

## Proficiency Level Descriptors

Mode of Communication	ELD Proficiency Level Continuum			
	→ Emerging →		→ Expanding →	
	At the <i>early stages</i> of the Emerging level, students are able to perform the following tasks:	Upon <i>exit</i> from the Emerging level, students are able to perform the following tasks:	At the <i>early stages</i> of the Expanding level, students are able to perform the following tasks:	Upon <i>exit</i> from the Expanding level, students are able to perform the following tasks:
Collaborative	<ul style="list-style-type: none"> <li>Express basic personal and safety needs and ideas, and respond to questions on social and academic topics with gestures and words or short phrases.</li> <li>Use basic social conventions to participate in conversations.</li> </ul>	<ul style="list-style-type: none"> <li>Express basic personal and safety needs and ideas, and respond to questions on social and academic topics with phrases and short sentences.</li> <li>Participate in simple, face-to-face conversations with peers and others.</li> </ul>	<ul style="list-style-type: none"> <li>Express a variety of personal needs, ideas, and opinions and respond to questions using short sentences.</li> <li>Initiate simple conversations on social and academic topics.</li> </ul>	<ul style="list-style-type: none"> <li>Express more complex feelings, needs, ideas, and opinions using extended oral and written production; respond to questions using extended discourse.</li> <li>Participate actively in collaborative conversations in all content areas with moderate to light support as appropriate.</li> </ul>
Interpretive	<ul style="list-style-type: none"> <li>Comprehend frequently occurring words and basic phrases in immediate physical surroundings.</li> <li>Read very brief grade-appropriate text with simple sentences and familiar vocabulary, supported by graphics or pictures.</li> <li>Comprehend familiar words, phrases, and questions drawn from content areas.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehend a sequence of information on familiar topics as presented through stories and face-to-face conversation.</li> <li>Read brief grade-appropriate text with simple sentences and mostly familiar vocabulary, supported by graphics or pictures.</li> <li>Demonstrate understanding of words and phrases from previously learned content material.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehend information on familiar topics and on some unfamiliar topics in contextualized settings.</li> <li>Read independently a variety of grade-appropriate text with simple sentences.</li> <li>Read more complex text supported by graphics or pictures.</li> <li>Comprehend basic concepts in content areas.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehend detailed information with fewer contextual clues on unfamiliar topics.</li> <li>Read increasingly complex grade-level text while relying on context and prior knowledge to obtain meaning from print.</li> <li>Read technical text on familiar topics supported by pictures or graphics.</li> </ul>
Productive	<ul style="list-style-type: none"> <li>Produce learned words and phrases and use gestures to communicate basic information.</li> <li>Express ideas using visuals such as drawings, charts, or graphic organizers.</li> <li>Write or use familiar words and phrases related to everyday and academic topics.</li> </ul>	<ul style="list-style-type: none"> <li>Produce basic statements and ask questions in direct informational exchanges on familiar and routine subjects.</li> <li>Express ideas using information and short responses within structured contexts.</li> <li>Write or use learned vocabulary drawn from academic content areas.</li> </ul>	<ul style="list-style-type: none"> <li>Produce sustained informational exchanges with others on an expanding variety of topics.</li> <li>Express ideas in highly structured and scaffolded academic interactions.</li> <li>Write or use expanded vocabulary to provide information and extended responses in contextualized settings.</li> </ul>	<ul style="list-style-type: none"> <li>Produce, initiate, and sustain spontaneous interactions on a variety of topics.</li> <li>Write and express ideas to meet most social and academic needs through the recombination of learned vocabulary and structures with support.</li> </ul>



## Proficiency Level Descriptors *(continued)*

Mode of Communication	ELD Proficiency Level Continuum	
	→ Bridging →	
	At the <i>early stages</i> of the Bridging level, students are able to perform the following tasks:	Upon <i>exit</i> from the Bridging level, students are able to perform the following tasks:
Collaborative	<ul style="list-style-type: none"> <li>Express increasingly complex feelings, needs, ideas, and opinions in a variety of settings; respond to questions using extended and more elaborate discourse.</li> <li>Initiate and sustain dialogue on a variety of grade-level academic and social topics.</li> </ul>	<ul style="list-style-type: none"> <li>Participate fully in all collaborative conversations in all content areas at grade level, with occasional support as necessary.</li> <li>Participate fully in both academic and non-academic settings requiring English.</li> </ul>
Interpretive	<ul style="list-style-type: none"> <li>Comprehend concrete and many abstract topics and begin to recognize language subtleties in a variety of communication settings.</li> <li>Read increasingly complex text at grade level.</li> <li>Read technical text supported by pictures or graphics.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehend concrete and abstract topics and recognize language subtleties in a variety of communication settings.</li> <li>Read, with limited comprehension difficulty, a variety of grade-level and technical texts in all content areas.</li> </ul>
Productive	<ul style="list-style-type: none"> <li>Produce, initiate, and sustain interactions with increasing awareness of tailoring language to specific purposes and audiences.</li> <li>Write and express ideas to meet increasingly complex academic demands for specific purposes and audiences.</li> </ul>	<ul style="list-style-type: none"> <li>Produce, initiate, and sustain extended interactions tailored to specific purposes and audiences.</li> <li>Write and express ideas to meet a variety of social needs and academic demands for specific purposes and audiences.</li> </ul>