

**REGULAR MEETING
OF BOARD OF EDUCATION**

MINUTES

February 24, 2016

The meeting was called to order at 6:02 p.m. by President Tony Peña in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

- Pledge of Allegiance Kim Cole, Director-Special Ed/Early Childhood Education, led the Pledge of Allegiance.
- Roll Call Trustee Alicia Anderson Trustee Linda Garcia
Trustee Tony Peña Trustee Vivian Hansen
Trustee Sonya Cuellar - ill
- Administrators Present Ruth Pérez, Superintendent
Ranita Browning, Interim-Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Deborah Stark, Assistant Superintendent-Educational Services
Adrian Ayala, Director-Leadership Development
Kim Cole, Director-Special Education/ECE
Greg Francois, Director-Secondary Ed. & Instructional Technology
Randy Gray, Director-Curriculum & Instruction/Projects
Roger Ramirez, Interim Director-Operations
Margarita Rodriguez, Director-Research
Manuel San Miguel, Director-Student Services
Beatriz Spelker-Levi, Director-Personnel
Chris Stamm, Director-Student Nutrition Services
Patricia Tu, Interim Director-Fiscal Services
Andrea Aguilar-Nuno, Principal-Buena Vista High School
Greg Buckner, Principal-Paramount High School
Jerry King, Principal-Paramount Adult School
Morrie Kosareff, Principal-Paramount High School-West
- Approve Agenda
February 24, 2016
1.75 Trustee Anderson moved, Trustee Hansen seconded the motion. Dr. Pérez informed the Board of a change to item 4.4-I under the second bullet, actual enrollment should reflect the 5th month and not the 4th. The motion carried 4-0 to approve the agenda of the Regular Meeting of February 24, 2016 as amended.
- Ayes: 4 – Trustees Anderson, Garcia, Hansen, Peña
 Absent: 1 – Trustee Cuellar
- Regular Meeting Minutes
February 10, 2016 Trustee Garcia moved, Trustee Hansen seconded and the motion carried 4-0 to approve the Regular Meeting minutes of February 10,

1.76

2015.

Ayes: 4 – Trustees Anderson, Garcia, Hansen, Peña

Absent: 1 – Trustee Cuellar

REPORTS

Student Board
Representatives

Armando Torres-PHS, Yanet Lopez -Paramount High School-West, Gabriela Garibay-Buena Vista High School and Martha Rubio-Paramount Adult School reported on school academic, athletic and extra-curricular activities.

Employee Representative
Reports

There was no CSEA representative in attendance.

TAP representative Teresa Kugler shared that the association has been busy interviewing for the bargaining team for the positions. They have also been busy solidifying openers. She added that April O'Connor has met with Superintendent Pérez three times and has received positive feedback. Topics of discussion K-5 support, pacing guides being on time, safety, overlapping of testing.

Board Members' Reports

Trustee Anderson attended the State of the City.

Trustee Garcia attended the State of the City and visited classes at Keppel School.

Trustee Hansen attended the State of the City and the CTA Legislative breakfast.

Trustee Peña attended the State of the City, he attended the STAR luncheon with Principals and the PHS Girls CIF soccer game.

Superintendent's Report

Superintendent Dr. Pérez highlighted a variety of items

- Superintendent Pérez attended and presented at the State of the City.
- She met with President Peña at the Parks and Recreation center and took a tour of the facility and was able to meet the staff there.
- Dr. Pérez met with the MAPS Board and looks forward to working to support them in their efforts in fundraising for scholarships.
- She met with Dr. Verdugo to discuss practices in the District.
- Superintendent Pérez met with Red Cross representatives to discuss support the District could provide.
- She attended Black History month at PHS-West and thanked Morrie Kosareff and his staff for hosting the event.
- Dr. Pérez attended the CTA Legislative Breakfast.
- She visited Jackson and Zamboni schools.
- Superintendent Pérez visited co-taught classes that include Special Education students at PHS-W and PHS.
- She attended the STAR Luncheon with Principals.
- Superintendent Pérez shared that she is looking forward to sharing with the Board her mission and vision on Saturday during the Study Session meeting.

LCAP Update

Dr. Debbie Stark, Assistant Superintendent-Educational Services provided the Board with an update on LCAP.

Dr. Stark shared that the purpose of the presentation is:

- Review trends from school surveys that will inform the updated LCAP
- Report on the K-5 TOSA pilot
- Outline next steps

LCAP Process Cycle:

Fall	LCAP, 2015-16 Report 2014-15 in Annual Update
On Going	Monitor formative data Measure progress on implementation.
January – May	Solicit feedback on implementation (surveys). Review data and survey results. Plan and recommend changes to the LCAP for 2016-17.

