

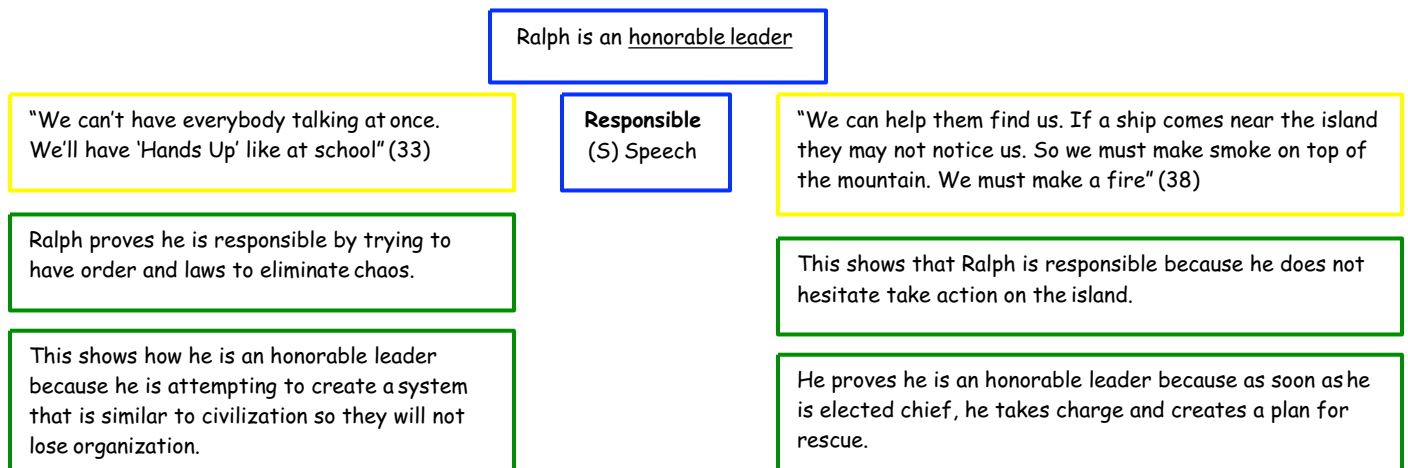
## Lord of the Flies Reading Schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10/5 <i>Vocab #5</i>	10/6	10/7	10/8	10/9 <i>Vocab #5 Quiz</i>
10/12 <i>Vocab #6</i>	10/13 Chapter 3	10/14 SSR	10/15 Chapter 4	10/16 <i>Vocab #6 Quiz</i>
10/19 <i>Vocab #7</i>	10/20 Chapter 5	10/21 <i>Journal/SSR</i>	10/22 Chapter 6	10/23 <i>Vocab #7 Quiz</i>
10/26 <i>Vocab #8</i>	10/27 Chapter 7	10/28 <i>Journal/SSR</i>	10/29 Chapter 8	10/30 <i>Vocab #8 Quiz</i>
11/2 <i>Vocab #9</i>	11/3 Chapter 9	11/4 <i>Journal/SSR</i> Posters Due	11/5 Chapter 10	11/6 <i>Vocab #9 Quiz</i>
11/9 <i>Vocab #10</i>	11/10 Chapter 11/12	11/11 No School	11/12 Socratic Seminar	11/13 <i>Vocab #10 Quiz</i> Socratic Seminar
11/16 <i>Vocab #11</i> Essay Writing	11/17 Writing	11/18 Writing	11/19 Peer Editing	11/20 <i>Vocab #11 Quiz</i> Peer Editing

### As we read:

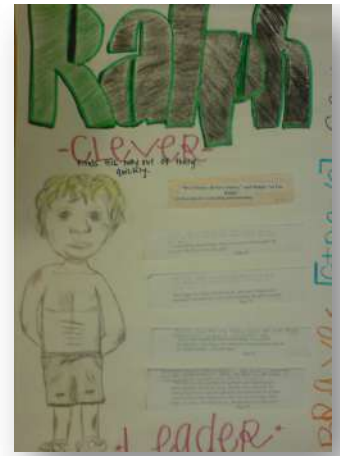
- Choose one character to focus on throughout the entire novel to prove one of the following claims:
  - Ralph is an honorable leader
  - Piggy is an insightful collaborator
  - Jack is an arrogant tyrant (bully)
  - Simon is the moral compass of the group
- Choose 3 character traits for the character you chose by looking at the following:
  - (S) Says/Speech - the dialogue of the character
  - (T) Thoughts - the inner dialogue of the character
  - (E) Effects on others - the effect of the character on other characters
  - (A) Actions - what the character does alone or with other characters
  - (L) Looks - the physical make up of the character (e.g. expressions, physical description, clothing)
- For each character trait choose 2 quotes (CD) that support it
- You will write commentary for each of the quotes you chose, analyzing how they prove the character trait
- This information will be put into a graphic organizer and then made into a poster 😊😊
- Eventually you will put your quotes (CD) and commentary into proper paragraph form to be used as a paragraph in your essay

