

2015-2016 Enhancements to the K-5 Standards-Based Progress Reports

**Westport Public Schools
CES PTA Presentation
October 29, 2015**

Progress Report History

2013 - 2014:

- Established committee
- Research
- Stakeholder input
- Decision-making
- Created revised Progress Reports

Progress Report History

2014 - 2015:

- District and school-based information sessions held
- Distribution of Progress Reports in November, March, and June
- Surveyed parents and teachers
- Board of Education Input
- Committee reviewed stakeholder feedback
- Revised Progress Reports

Committee Considerations

- Improve clarity for parents
- Design/layout
- Academic rubric (descriptors and/or 5-point)
- Language of disposition rubric
- Brief narrative
- Parent/teacher conferences
- Alignment of units by trimester
- Collaboration for teachers

Revision Timeline

May/June:

- Revisions, PTA feedback

June-August:

- Worked with Technology Department

September:

- Committee reviews, makes final revisions

October/November:

- Share changes with stakeholders

Progress Report Revisions 2015-16

- Academic Rubric
- Dispositions Rubric
- Fewer standards
- Brief comments
- Alignment of units by trimester
- Design/layout:
 - easier to navigate visually



Progress Report Revisions 2015-16

- For teachers:
 - Information sessions (10/5 Faculty Meeting)
 - Hover over text
 - Revised handbook
 - Collaboration (Oct./Nov. Faculty Meetings)
- For parents:
 - Information sessions (PTA Coffees)
 - Revised handbook

Academic Rubric - Last Year

- E Exceeds grade level expectations
- M Meets grade level expectations
- N Near grade level expectations
- B Below grade level expectations
- NA Not assessed at this time

Academic Rubric - Revised

4 - is consistently and independently demonstrating **mastery** of grade-level standard

3 - is **progressing** toward consistent and independent mastery of grade-level standard

2 - is **beginning** to progress toward grade-level standard with additional support and practice

1 - is making minimal progress toward grade-level standard with additional support and practice

N/A - Not assessed at this time

Dispositions Rubric - Last Year

- C Consistent: Independently demonstrates disposition
- I Inconsistent: Demonstrates disposition some of the time
- ND Not Demonstrated: Requires further support to develop the disposition

Dispositions Rubric - Revised

- C **consistently** demonstrates this disposition
- S **sometimes** demonstrates this disposition
- R **rarely** demonstrates this disposition

Brief Comments

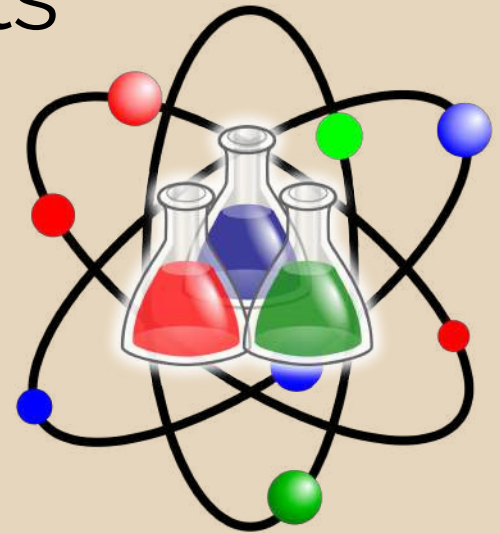
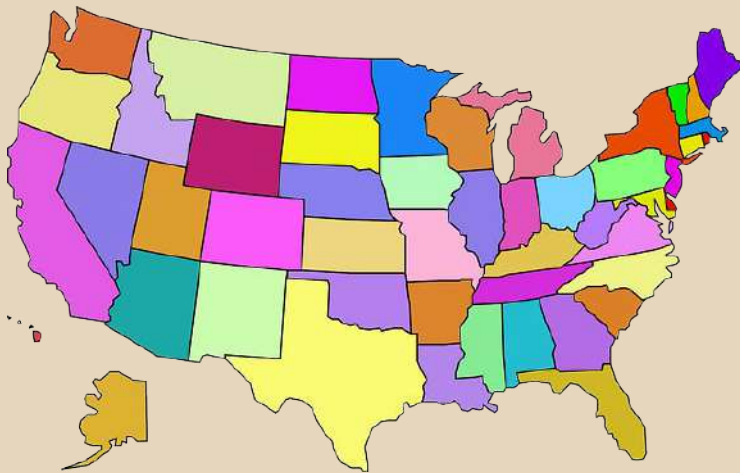
Each trimester, teachers will include a brief comment.

Teacher Comments Trimester 3

Alignment of Units

Each grade:

- Three science units
- Three social studies units



Design / Layout

- Landscape orientation
- Distinct tables for curricular areas
- Fewer standards
- Clear, concise wording

Thank you !

Susie Da Silva

Rebecca Laus

Carolyn Santella

Stacey Fowle

Allison Moran

Megan Stone

Laura Sherwood

Wendy Sobelman

Natalie Carrignan

George Egger

Phaedra Taft

Melanie Tribe

Kerin Tighe

Emily Soler

Jessica Vaughan

Karen Shugrue

Rosemary Metke

Katie Kawejsza

Sharon Silver

Deb Cerulli

Tara Doyle

Kimberly Ambrosio

Jennifer Ackerman

Moira Matthews

Nicole Deering

Lori Buskey

Jessica Olson

Jennifer Cirino