

CIVICS

The purpose of this course is to prepare our students to demonstrate knowledge of the rights and responsibilities of citizens to participate and contribute to our democratic way of life. This course is aligned to both national and state standards for civics and government.

Text: America: United States Government, AGS

Class Expectations: Students will leave this class with the ability to: think critically, analyze and process information skillfully, communicate their thoughts effectively while directing themselves down the path to becoming knowledgeable, contributing members of society.

Course Syllabus

Unit 1: Beginnings of American Government [CH 1]

- The Need for Rules and Laws [Sec.1]
- Influence of Ancient Governments [Sec. 2]
- Influence of the English Government [Sec. 3]
- Government in the American Colonies [Sec. 4]
- American Colonies Join Together [Sec. 5]

Unit 2: Creation of American Government [CH 2]

- A Plan of Government for the New Nation [Sec.1]
- The Constitutional Convention [Sec. 2]
- Compromises Made at the Convention [Sec. 3]
- Guiding Principles of the Constitution [Sec. 4]
- The Struggle for Approval [Sec. 5]

Unit 3: A Look at the Constitution [CH 3]

- Preamble and First Four Articles [Sec.1]
- Articles Five through Seven [Sec. 2]
- The Bill of Rights: First Amendment [Sec. 3]
- Amendments Two through Ten [Sec. 4]
- Amendments Eleven through Fifteen [Sec. 5]

Unit 4: The Legislative Branch [CH 4]

- The Congress [Sec.1]
- How Congress Does its Work [Sec. 2]
- Powers of Congress [Sec. 3]

Unit 5: The Executive Branch [CH 5]

- The Executive Branch [Sec.1]
- Electing a President [Sec. 2]
- Duties of the President [Sec. 3]
- People Who Advise the President [Sec. 4]

Unit 6: The Judicial Branch [CH 8]

- The Federal Court System [Sec.1]
- United States Court of Appeals [Sec. 2]
- The Supreme Court [Sec. 3]

United States History II

1865— 1900

Understanding United States history is essential for the continuation of our democratic society. This course will help students make connections between their world and the rich heritage of United States history. The course is designed as a survey of American history with an emphasis on post-Civil War America (1865-Present). Instruction is differentiated and uses both a thematic and chronological approach.

Text: America: United States History, Pearson

Class Expectations: Students will leave this class with the ability to: think critically, analyze and process information skillfully, communicate their thoughts effectively while directing themselves down the path to becoming knowledgeable, contributing members of society.

Course Syllabus

Weeks 1+2+3: The Reconstruction Era [CH 12]

- Rival Plans for Reconstruction
- Reconstruction in the South
- The End of Reconstruction

Weeks 4+5+6: The Triumph of Industry [CH 13]

- Technology and Industrial Growth
- The Rise of Big Business
- The Organized Labor Movement

Weeks 7+8+9: Immigration and Urbanization [CH 14]

- The New Immigrants
- Cities Expand and Change
- Social and Cultural Trends

Weeks 10+11+12: The South and West Transformed [CH 15]

- Westward Expansion and the American Indians

Weeks 13+14: Issues of the Gilded Age [CH 16]

- Segregation and Social Tensions (Jim Crow)