Input from Stakeholders

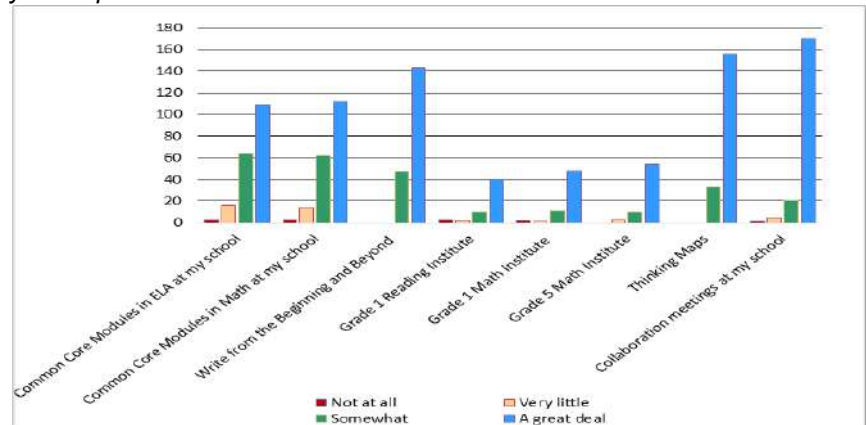
- Each year we solicit feedback from stakeholders on the impact of actions and services funded through the LCAP.
- This year we are using on line survey questions for school staffs, parents and students.

School Surveys - We have received the following completed surveys:

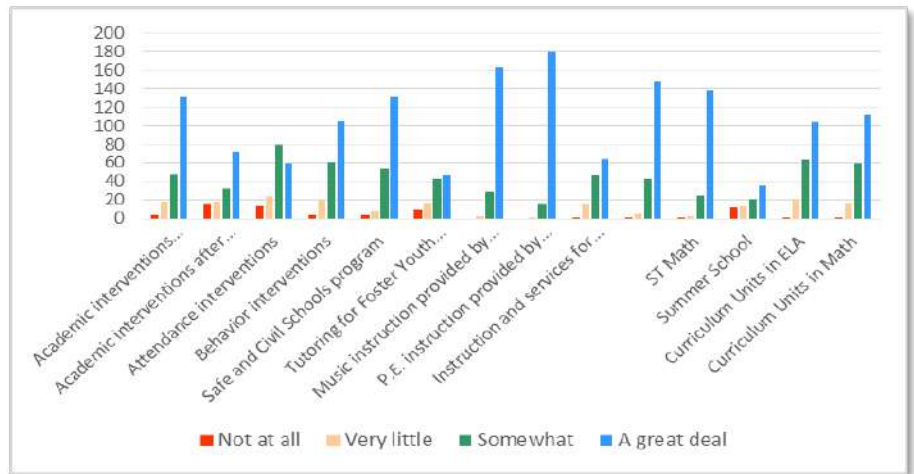
Elementary Schools	Middle Schools	High Schools
257	125	166

LCAP Survey Questions and Results- **Elementary** - February 9, 2016

To what degree has the following professional development supported your implementation of Common Core Standards and assessments?

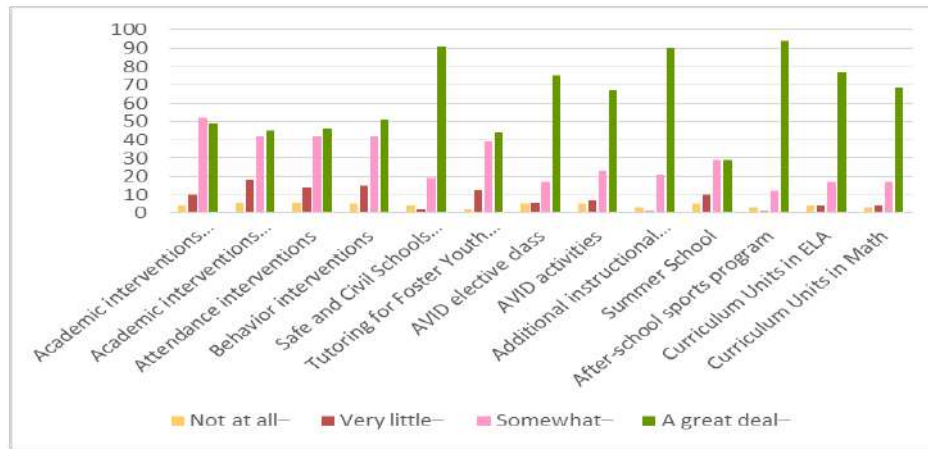


To what degree have your students benefited from the following LCAP actions and services?

