Cook Hill School Climate Plan – Action Plan Goal #2 2016-2017				
Objective	To increase the level of parent/student engagement at school			
Goal Statement	Engage parents in making positive connections to the school.			
(Including sub-goals)	✓ Provide opportunities for students to assume leadership roles.			
	 Based on the 2015-2016 parent survey, we would like to continue to focus on questions #37 and 38. "There are 			
	groups of students in the school who exclude others and make them feel bad for not being part of the group. "16%			
	Yes and 84% No			
	• 2. "Students at my child's school will try to stop students from insulting or making fun of other students." 84% Yes			
	and 16% No			
National School Climate	School Climate Standard #3			
Standard	The school community's practices are identified, prioritized and supported to (a) promote the learning and positive			
	social, emotional, ethical and civic development of students, (b) enhance engagement in teaching, learning and			
	school-wide activities; (c) address barriers to learning and teaching and reengage those who have become			
	disengaged; and (d) develop and sustain an appropriate operational infrastructure and capacity building mechanisms			
	for meeting this standard Indicators and sub-indicators:			
	3.2.2 Classroom and school wide interventions are designed to provide multiple opportunities for students to have leadership roles that enhance their commitment to school and to the development of themselves and others.			
Definition of the Need	As a K-2 school, we continue to explore opportunities that engage students and allow them to become decision			
	makers. Research shows that students who are engaged at school are more likely to graduate and become college			
	and career ready.			
Measures of Current	We will use the Parent Survey to measure growth on the following two questions			
Status	"There are groups of students in the school who exclude others and make them feel bad for not being part of the			
Measures of Future	group."			
Success	2014/15 2015/16 (8% regression)			
	$\frac{2010110}{\text{Yes } 16\%} \qquad \frac{2010110}{\text{Yes } 23\%}$			
	No 84% No 77%			
	INO 8470 INO / 170			
	"Students at my child's school will try to stop students from insulting or making fun of other students."			
	2014/15 2015/16 (7% regression)			
	<u>Yes 84%</u> Yes 78%			
	No 16% No 22%			
	Increase Parent Survey Response : In 2015-2016, we only had 41 families participate in the survey.			

Comprehensive School Climate Inventory Companion Worksheet Series. Created by the National School Climate Center (NSCC).

Strategy Rationale	Based on feedback from the parent survey in Spring 2016, we feel the need to focus on student to student respect, recognition of diversity, and inclusion among all members of our school community. We wish to share and showcase our efforts with parents. We wish to allow increased parent and family engagement while maintaining safety and security.			
		Who	When	
PROUD Pledge and Pawsitive Oath bulletin board	Students and Staff take the PROUD pledge Oath and hang a cougar paw on the bulletin board to show their promise	All Staff and students	2016-2017	
Daily Morning Meeting	Staff and students are involved in daily morning meetings to build community and model pro-social behaviors.	All Classroom teachers	2016-2017	
Daily Pledge of Allegiance and PROUD Pledge	Students take turns leading the school in the daily Pledge of Allegiance and PROUD Pledge	All Students/ Office Staff	2016-2017	
Buddy Bench	Buddy Bench to be installed on playground, modeled, and used for students who need someone to play with and encourage students to "invite" a friend.	Recess Aides/ Staff/PTO	2016-2017	
Bell Ringing	Share student success of the widest variety	All Staff	2016-2017	
Tiny Tutors/Read to Me Buddies (included)	Students tutor and read with younger children on a weekly basis	Interventionist/Si mone Crouch	2016-2017	
National Education Week	Classrooms showcase learning, inviting families to visit	All teachers	Nov.2016	
School Spirit Days	Staff and Students participate in fun days and celebrate as an entire school throughout the school year on scheduled Town Meeting Days. (simple like wearing red, sports clothing, sneakers, slippers, red/white/blue, etc.)	Town Meeting Committee	2016-2017	
Acts of Kindness	Staff and students participate in random acts of kindness, charity drives, and community outreach. (Ice Bucket Challenge, Voluntary Contributions to benefit charities, food drives, chores for charity, etc.)	All Staff/ Climate Committee/ K Kids	2016-2017	
Cook Hill Express Taxi Service	Providing access to the school for meetings and functions for families who may not have rides to school events	PFCHSPTO/ Office Staff	2016-2017	
Snack Attack	Encourage students to bring in healthy snacks. Mr. Milbrandt declares snack attack day and teachers tally healthy snacks and win trophy for the month.	Mr. Milbrandt	2016-2017	
Bus Safety Patrol	Students chosen as role models to wear safety sash and set example on the bus.	K. Friend/ Staff	Monthly 2016-2017	
Community Involvement	Opportunities for community to visit our school: Open House, Morning Meeting visitors, guest readers, Veterans Day activity, Family Literacy, etc. Eating lunch	K. Friend/ All Staff	2016-2017	

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	with your child. Cultural Celebration Sharing, Share your talent, Jr. Achievement		
Cougar Cubs	Adults mentor students and provide personal connection at school. Join other classroom morning meetings	S. Crouch/ EIP Team	2016-2017
K Kids Kiwaanas Club	School and community connection for K-2 students	L. Cuticelli, J. Wilson	2016-2017
Town Meeting	Whole School Town Meetings to focus on essential messages and school-wide celebrations : music, role play classrooms plan presentations.	Town Meeting Committee	2016-2017
Pawsitive News from	Notes to parents with good news from school!	All Staff	2016-2017
School	Pencils to students caught earning a compliment from the Principal		
Parent Events	Continue to offer events to engage families in activities in the area of literacy and math.	All Staff	2016-2017