

# JOURNAL PROMPTS

Unit 6

# UNIT 6, WEEK 1, DAY 1

“Stone Soup”

**Write a description of  
your favorite food  
without naming it.**

# UNIT 6, WEEK 1, DAY 2

## “Stone Soup”

**Write about a tradition  
your family has where  
you always eat a  
special meal.**

# UNIT 6, WEEK 1, DAY 3

## “Stone Soup”

Write an invitation to a friend to come to a feast of foods at your house. Tell them what foods you will serve.

# UNIT 6, WEEK 1, DAY 4

## “Stone Soup”

Write a radio or television advertisement that tells others about a local food drive.

# UNIT 6, WEEK 1, DAY 5

## “Stone Soup”

Pretend that you are at a party. Describe one dish that is on the table.

# UNIT 6, WEEK 2, DAY 1

“The Strongest One”

Write a description of one performance you have seen in school, such as a concert or play.

# UNIT 6, WEEK 2, DAY 2

“The Strongest One”

Write a brief review of a performance you have seen, telling whether or not you liked it and why.



# UNIT 6, WEEK 2, DAY 3

“The Strongest One”

**Write a short poem  
about putting on a  
performance.**

# UNIT 6, WEEK 2, DAY 4

“The Strongest One”

**Explain what you like  
and do not like about  
animated movies and  
TV shows.**

# UNIT 6, WEEK 2, DAY 5

“The Strongest One”

Write a paragraph that tells your opinion of the play *The Strongest One*. Explain why you feel that way.

# UNIT 6, WEEK 3, DAY 1

“Tales of the Trickster”

Think about your first favorite book. Compare and contrast that book to your favorite book now.

# UNIT 6, WEEK 3, DAY 2

“Tales of the Trickster”

Compare and contrast a written story and an oral story. Which do you prefer and why?

# UNIT 6, WEEK 3, DAY 3

“Tales of the Trickster”

**Describe a trickster tale you have heard before. List the qualities that make it a trickster tale.**

# UNIT 6, WEEK 3, DAY 4

“Tales of the Trickster”

**Make a list of events in your life or throughout history, that would be important to have oral records of, not just written.**

# UNIT 6, WEEK 3, DAY 5

“Tales of the Trickster”

**Make a list of characters, a setting, and a brief plot for a new trickster tale you could write.**



# UNIT 6, WEEK 4, DAY 1

“Cook-a-Doodle-Do!”

**Write a step-by-step  
recipe for a food you  
know how to cook.**

# UNIT 6, WEEK 4, DAY 2

“Cook-a-Doodle-Do!”

**Write a menu for a dinner you would like a chef to cook for you. Include your favorite foods.**

# UNIT 6, WEEK 4, DAY 3

“Cook-a-Doodle-Do!”

Suppose that you are one of Rooster’s friends who shared the strawberry shortcake. Describe how the shortcake tasted and how you feel while eating it.

# UNIT 6, WEEK 4, DAY 4

“Cook-a-Doodle-Do!”

**Write a description of the best meal you ever tasted. Explain why it was so good.**

# UNIT 6, WEEK 4, DAY 5

“Cook-a-Doodle-Do!”

Who is your favorite character in *Cook-a-Doodle-Do*? Write about what makes this character your favorite.

# UNIT 6, WEEK 5, DAY 1

“One Riddle, One Answer”

**Write a riddle you  
already know or  
make one up.**

# UNIT 6, WEEK 5, DAY 2

“One Riddle, One Answer”

**Write a paragraph describing the setting for a modern-day fairy tale. Use descriptive details.**

# UNIT 6, WEEK 5, DAY 3

“One Riddle, One Answer”

**Describe the setting of a modern-day fairy tale that you might plan to write.**



# UNIT 6, WEEK 5, DAY 4

“One Riddle, One Answer”

**Write a descriptive paragraph about what the BEAST looks like.**

# UNIT 6, WEEK 5, DAY 5

“One Riddle, One Answer”

Read Aziza’s number riddle again. Try writing a riddle for another number.