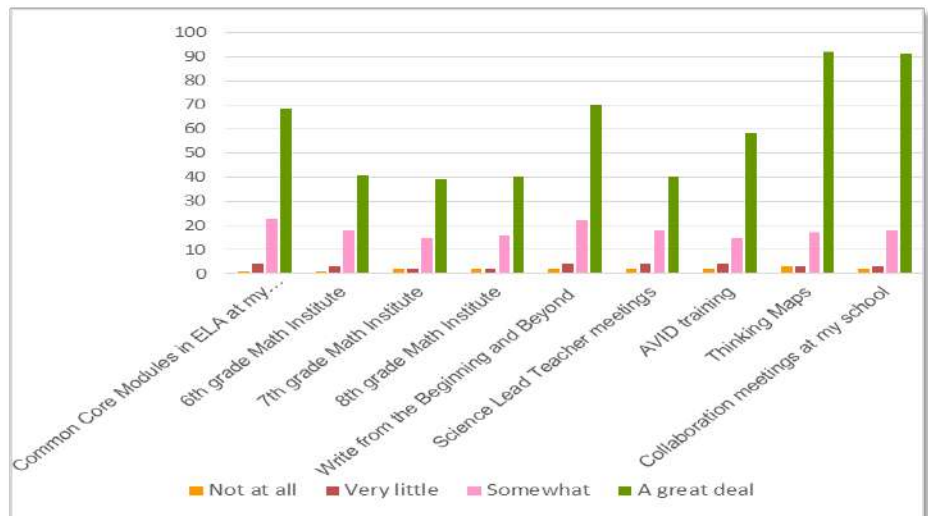


LCAP Survey Results- **Middle School** - February 9, 2016

Middle Schools: To what degree have your students benefited from the following LCAP actions and services?

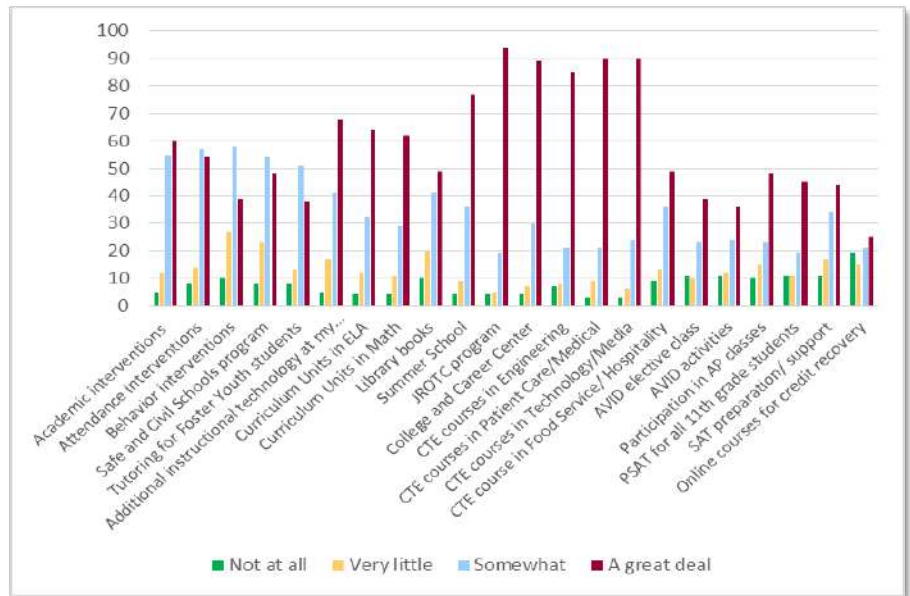


To what degree has the following professional development supported your implementation of Common Core Standards and assessments?

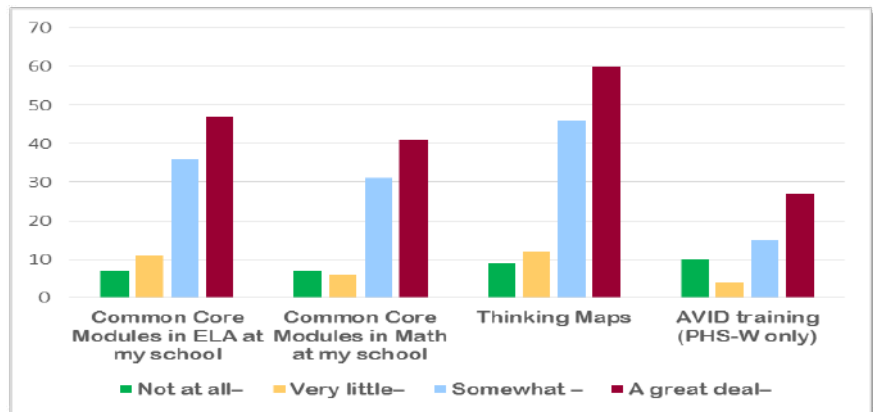


LCAP Survey Results – High School – February 9, 2016

To what degree have your students benefited from the following LCAP actions and services?



