

Pitman Parent Essentials Night



Welcome and
Thank You
for being here!!!

Tonight's Agenda



3 Different Breakout Sessions:

1. **Pride Time and how will it help my child? (Cafeteria)**
 2. **Creating an Account and navigating the Aeries Parent Portal (B205/207)**
 3. **College and Career Seminar- How will this course help my child be prepared for life after high school? (Library)**
- **Find your number on the top right corner of your map**
 - **This number is your first breakout session**
 - **Each session = approx. 25 minutes**
 - **Announcement will be made to move onto your next session**



THANK YOU
&
LET'S GET STARTED!

PLEASE START MAKING YOUR WAY
TO THE FIRST SESSION

Start time @ 6:20pm



Pitman Pride Time

Innovative Tier II/III Intervention

Never Settle, Never Quit...Roll Pride!

Brief History



Over the last ten years, expectations for and the needs of our students have dramatically changed (i.e., increased access to technology, expectations for critical thinking, collaboration, CCSS, NGSS, etc.).

During the 2015-2016 school year, Pitman set about creating a culture of learning that would meet the needs of each student.





- Through the PLC process, collaborative teams identify essential standards, create learning targets, and develop common assessments
- Even after all of this work, it is vital to address the diverse needs of students on essential standards, whether they need intervention or enrichment





- In the spring of 2016, Pitman designed Pride Time
- The Pride Time model provides students an embedded intervention and enrichment time during the school day in order to address specific student needs. The current model is bringing Pitman closer to its mission of “Success for Each Student.”





What do we
want students
to know?

How will we
support
students who
already know
it?

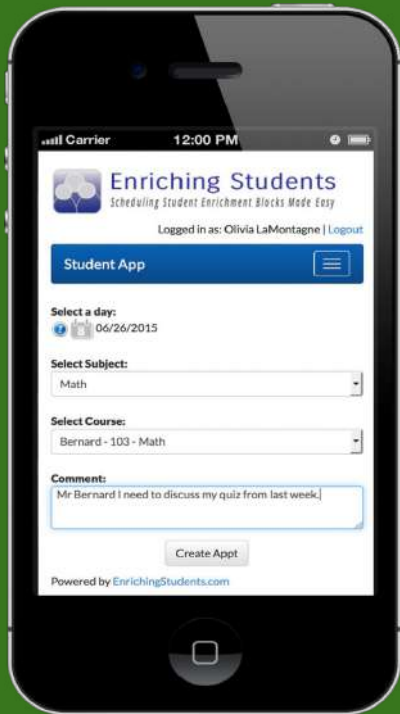
4
PLC
Questions

How will we
know when
they know it?

How will we
support
students who
don't know it?

Dufour, Dufour, and
Eaker(2010)

How it works



- This embedded intervention model allows teachers to *identify students* who may need extra time and support learning essential targets
- Collaborative teams determine lab assignments for teachers
- Students choose open labs if not assigned
- Teacher assignment takes priority over student requests
- Mon, Tues, Thurs, Fri...Lab Days
- Homeroom once each month, same teacher all 4 years, focus on College/Career Readiness, Character, Expectations, etc.



Examples of intervention / enrichment

- **(I) Specific learning target help**
- **(I) Make-up and Retake labs**
- **(E) Peer tutoring**
- **(E) College/career enrichment**
- **(I) General Study Lab**

Enriching Students



- Enriching Students is a web-based scheduling application.
- Students schedule themselves or are scheduled by their teachers for specific support.
- During Pride Time(4th), all students will: receive intervention, review for formative/summative assessment, retake assessments, or attend enrichment courses.
- This model provides extra time for students who need support to demonstrate proficiency with learning targets or need support with academic and social behaviors.



Enriching Students™
Scheduling Student Enrichment Blocks Made Easy

Examples of Student Schedules



SocialStudies-H121-
Searway



Instructor/Room
Searway, Ben/H121

Scheduler/Room
/Self-Scheduled

Appointment Type
Study Hall

Schedule

Jeans Students ONLY
make-ups



Instructor/Room
Jeans, Katherine/B117

Scheduler/Room
/Self-Scheduled

Appointment Type
Extra Help

Schedule

Honors Math 2 Galvez
LT1* Retake Help



Instructor/Room
Galvez, Joshua/H104

Scheduler/Room
J. Galvez/H104

Appointment Type
Extra Help

Appointment Is Locked

Schedule

Math 2H Fisher LT1 Help
Lab



Instructor/Room
Fisher, Eren/H105

Scheduler/Room
/Self-Scheduled

Appointment Type
Extra Help

Schedule

Test review 2-5-H126-
Andrade



Instructor/Room
Andrade, Jennifer/H126

Scheduler/Room
/Self-Scheduled

Appointment Type
Extra Help

Schedule

Math 2 - Austin - ELT 1 & 2
Help



Instructor/Room
Austin, Gary/H111

Scheduler/Room
/Self-Scheduled

Appointment Type
Extra Help

Schedule

Chapter 8 test retake
Andrade



Instructor/Room
Andrade, Jennifer/H126

Scheduler/Room
J. Andrade/H126

Appointment Type
Extra Help

Schedule

ForeignLanguage-B204-Gil



Instructor/Room
Gil, Celina/B204

Scheduler/Room
/Self-Scheduled

Appointment Type
Study Hall

Schedule

Unique Lab Offerings



As of February 2019...

- 56 College and Career Readiness Labs offered this year, 1276 students in attendance who have accessed.
- Jessica's House - small group for grieving students, 8 week sessions.
- Over 35 high-risk freshman were identified by counselors for academic and behavioral support.
- 2 counselors each semester conduct small group counseling sessions for students struggling with *stress, anxiety, depression, and loss* during Pride Time.
- Academic Espionage (cross-curricular Murder Mystery enrichment labs)

Student Account



Enriching Students Software

- **Easy access for parents and students**
- **Review the labs they have been attending**
- **Help them pick appropriate labs for the coming week (or two)**

School/District Observations



Pitman High School's Vision

Pitman High School...THE model for success through innovation and support for all.

- San Benito High School
- Ceres High School
- Blaker-Kinser Middle School
- Modesto City Schools District Administrator
- Davis High School

“The amount of access to intervention and enrichment are astounding!” –Blaker Kinser Administrator

A true testament to our staff and their willingness to take on such a great endeavor such as this



Questions?