



Competency-Based Education

Timeline for Early Childhood through 12th grade

The teachers and staff in Thompson School District are dedicated to working with students and families to design a personal learning pathway for each student based on their passions, strengths and needs. We care about students having more meaningful learning that is not based on seat time and gives students more choices in what they want to explore at a deeper level. Teachers are committed to providing specific feedback to help students transfer and apply the skills they gain during their learning to foster growth and inspire students to excel. We are committed to ensuring that every student is prepared for success in college, career and community.

IMPLEMENTING STANDARDS-BASED INSTRUCTION AND PREPARING COMPETENCIES

2015-2016

ELEMENTARY

- Communicated with principals and teachers around shift to standards-based instruction and scoring
- Built capacity for backwards (standards-driven) planning model with instructional coaches and principals
- Continued Infinite Campus training
- Continued parent math nights offered on standards-based reporting and the new math report cards
- Participated in District-wide (K-12) standards-based scoring Parent Information Night
- Created standards-based instruction FAQ
- Aligned Standards-based instruction which connected elementary to middle school cohorts
- Implemented the standards-based instruction system in math for all teachers in grades 1-5
- Utilized standards-based reporting of math in Infinite Campus for all teachers grades 1-5
- All teachers will differentiate between academic and non-academic behaviors for standards-based instruction reporting in math

SECONDARY

- Sent a standards-based instruction parent letter out to all students in each building
- Provided standards-based instruction communications to all middle schools (brochure, flyer, report card & Parent Portal/Thompson2Life resources)
- Held District-wide standards-based scoring Parent Information Night
- Defined Thompson School District standards-based instruction policy/philosophy and communicated
- Presented new graduation guideline policy to Board of Education via Thompson2Life
- Revisited eligibility guidelines
- Held Middle School standards-based instruction Back to School Nights
- Refined common assignments, identified evidence, aligned priority standards and created standards-based instruction communication for Middle School English Language Arts standards-based instruction
- Implement standards-based instruction and used Infinite Campus to provide feedback and a trend of standards for all Middle School Math, 93% of English Language Arts and most Social Studies teacher's



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- Separated non-academic competencies from growth on academic standards
- Expanded information and resources available on Thompson School District website
- Worked around graduation guidelines, pathways, diplomas, certification, next steps, course guidebook, pathways, capstone, presentations of learning, marketing and messaging via Thompson2Life
- Research and plan standards-based instruction implications for ESS and subgroup populations
- Begin initial standards-based instruction training Physical Education, World Language, Career & Technical education and Performing/Visual Arts
- Expand-Common Assignment Study: Science (all middle schools), English Language Arts, Social Studies (8th grade), and Math (7th grade at two schools) at select grade levels/content
- Begin dialogue with High School Principals regarding competency-based education
- 020-2021