To what degree has the following professional development supported your implementation of Common Core Standards and assessments?



Parent and Student Input

- A parent survey is posted on the PUSD website. A Connect Ed. message was sent to all parents requesting that they complete the survey.
- Focus groups of high school students will complete a student survey.
- These results will be analyzed at the March LCAP Committee meeting.

K-5 Teacher on Special Assignment Pilot

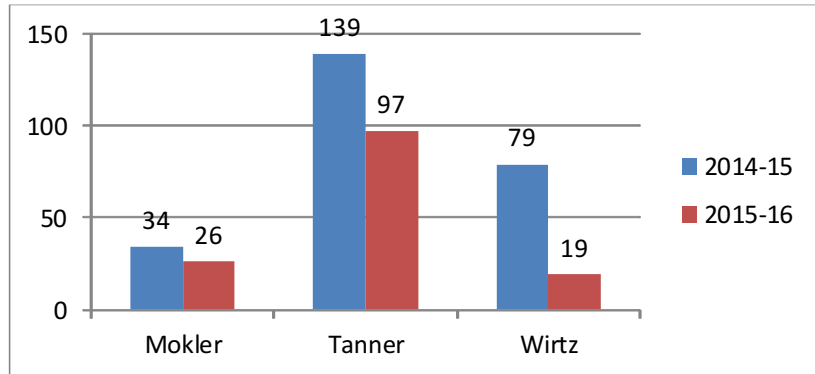
- This year, Mokler, Tanner and Wirtz Elementary Schools hired a Teacher on Special Assignment (TOSA) to proactively address attendance and behavior needs.
- These three schools were selected based on data related to attendance and behavior support.

Providing Extra Support

The TOSA's duties include:

- Supporting effective Safe and Civil Schools strategies Structuring and monitoring common areas, including playground, cafeteria
- Developing and monitoring behavior contracts for students with high behavior needs
- Monitoring attendance
- Meeting with parents of students with chronic absenteeism

TOSA Pilot Results Reduces Disciplinary Referrals



Improving Attendance

- ❑ Early results are showing TOSAs' work to implement attendance improvement strategies is reducing the number of absences of target students.
- ❑ Some of these strategies include: attendance goal setting with specific students, "check and connect", parent meetings, class incentives, visible displays of improved or perfect attendance.
- ❑ Data on attendance and chronic absenteeism of targeted students will be collected.

Next Steps:

- LCAP Committee will analyze survey results from parents and students to identify common trends.
- District Departments, including Business, Human Resources and Educational Services will share future needs with Committee.
- LCAP Committee will discuss trends and needs to determine recommendations for the updated LCAP.
- Information will be shared with Board of Education as the process continues.

Timeline:

Month	Event
February	<ul style="list-style-type: none"> • Parent and Student Surveys • LCAP Committee Meeting
March	<ul style="list-style-type: none"> • LCAP Committee reviews parent and student survey data, identifies trends.

April	<ul style="list-style-type: none"> LCAP Committee reviews, gives feedback to draft sections of updated LCAP.
May	<ul style="list-style-type: none"> LCAP Committee reviews, gives feedback to draft sections of updated LCAP. Draft posted on PUSD website.
June	<ul style="list-style-type: none"> Board of Education approval. Submit to LACOE.

Every Student Succeeds Act

Dr. Randy Gray, Director-Curriculum & Instruction provided the Board with information on the Every Student Succeeds Act and share that the purpose of the presentation is:

- Provide a brief overview of the Every Student Succeeding Act
- Provide clarifying information on specific provisions of the bill
- Highlight key changes in the new bill

What is the Every Student Succeeds Act?

- ESSA replaces No Child Left Behind (NCLB)
- It passed with a wide margin in the House (359-64) and Senate (85-12) indicating bi-partisan support
- President Obama signed the bill on December 10, 2015

What are the key changes and big ideas?

- States have more authority to make decisions and enforce requirements than they did under NCLB
- The authority of the U.S. Education Secretary has been significantly reduced
- The phrase “core academic subjects” has been replaced by “well-rounded education”
- There are changes in Title I implementation, assessment, and accountability

What are the changes in Title 1 Implementation?

