

Castle by David Macaulay:  
Thinking Map Project

Part A: You will be assigned a section of the book to read. You will be given a question from that section that you will answer using a thinking map, and vocabulary that you will define through a thinking map.

Part B: You will view and gather information from other thinking maps in a class gallery walk.

Part C: Bring all information from Part A and Part B together in a summary.

Part A

Your page assignment:

Your question:

Your vocabulary:

- 1) In 3-5 complete sentences, state which thinking map you will use to answer your question, and how that thinking map is an effective way to present your information:
  
- 2) In 3-5 complete sentences, state which thinking map you will use to define the vocabulary, and how that thinking map is an effective way to present your information:

On separate poster paper, create your thinking maps:

- Neat work and neat handwriting
- Write your page numbers, key question, and vocabulary at the top of the poster (as well as name and class period)
- Design the thinking maps side by side, with one frame of reference shared by both
- Write one summary to bring together both thinking maps:
  - at least 5 complete sentences
  - explains how the vocabulary connects to your key question
  - information that is used in the summary is highlighted on the maps

### **Part B: Gallery Walk**

All thinking maps will be displayed on the desks (like an art gallery). Please take the time to walk around and briefly view all thinking maps. Then, find 4 thinking maps besides your own to study.

#### **Thinking Map 1**

- 1) Page numbers:
- 2) Type of thinking maps used:
- 3) In a complete sentence, explain something new you learned:
  
- 4) Use the vocab word in a sentence. Underline context clues:
  
- 5) Does this information connect to information on your thinking maps? Why or why not? Use complete sentences:

#### **Thinking Map 2**

- 1) Page numbers:
- 2) Type of thinking maps used:
- 3) In a complete sentence, explain something new you learned:
  
- 4) Use the vocab word in a sentence. Underline context clues:
  
- 5) Does this information connect to information on your thinking maps? Why or why not? Use complete sentences:

#### **Thinking Map 3:**

- 1) Page numbers:
- 2) Type of thinking maps used:
- 3) In a complete sentence, explain something new you learned:
  
- 4) Use the vocab word in a sentence. Underline context clues:

5) Does this information connect to information on your thinking maps? Why or why not? Use complete sentences:

#### Thinking Map 4

1) Page numbers:

2) Type of thinking maps used:

3) In a complete sentence, explain something new you learned:

4) Use the vocab word in a sentence. Underline context clues:

5) Does this information connect to information on your thinking maps? Why or why not? Use complete sentences:

#### **Part C: Bringing it all together**

Finally, write your own summary of *Castle*, based on the information you gathered (at least 7 complete sentences). You must use at least information from **at least 3 thinking maps** (list the thinking maps you are including below your summary).

### **Thinking Map Options**

<p>CIRCLE MAP</p> <p>Type of thinking: defining in context</p>	<p>BUBBLE MAP</p> <p>Type of thinking: Describing qualities (adjectives)</p>
<p>DOUBLE BUBBLE MAP</p> <p>Type of thinking: comparing and contrasting</p>	<p>TREE MAP</p> <p>Type of thinking: classifying (categories, main idea/details)</p>
<p>BRACE MAP</p> <p>Type of thinking: breaking down a whole into parts</p>	<p>FLOW MAP</p> <p>Type of thinking: sequencing (steps, sub-steps, timelines, ranking)</p>
<p>MULTI-FLOW MAP</p> <p>Type of thinking: cause and effect (middle box should be an event)</p>	<p>BRIDGE MAP</p> <p>Type of thinking: seeing analogies, seeing comparisons</p>