

Classroom Procedures  
Mr. Rivera – IM3/Calculus AB/AP Calculus BC  
New Online Procedures

Due to the closure of the school site and implementation of online learning, the following changes will be made in all of Mr Rivera's classes.

Lecture videos will be posted online. Worksheets and homework for new material will be provided online. Grades for the balance of the school year will be as follows:

Integrated Math 3

Current Assessment Grade = 56.25%

Current Homework Grade = 18.75%

New Online Work = 25%

Calculus AB/AP Calculus BC

Current Assessment Grade = 56.25%

Current Homework Grade = 18.75%

New Online Work = 25%

Online grading will be based on completion. Students will save work as a pdf or picture and submit online.

**Office Hours:** I will be available for immediate response Tuesdays and Thursdays from 9:00 to 11:00  
I am working on using Zoom conferencing during those times for those that wish to

**Calculators:** Phones, ipods, ipads, etc. may not be used as calculators. Calculators are permitted/ encouraged during assessments but memory may be required to be cleared before any assessment. Students are recommended to use the TI-84+ family of calculators. Students using a graphing calculator may be required to display the RAM cleared screen before being issued any assessment. If a student has important information on a calculator that cannot be cleared, the student may wish to get a separate calculator for Mr. Rivera's math class.

**Homework:** Homework/Classwork (HW/CW) will be available on Mr Rivera's SchoolWires page.

**Grades:**

As per District policy, the grading scale for Mathematics will be as follows (lower bounds listed):

98 ----- A+	88 ----- B+	78 ----- C+	60 ----- D
93 ----- A	83 ----- B	73 ----- C	<60 ----- F
90 ----- A-	80 ----- B-	70 ----- C-	

Grades will be based on total points from all tests, quizzes, homework, and classwork. Tests and quizzes taken on an individual basis in class will contribute 75% of the grade; all other work will contribute 25% of the final grade. Only points are recorded. The instructor's grading philosophy is that grades should reflect only mastery of the subject material. Thus no weight is given for participation, behavior, or attendance. It is obvious that participation, behavior, and attendance affect performance. Overall (cumulative) assessment grades and overall classwork grades will be posted on Aeries. Grades will be updated following major assessments. Printouts of grades will be available on request but may take an extra day to provide. At the grading periods students earning a D or lower, and students completing less than 80% of the homework/classwork assignments will earn an N for Work Habits.

**Extra Credit:** Extra credit is not available. Grades cannot be purchased through the providing of classroom materials or doing projects in place of learning math.

**Help:** I am available Tuesdays/Thursdays from 9-11 AM for Virtual Conference Hours.

**Transfer Grades:** Students transferring from one class to another will be given credit for all work (Assessments/Homework/Classwork) earned in the previous class without extra credit points. Extra credit will NOT transfer.

Progress: The Chino Hills High Math Department believes that student success is a result of collaboration between the school, the student, and parents. To help promote such collaboration; parents can be kept apprised of the student's progress by contacting Mr. Rivera via email or accessing Aeries online. Aeries online grades will report cumulative classwork and cumulative assessment grades. Aeries will be updated after each major assessment.

Contact: The best way to contact me is via email. My email is [jose\\_rivera@chino.k12.ca.us](mailto:jose_rivera@chino.k12.ca.us). I am able to respond to email much more quickly than by phone.

AP: The AP test is not mandatory but I encourage AP students to take the AP test, the worse that can happen is earning a 1.

Education Code Section 49011 (a) states: 'A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.'

It is not uncommon for success in a class to be negatively affected by a lack of understanding of what the teacher was expecting; how grades are determined, etc. Hopefully this syllabus will help explain my expectations and procedures.

Print and complete this last page of the syllabus and return to Mr Rivera.

Student Name (Print) \_\_\_\_\_

Signatures: Student \_\_\_\_\_ Parent \_\_\_\_\_

Student's Email \_\_\_\_\_

Parent's Email \_\_\_\_\_