barrons how to prepare for the AP psychology advanced placement examination*. Hauppauge, NY: Barrons.

ATTENDANCE & TARDIES

Participation is critical in any class particularly a discussion oriented class. Being in class on time and sharing dialogue is essential. Consistent attendance is required. AP curriculum is rigorous. It is difficult to achieve at an outstanding level with multiple absences. When a student is absent, the student has as many days to make-up the assignment as they missed. Students will find out what they missed on my website (click on calendar) prior to their return to my class. For example, the work will be due the following day after return for a one day absence. *Please do not ask the teacher what was missed due to absence*-the website takes a lot of time and effort to maintain, please use it. If student does not have internet access from home, school computers are available in the media center before school, at break, and after-school. Student will need ID card for access.

Students with perfect attendance (no tardies or absences) will be given the opportunity to drop the lowest test score (not FINALS) from their grade.

No assignment make-ups are accepted in the last week of either semester of the class.

COMMUNICATION

In an effort to better communicate with students and parents, I have a website through the TVHS website. This syllabus is available on my website along with a daily calendar of classwork and homework. To access student's most current grade I will be using the Pinnacle system where you will be able to access your student's grades for all classes on one screen. Feel free to contact me via e-mail at dmurray-sibby@tvusd.k12.ca.us I check my e-mail multiple times during the school day☺

Your signature on this syllabus indicates that you will be checking my website regularly and excuses the teacher from additional correspondence specifically *In Danger of Failing* reports.



GRADING: Students will be evaluated by their performance on a variety of instruments, including tests, quizzes, projects, class participation, and others. Assignments are graded on a point basis. Letter grades will be assigned to the following percentages:

100-90% A

89-80% B

79-70% C

69-0% F

- A student must earn at the 70% (C- or better) in this class to pass the course.
- No extra credit will be accepted for this course.
- Late work will earn a maximum of 50% credit.
- Test Corrections can be completed to add back up points to 90% on a test

Because this is an AP course, you will probably find it more difficult to earn top grades in this class than most courses that you have taken before. In general, students find the course to be very difficult at first, but do better as the year progresses. Setting a high standard has several tangible benefits for students. You will learn a great deal of psychology, you will be better prepared for college, and you will be ready to excel on the AP Psychology Exam.

FILM

At times, films, documentaries, clips, You tube videos, and/or excerpts may be used that have relevance to material covered in class, at the discretion of the instructor-signature below indicates approval of mentioned teacher discretion. This is a college level class.

INTEGRITY

Due to the high volume of assignments given, designed to help students learn, and our commitment to immediate feedback for student benefit, peer editing is often used as a timely grading method as well as a mini-review of projects, classwork, and reading guides. During this process both peers involved are held accountable for discrepancies. If discrepancies exist more than 5% of the total points for the assignment the discrepancy will be considered an act of cheating on both peers part and both will be given a zero grade on the assignment. Very specific directions are given and are easy to follow during the grading process. If any questions result while grading, it must be brought to the attention of the teacher before the assignments are handed in otherwise it will be considered an act of cheating and dealt with according to school policy located in the student handbook.

1. Eating and drinking allowed at the discretion of teacher based on cleanliness of each individual class-No Energy Drinks of any kind please!!!
2. Be in seat before tardy bell rings to avoid a tardy.
3. Please do not have side conversations with other students while someone in the room is speaking for presentation or lecture, during documentaries, etc... If class presentations or

documentaries spark conversation, this is an awesome opportunity for class discussion so please share with everyone-not just your neighbor! We can learn from this!!!

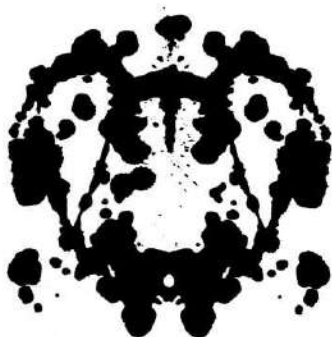
4. During attendance, presentations, documentaries, or instructions, please do not sign out on the clip board for bathroom breaks. Try to use the bathroom outside of class time. Bathroom breaks or leaving the classroom is not permitted in the first ten minutes or last ten minutes of class. Please limit bathroom breaks from class to 3 per semester unless you have a medical issue in which case, please communicate this to me so I can support you.
5. Late work is not accepted unless absence is excused. Student handbooks indicate that students whose attendance is considered Truant may receive a zero for the assignment without option of make-up. Please make sure parents clear your absences or if on a school activity make sure your absence is cleared with the ACT On Campus Activity code. Come to class prepared in the physical and mental sense. Please do not lay your head down- this has physiological and psychological ramifications-you are telling your body to sleep, which is not conducive to our AP curriculum 😊
6. Respect environment. Please do not write on desks, books, walls, etc. or throw trash anywhere but the receptacle. Please put recyclable items in black bin by door not regular trash cans.
7. Respect classmates and teacher at all times.
8. Do not line up at the door or pack up early unless I give you permission-we have a lot to cover and sometimes key points are missed to the rustling of packing up early.



