

Once upon a time in the Land of LCAP

A creatively adapted fairy tale based mostly on factual information in only 10 slides.



In 2013, Governor Jerry Brown decreed the way schools are funded to be unbearable.

Too complicated! Too rigid!

Grrrrrrrrrrrrr!



He worked with the legislature to create a new system in how schools are funded.

Before	Now
<ul style="list-style-type: none">• Revenue Limits• Many state categorical funds with restricted use• Accountability and performance separate from funding	<p>Local Control Funding Formula (LCFF) allocates:</p> <ul style="list-style-type: none">• Base Funds• Supplemental Funds• Concentration Funds <p>Districts must write Local Control Accountability Plan</p>



Old and New Thinking

It was a new way of thinking about how schools use funds.

Old: Use funds according to rules and compliance. Color between the lines!



New: Identify students' needs based on data; plan goals, activities and services; use funds to implement the activities and services that will best meet students' needs.



What is the LCFF?

After many days of study and planning, the legislature declared that LCFF funds will include:

Base Funds - all students.



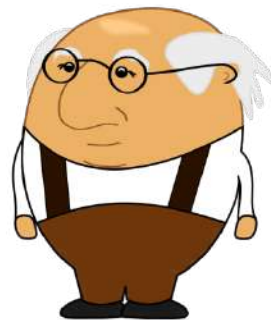
Supplemental Funds - 3 subgroups: English Learners, Foster Youth, Low Income. Funding is *unduplicated* (if a student is in more than one group = counted once).

Concentration Funds - additional funding when a district has more than 55% unduplicated students.

But what about the accountability?

LCFF funds are much more flexible than in the past,
said the Governor.

How shall we hold districts accountable for using these
funds wisely on behalf of students?



Let's Make a Plan!

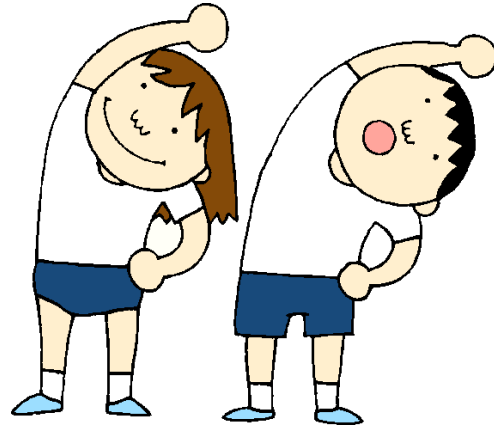
- Each district shall write a plan. Let's call it a Local Control and Accountability Plan (for fun). It will need to:
 - Address our state's 8 educational priorities.
 - Include goals, actions and services.
 - Include metrics to measure progress.
 - Outline how LCFF funds will be used to implement the plan.



And the governor was happy.



School districts felt better because they received additional funds (some did; not all) and they had more flexibility in how to use them.



PUSD'S LCAP Journey

2013-14: LCAP Committee convened; plan written.

2014-15: Year 1 implementation.

2015-16: Year 2 implementation.



And that is the story of how we came to
where we are now!



Resources

Handouts

- CSBA Governance Brief, August 2013
- PUSD Board Presentation, January, 2015

- Websites
- CDE
- LACOE
- California School Boards Association