### Sample Graphic Organizer for ONE character trait:



## Poster Instructions and Sample:

- Step 1:** Clearly and creatively write the name of your character in large letters on the top of your poster.
- Step 2:** Create a descriptive illustration of your character. Make sure you refer to the text descriptions of each character.
- Step 3:** Write the 3 character traits that describe your character in a creative way on your poster.
- Step 4:** Pick 1 trait to focus on and write the 2 quotes you chose to support that trait beneath it.  
Copy them down word or word with pg #.
- Step 5:** Beneath each quote, write your commentary where you explain the trait of your character.
- Step 6:** Decorate your poster.
- Step 7:** Be prepared to share it to the class.



## Sample Paragraph for ONE character trait:

Ralph is an honorable leader because he is responsible. In the beginning of the novel, Ralph shows that he is responsible when he orders, "We can't have everybody talking at once. We'll have 'Hands Up' like at school" (33). Ralph proves he is responsible by trying to have order and laws to eliminate chaos. This shows how he is an honorable leader because he is attempting to create a system that is similar to civilization so they will not lose organization. Another example that proves Ralph is responsible is when he explains to the boys that the best way to get rescued is to "make smoke on top of the mountain" (38). This shows that Ralph is responsible because he does not hesitate take action on the island. He proves he is an honorable leader because as soon as he is elected chief, he takes charge and creates a plan for rescue. Therefore, Ralph proves to be an honorable leader because of his responsibility through his speech and actions.

## Close Reading Tips:

- **Annotation Colors & Symbols**

You will highlight and annotate your book with words or symbols as you read. If you are using a borrowed copy, you will need to use post-its to complete your annotations.

Color	Device	Symbol	Comments/Questions/Response
Yellow	Vocabulary Words	?	Questions I have; Confusing parts
Blue	Direct Characterization	+	Ideas/statements I agree with
Green	Indirect Characterization = STEAL	-	Ideas/statements I disagree with
Pink	Figurative Language (ex. Simile, metaphor, personification, etc.)	*	Significant Ideas
Orange	Symbolism	!	Shocking parts; Emotional parts
Purple	Possible quotes for your GO/Poster/Paragraphs	o	Ideas/sections you connect with

- **Questions to ask yourself**

1. How does the text say it? (POV, dialogue, WC, literary devices)
2. What does the text mean? (theme, character analysis, setting)
3. What does the text mean to me? (What does it remind me of in my life, in other texts, or in the real world?)

- **Theme Topics & Motifs**

- |                                 |                                                           |
|---------------------------------|-----------------------------------------------------------|
| ❖❖ Loss of innocence            | ❖❖ Reason vs. Destruction                                 |
| ❖❖ Fear is all controlling      | ❖❖ Civilization vs. Savagery                              |
| ❖❖ Power                        | ❖❖ Ignorance vs. Knowledge                                |
| ❖❖ Human Nature (Good vs. Evil) | ❖❖ Unknown vs. Known, Blindness vs. Sight, Dark vs. Light |

- **Symbols**

These are all over the Internet. Try to figure them out yourself before resorting to the web. Most of them are common sense, and I am much more interested in hearing what ideas you come up with.

- |                            |                      |              |
|----------------------------|----------------------|--------------|
| ❖❖ Scar                    | ❖❖ Rock              | ❖❖ Jack      |
| ❖❖ Conch & Ralph           | ❖❖ Pighunt           | ❖❖ Simon     |
| ❖❖ Piggy's glasses & Piggy | ❖❖ Beast             | ❖❖ Roger     |
| ❖❖ Fire                    | ❖❖ Lord of the Flies | ❖❖ Samn'Eric |
| ❖❖ Sea                     | ❖❖ Creepers          |              |