

WORKING TOGETHER AT WHITEBOARDS

- be responsible for the learning of EACH group member
- EVERYONE in your group must understand so that ANYONE can explain the mathematical thinking

ONE MARKER

- the person explaining their thinking must be different than the person writing
- take turns

RANDOM GROUPS

- everyone has genius and is a good partner
- learn from every classmate

- listen carefully to the task
- record KEY information at the top of the whiteboard

RECORD THE TASK

- ask permission to erase someone else's idea(s)
- don't erase work circled by the teacher

ERASE WITH CARE

COLLABORATE • PERSEVERE • TAKE RISKS

WELCOME TO OUR THINKING CLASSROOM!

While we are learning, we don't just give people answers.
Instead, consider asking these questions!

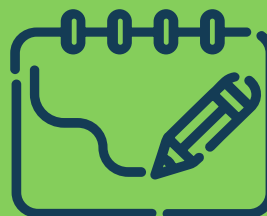
Can you
show me
how you
did that?



Is there another
strategy you
can use to help?



Can you
draw a picture
or model to help?



Do you see a pattern?

Does your answer
make sense?



Will this
strategy
work
every
time?

Can you
convince
me that
your answer
is correct?

