

Welcome to Calculus!

We are very excited to have you in our Calculus class. With the successful completion of this class you will be ready to enroll in your next math course in the college in pursuing your career. By taking this class you are making a commitment to participate positively, complete all classwork and homework, take notes, and study for exams. This class will be hard work. The expectation is that you will be a serious student so you will be successful both this year and in the next class. We are looking forward to a productive partnership with you to ensure you can achieve your highest potential.

We ask that you support learning by adhering to the following expectations:

General Classroom Expectations:

Students should:

1. Come to class (ZOOM) **on time** and **ready to learn**.
2. in your actions, attitude and language be safe, be respectful and be responsible.
3. complete all in-class and homework assignments given.
4. pay full attention, focus throughout the daily activities and learning.
5. adhere to district policies (See Student Handbook:
<http://www.pittsburg.k12.ca.us/cms/lib07/CA01902661/Centricity/domain/256/student%20handbook/2014-2015%20Student%20Handbook%20as%20of%208.7.14.pdf>)

Online Specific Classroom Expectations:

6. Login to Zoom with your **PROPER NAME**, so you can be marked **PRESENT** and earn the participation grade.

7. Show Your Face on the camera, just like the regular class. For **proper connection** and **full participation**, all students need to show their face for the entire class time (with very few exemptions). We need to make sure you're present and fully on task, so we can read your facial expressions (body language) as some forms of feedback, so we can maximize the online learning experience.

If your camera is off, I cannot see your face, and or if there is no response when called on, **YOU WILL LOOSE THE PARTICIPATION CREDIT** for the day.

If you need a Chromebook with a camera on, the district has chrome book for **EVERY STUDENT**, fill in the online form as soon as possible.

8. Participate very actively during the class. When called upon, or when questions are asked, **UNMUTE YOURSELF TO REPLY BACK AND CONTRIBUTE**. Also, participate through **CHATS**. There will be time I will be asking everyone to answer a question **IN THE CHAT**, sometimes to **EVERYONE**, and sometimes to **ME ONLY**, when it is academic question, so it can serve as some **ACADEMIC CHECK FOR UNDERSTANDING (CFU)**.

9. Have your notebooks and writing materials. You will be taking notes, just like the regular classroom, and be doing classwork and homework, **JUST LIKE THE REGULAR IN-PERSON CLASS**.

10. Ask questions. Be heard. Just like the regular classes, you need to be active, you need to take responsibility for your learning. Ask. Participate. Be heard.

11. In the breakout groups, which you will be doing from time to time, participate, contribute, help each other, support others, etc.

Rewards and consequences go hand in hand along with expectations. While the rewards of learning are too numerous to list, some of the consequences of disrespectful behavior and language are listed below:

Consequences (not necessarily in any particular order):

- Warning
- Phone Call Home
- Parent/Student/Teacher Conference
- Referral or Administrative Action

Severe behavior may warrant immediate administrative-level consequences.

Materials:

Students are expected to bring:

- Pencils (mechanical preferred) and Erasers
- Paper (in a spiral notebook or composition notebook)
- Graphing (recommended Ti-84 or Ti-89) or Scientific Calculator or Ti-84 Apps

Additional materials may include:

- Pencil Lead(s) Glue stick, Highlighters, Graph paper

Grading Policies:

Learning is a process. Students are expected to fully participate in all activities and try their best at all times. Sometimes this means that students do math, make mistakes, learn from their mistakes and try again.

This is the essence of the grading system.

- Students have multiple opportunities to prove their understanding of concepts.
 - If you know it, you can show it.
- Each unit has a category in the gradebook.
- Assessments have weighted questions - more difficult questions may be worth more points.
- Assignments are graded on organization, demonstration of understanding, correctness and completion.
- Late assignments will be given fewer points.
- Students may have homework daily.
- Students may be required to pre-read material.
- Homework is due the next class day after it is assigned.
- Students who are absent have as many days as they were absent to make up work missed.
- Retakes of assessments should be taken within 2 weeks of papers being passed back.
 - Students are required to complete a *Request for Retest* form and all of the activities listed in the form before they will be allowed to retake any assessment.
- No work, no credit - all work must be shown on each problem.
- Students must submit work in the proper format, otherwise it will not be accepted.
 - Proper format includes:
 - Assignment Header on the top of the page.
 - The upper-right-hand corner must have their full name, date and period.
 - Pages from the same assignment should be stapled together.

*** Please NOTE, your daily participation and efforts to learn will have much weight this year than usual, and likely less than the test portion. You will be getting the grade formula precisely towards the end of next week.

Grade Categories:

Classwork/Participation
Homework Grade
Tests/Quizzes
Semester Final

Grading Rubric:

A+	96% - 100%
A	92% - 95.9%
A-	89% - 91.9%
B+	86% - 88.9%
B	82% - 85.9%
B-	79% - 81.9%
C+	76% - 78.9%
C	72% - 75.9%
C-	69% - 71.9%
D	59% - 68.9%
F	58.9% and below

Formative assessments inform the learning process. There are multiple opportunities for formative assessment each class day. Students should take these opportunities seriously and try their best on each problem. Clarification about misconceptions is where some of the best learning about mathematics happens, so effort is valuable as well as correctness. Also, work that supports the answer provided must be shown for each problem in order for it to be considered correct.

Attendance

Every minute counts. It is important you attend class every day, be on time and ready to learn with your materials ready and mind open for math. Students who do not regularly attend class will be referred to the Student Attendance Review Board (SARB) through administrative channels.

This class is a commitment of time and each of the students must dedicate an appropriate amount of time to ensure their current and future success.

Sincerely,



Mr Aderinto

aaderinto@pittsburg.k12.ca.us

aaderinto@pittsburgusd.net

Student and Parents signature page is the **Next Page**.

Please sign and have your parent sign, then detach and submit through Google Classroom.

Dear Parents and/or Guardians,

We recognize that in order to be successful in school, our students need support from both the home and school. We know a strong partnership does make a great difference in education. As partners, we all share the responsibility for student success and want you to know that we will do our very best to carry out our responsibilities.

Some tips for a successful school year:

1. Check in with your child daily about what they learned in class that day.
2. Check in with your child to see if they need additional support in class.
3. Please ensure your child has a restful night's sleep every night and a place to study away from distractions.

If you have any questions or concerns about expectations, rules, grading policies please feel free to contact me to discuss them. It is very important that you and your student are fully informed and engaged in the learning process for a safe and productive school year. Thank you for your support and I look forward to working with you and your student this school year.

Please return this portion to the google classroom by: Monday, August 17th, 2020

Student Name (Please Print): _____ Period: _____

I have read and understand the above policies. I know that if I have any questions or concerns regarding course policies I can contact the teacher.

Student Signature: _____

Parent Name (Please Print): _____

1. Do you have access to Home Connection (Aeries Portal)? Yes or No
2. How can I contact you? Phone: _____, Best Time to Call:

E-mail: _____

Please circle the best way to contact you: E-mail Phone

3. As we start the year, what are your biggest concerns for your students' success in this class?

By signing, you acknowledge that you have read and understand the above policies. If you have any questions or concerns regarding course policies, feel free to contact the teacher.

Parent Signature

Date