About the Advance Placement Exam

The Advance Placement Examination in Psychology is two hours long and includes both a 70-minute multiple choice section and a 50-minute free response section. The multiple choice section accounts for two-thirds of the student's examination grade while the free response section for the remaining one-third. Random guessing is unlikely to improve a candidate's score because one-fourth of the questions answered incorrectly will be subtracted from the number of questions answered correctly.

Students are to answer both essay questions in the fifty minutes (approximately 25 minutes each). The questions may ask the student to interrelate from different content areas and to analyze and evaluate various theories. Time is of the essence here and students should concentrate on making a cogent argument rather than being concerned with essay structure or repeating the question in good paragraph form. In other words, just answer the question!



Course Outline and Schedule:

With so many chapters to cover and the AP test in May, it is important to stay on schedule. One advantage of taking introductory psychology in high school is that you have more time (two semesters) to learn and

enjoy the material. Following is the sequence of units for this year with the accompanying chapters and readings from the required texts:

Unit 1 – Personality (Motivation & Emotion) 11-15%

- Approximately 10 days
- Textbook – Unit 10 pages 554-605
- Modules 55,56,57,58,& 59
- 40 Studies – Chapter 7 p. 191-226 (Readings 25,27)
- Barron’s pgs. 189-198

Unit 2 – Cognition. Memory. Testing & Individual Differences 13-17%

- Approximately 13 days Cognition Memory
- Textbook – Unit 7 pages 316-388
- 40 Studies – Chapter 4 p. 110-125 (Readings 15-16)
- Barron’s pgs. 137-151
- Approximately 7 days Testing & Intelligence
- Textbook – Unit 11 pages 606-648
- 40 Studies – Chapter 4 p. 93-109 (Readings 13-14)
- Barron’s pgs. 205-217

Unit 3 – learning 7-9%

- Approximately 10 days
- Textbook – Unit 6 pages 262-315
- 40 Studies – Chapter 3 p. 65-92 (Reading 10)
- Barron’s pgs. 121-131

Unit 4 – Biological Bases of Behavior 8-10%

- Approximately 12 days
- Textbook – Unit 3 pages 76-149
- 40 Studies – Chapter 1 p. 1-34 (Readings 1&4)
- Barron’s pgs. 69-88

Unit 5 – Motivation. Emotion. & Consciousness 11-15%

- Approximately 12 days (Motivation & Emotion)
- Textbook – Unit 8 pages 396-454
- 40 Studies – Chapter 6 p. 158-190 (Readings 21-24)
- Barron’s pgs. 153-162
- Approximately 6 days (Consciousness)
- Textbook – Unit 5 pages 217-261
- 40 Studies – Chapter 2 p. 42-55 (Readings 6-7)
- Barron’s pgs. 109-120

Unit 6 – Sensation & Perception 6-8%

- Approximately 8 days
- Textbook – Unit 4 pages 150-216
- 40 Studies – Chapter 2 p. 35-41 (Reading 5)
- Barron’s pgs. 89-108

Unit 7 – Development 7-9%

- Approximately 10 days
- Textbook – Unit 9 pages 460-553
- 40 Studies – Chapter 5 p. 126-157 (Readings 17, 19 &20)
- Barron’s pgs.169-187

Unit 8 – Social Psychology 8-10%

- Approximately 14 days
- Textbook – Unit 14 pages 753-820
- 40 Studies – Chapter 10 p. 286-317 (Readings 37&40)
- Barron’s pgs. 249-266

Unit 9 – Disorders & Treatment 12-16%

- Approximately 11 days
- Textbook – Units 12 pages 649-706 and 13 pages 707-752
- 40 Studies – Chapters 8 and 9 p. 227-285 (Readings 29, 31, 32-34, & 36)
- Barron’s Chapter 12 pgs. 219-234 Chapter 13 pgs. 235-248

Unit 10 – Methods of Research 10-14%

- Textbook-Unit 2 pages 29-74
- Barron’s Chapter 2 pages 51-68

AP Exam 5/12/20 (afternoon)

**KEEP THIS INTACT-DO NOT RIP APART
Copies can be found on my website**

Both parent & student, please sign the spaces below and return to me your next school day. By signing this document all parties are agreeing to the spirit of the document as interpreted by the teacher. Parents please make a copy of this for your records, if you wish or a copy can be also be found on my website. I do not hand back the syllabus.

Thank you.

Dawn Murray-Sibby
951-695-7300 ext. 3240

Parent Signature : _____

Parent printed name: _____

Student Signature: _____

Student printed name: _____

