

Implementing CCSS ASSESSMENTS into Your Curriculum

Join a Consortium

to develop leadership skills, learn new assessment expectations, design model assessments and organize an online library of valid assessment resources.

Designate Teacher Leaders

At C.E.S. we know the value of our teacher leaders. By designating your teacher leaders as CCSS Assessment Ambassadors, they will use their talent and enthusiasm to help implement new curriculum and assessment components.

Take the First Step

Select two elementary, two middle and two high school teachers, one from English Language Arts and one from Mathematics. Teams will be created by subject area.

Cost

The cost is \$1000 per team (ELA or Math). Five PD sessions, planning, assessment development and resources, breakfast and lunch, resource books, and unlimited access to materials and online resources are all included.



Training for English Language Arts and Mathematics Teacher Leaders

Your district will need **leaders** who will encourage staff to learn the best ways to adopt new CCSS assessments. Our training incorporates coaching, modeling, negotiation, observation and other leadership skills in a consortium agenda.

Your district will need **models** of new assessments. C.E.S. staff and consultants will be onsite at each session to share templates, define examples and assist in the development of model assessments for all members of the consortium.

Your district will need **resources**. Each member of the consortium will have access to a set of online resources that contain model assessments, examples and SBAC resources from across the country.

Your district will need teacher leaders with **experience** learning the way your students do—using 21st Century skills. This professional development is delivered in a flipped classroom approach. Teachers will prepare for each session prior to meeting through web links, videos and online content.

Your district will need **experts**. Teacher Leaders will become the experts on CCSS assessments after this yearlong comprehensive training program.

To Register your Teams

Call 203.365.8850 or visit us online: www.ces.k12.ct.us/pdworkshops

ENGLISH LANGUAGE ARTS TEAMS	MATHEMATICS TEAMS
September 18, 2012	September 25, 2012
November 6, 2012	November 13, 2012
January 15, 2013	January 22, 2013
February 26, 2013	February 12, 2013
April 30, 2013	April 23, 2013



Instructional Shifts and the Next Generation of CCSS ASSESSMENTS

TRAINING OVERVIEW

OVERVIEW	ELA TEAMS	MATH TEAMS
LEADERSHIP TRAINING AND IMPLEMENTATION PD		
Providing information to staff on CCSS/SBAC	♦	♦
Instructing staff on how to use Webb's <i>Depth of Knowledge</i> and Hess's <i>Cognitive Rigor Matrix</i>	♦	♦
Building trusting relationships	♦	♦
Communicating with staff and administration	♦	♦
Dealing with resistance to change	♦	♦
Coaching/training teachers in CCSS	♦	♦
Defining the Problem of Practice and Adult Actions	♦	♦
Collecting data related to the problem of practice	♦	♦
Examining pilot SBAC pilot data	♦	♦
COMMON CORE STATE STANDARDS ASSESSMENTS IN ENGLISH LANGUAGE ARTS AND MATHEMATICS		
Reviewing the six instructional shifts in ELA	♦	
Reviewing the six instructional shifts in Mathematics		♦
Reading and Writing for information	♦	
Reviewing the Key Math Fluencies in K-12		♦
Examining learning progressions in English Language Arts	♦	
Examining learning progressions in Math and Science		♦
Preparing for SBAC adaptive online assessments	♦	♦
Performance tasks and other assessment items	♦	♦
Formative assessment in the era of Common Core and adaptive testing	♦	♦
The purpose of providing quality feedback	♦	♦
How to give quality feedback to students (examples of feedback)	♦	♦
Tools for assessing formatively and checking for understanding	♦	♦
Attributes of effective formative assessment practices	♦	♦
COLLECTION OF ONLINE RESOURCES		
Collection of online resources	♦	♦
Creation of interdistrict bank of resources using Live Binders	♦	♦
Use of 'critical viewing guides' to rate websites	♦	♦
Designing a plan for presentation of resources to staff	♦	♦

All sessions will end with **Comments and Reflections** for reviewing information and Q & A.

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