

To: Brookfield Board of Education From: Dr. John Barile, Superintendent

Re: 2020-2021 Budget Assumptions & Priorities

Date: October 2, 2019



Brookfield Public Schools 2020-2021 Budget Assumptions

The Brookfield Board of Education's Strategic Coherence Plan (SCP), District Implementation Plan (DIP) and School Implementation Plans (SIP) are based on a theory of action that supports students in acquiring the knowledge, skills, values, character and passion necessary for life-long learning.

As a result, students will be challenged, prepared and inspired to contribute as productive members of the workplace, family, and society in a rapidly changing world.

In support of the Strategic Plan, the Board recognizes its responsibility to develop a 2020-2021 operating budget that:

- Provides sufficient and appropriate resources
- Promotes continuous improvement
- Affords sufficient flexibility to respond to changing needs and contingencies
- · Provides for necessary maintenance and improvement of school facilities
- Represents value in the eyes of the community

Thus, it is important that the Board's operating budget:

- Maintains our commitment to ensuring appropriate district & school organizational structures that support intentional implementation of the Strategic Coherence Plan (SCP)
- Maintains and continues to enhance established program improvements while remaining responsive to changing needs
- Continues to attract and retain a highly competent faculty and staff within a culture that fosters professional growth
- · Seeks to maintain Board approved practices concerning class sizes, while adjusting staffing patterns to reflect enrollment changes and achieve efficiencies
- Provides the necessary resources to address the social and emotional needs of students
- · Provides resources for after school programming
- Provides for a rigorous, relevant curriculum using best practices in instruction, assessment, and digital learning
- Provides resources and adjust staffing to support changes in enrollment of special populations (Pre-K, ELL, Special Education)
- Provides the technology infrastructure and professional learning that effectively supports students' success in a digital learning environment
- Meets all Federal and State Mandates, including IDEIA
- Meets all funding requirements for contractual obligations including transportation, technology purchases, and collective bargaining agreements
- Provides funding to meet all requirements for Board of Education policies and practices
- · Reflects continuing cost-containment efforts, including participation in the regional efficiencies group





Brookfield Public Schools 2020-2021 Budget Priorities

Curriculum/Assessment/Instruction:

- 1. Expand classroom libraries K-8 that are standards aligned and curriculum integrated
- 2. Continue to support faculty capacity development aligned to student assessments and teacher evaluation data
- 3. Continue to develop assessment literacy of professional staff
- 4. Continue to support curriculum development aligned with state standards for social studies
- 5. Support ongoing development of standards aligned assessments to support standards based grading
- 6. Analyze outcomes of standards based grading to develop standards based reporting with support of intensive professional learning for all departments
- 7. Continue to research and identify through a rigorous and inclusive process curriculum tools to support standards aligned curriculum in High School Science and
- K-12 Social Studies
- 8. Implement ST Math Grades 3 & 4
- 9. Develop in-house analytics data warehouse
- 10. Continue to implement Rubicon Atlas
- 11. Update Talented & Gifted (TAG) identification process.
- 12. Evaluate Pre-K Curriculum Pilot for adoption
- 13. Evaluate need for additional TESOL teacher
- 14. Continue to examine school start times

Leadership:

1. Continue Improvement of Leadership Capacity through professional learning in regards to analyzing instruction and providing targeted feedback to faculty

Operations & Facilities:

- 1. Analyze, evaluate and plan for the transition to the new elementary school (certifications, leadership, enrollment, transportation, start times)
- 2. Continue to collaborate with the CAPE subcommittee and educational leaders to identify space configuration to support creativity and innovation in learning
- 3. Implement Safety and Security plan, inclusive of recommendations from the Security Task Force, Homeland Security Assessment and Brookfield Police Department
- 4. Continue to upgrade classroom presentation and digital integration technology at BHS and begin implementation at WMS
- 5. Continue to advocate and plan for the upgrade of athletic fields and facilities
- 6. Extend transportation contract while analysis/planning for the new elementary school and examination of school start times continue