

## **Evaluation of the Superintendent**

The Board of Education will serve as the evaluator for the superintendent of schools. The process of evaluation will be used as a tool to improve communication and promote a better working relationship between the Board and the superintendent.

Because of the special nature of the relationship between the Board and the superintendent, procedures for evaluation of the superintendent are significantly different than those set out in the evaluation system for evaluation of other licensed personnel. The following procedures shall be used to implement the district policy for evaluation of the superintendent.

### **Prior to the evaluation**

The Board and superintendent shall devise a position description that sets forth expectations for the superintendent. The Board shall develop a plan that establishes goals for the district. The criteria for evaluation of the superintendent shall be agreed upon in advance of the period under review by the Board and the superintendent. These criteria will relate to the position description for the superintendent and the goals of the district.

The Board and the superintendent shall determine times in advance for establishing criteria for review and discussing the performance of the superintendent in relation to these criteria.

### **Information collection**

Conducting an evaluation is a matter of gathering information and then interpreting and summarizing it. Each member of the Board will be afforded an opportunity in accordance with the evaluation system to evaluate the performance of the superintendent on an individual basis.

During the evaluation process, an individual Board member may base the evaluation of the superintendent on personal perceptions of the superintendent and recall of specific information. Board members also shall refer to documents that have been prepared by the superintendent or the staff, letters and other forms of correspondence they have received or reports that have been prepared about school district activities and issues.

Information shall be collected from individual Board members in the manner described by the district's evaluation system. The system shall provide a method for synthesizing the individual views into a collective Board position, although the range of views shall be presented as a basis for discussion with the superintendent.

The evaluation process shall be based upon multiple sources of information that can be provided by members of the Board or the superintendent.

The superintendent shall have an opportunity for self review in relationship to the criteria employed by the Board prior to the time that the superintendent meets with the Board to discuss the results of the evaluation.

### **Written evaluation report**

The evaluation process shall result in a written summary of conclusions regarding the superintendent's performance based upon the information considered relative to the agreed upon criteria. The reports shall include the following:

1. Specific information about the strengths and weaknesses in the superintendent's performance.
2. Documentation showing information collected from individual Board members on which the conclusions were based.
3. Written improvement plan that is specific about areas which need improvement with recommendations for improvement.

The Board and the superintendent shall discuss information relating to the superintendent's performance in an executive session. A time shall be designated for this purpose when all members of the Board can be present.

The evaluation report shall be signed by the president of the Board and by the superintendent. The signature of any person on the report shall not be construed to indicate agreement with the information contained therein. The report shall be placed in the superintendent's personnel file.

The superintendent shall be allowed to attach any written comments to the evaluation report.

Any suggestions for improving the performance of the superintendent, modifying Board-superintendent relationships and/or modifying the goals and objectives of the district shall be incorporated in the documents used to initiate the next evaluation.

Approved: April 1, 1986  
Revised: October 4, 2011