- Local Education Agencies (LEAs) are no longer required to provide Supplemental Educational Services
- Adequate Yearly Progress (AYP) standards are eliminated but states must certify that they have adopted “challenging academic standards.” California adopted state standards in 2010.
- Accountability for English learners has moved from Title III to Title I

What are the changes to Title 1 Funding?

- Title I funding formula remains the same
- (New) The bill creates a three year pilot program allowing 50 LEAs to pool their federal, state and local education funding. The LEAs will design their own allocation formula targeting their neediest schools. The U.S. Department of Education will decide if it will expand the program to additional LEAs at the end of 2018-19.

What are the implications for assessments?

Ongoing	Implications for PUSD
Annual assessment for every child in grades 3-8 in math and English Language Arts	No change from current practice
Annual assessment once in high school	No change from current practice
Three assessments in science (One per grade span)	No change from current practice
Annual assessment of English learners' English proficiency	No change from current practice
New	Implications for PUSD
LEAs can use a local, nationally recognized test such as the SAT or ACT at the high school level instead of the state test	This would allow students to focus on the SAT or ACT rather than the SBAC and may increase applications for college admittance
LEAs can use computer adaptive assessments	No change from current practice

What are the changes to accountability?

(New) States must develop an accountability system using “Annual Meaningful Differentiation” that rates schools based on metrics including:

- academic achievement
- growth or other indicator for K-8 schools
- graduation rates for high schools
- progress in achieving English language proficiency for English learners
- at least one “valid, reliable, comparable, and statewide” indicator of school quality

How will LEAs be held accountable?

(New) States must establish a methodology for identifying schools for comprehensive support that must include:

- At least the lowest performing 5% Title I schools
- All public high schools in the state that fail to graduate 1/3 or more of their students
- Title I schools in which any subgroup would be identified as the lowest performing 5% and has not improved in a number of years (as defined by the state)

What is the timeline for accountability?

- (New) States must use the meaningful differentiation system to conduct an annual evaluation on the performance of LEAs, schools and subgroups
- (New) Beginning in 2017-18, states must identify schools for comprehensive support and improvement at least once every 3 years

Next Steps:

- 2016-17 is a transition year for ESSA
- New regulations for non-competitive formula grants at the federal level such as Title I take effect July 1, 2016
- New state accountability systems and related interventions take effect in 2017-18
- States must develop accountability systems and systems for comprehensive support by the 2017-18 school year

**BOARD MEETING
CALENDER**

0.78

Trustee Anderson moved, Trustee Hansen seconded and the motion carried 4-0 to cancel the May 11, 2016 Board meeting to allow the Board and Superintendent Pérez to attend the Annual CTA Who's WHO Awards Dinner.

Ayes: 4 – Trustees Anderson, Garcia, Hansen, Peña
Absent: 1 – Trustee Cuellar

There were no speakers during the hearing section.

CONSENT ITEMS

0.79

Trustee Garcia moved, Trustee Hansen seconded and the motion carried 4-0 to approve the Consent Items.

Ayes: 4 – Trustees Anderson, Garcia, Hansen, Peña
Absent: 1 – Trustee Cuellar

Human Resources

Personnel Report
15-11
2.79

Accept Personnel Report 15-11, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2015-16 State Budget Act and related legislation.

Educational Services

Consultant and Contract
Services
3.79

Approved the consultant and contract service request authorizing contracts with consultants or independent contractor who provide specialized services, as submitted.

Overnight and/or Out-of-
County Study Trips
3.79

Approved the overnight and/or out-of-county study trip for students consistent with the District policies and instructional programs

Business Services

Purchase Order Report
15-11
4.79

Approved Purchase Order Report 15-11 authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of
January 2016
4.79

Approve warrants for all funds through January with a total of \$12,272,304.83.

Acceptance of Donations
4.79

Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

ACTION ITEMS

General Services

Selection of
Representatives, California
School Boards Association
Delegate Assembly-Region
24
1.80

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 4-0 to select up to eight (8) candidates to serve as representatives to the California School Boards Association Delegate Assembly-Region 24.

Ayes: 4 – Trustees Anderson, Garcia, Hansen, Peña
Absent: 1 – Trustee Cuellar

Human Resources

Resolution 15-30
Teachers Instructing Single
Subject Classes per
Education Code 44263
2.81

Trustee Anderson moved, Trustee Hansen seconded, and the motion carried 4-0 to approve the revised list of teachers instructing subjects per Education Code Section 44263 for the 2015-16 school year.

Ayes: 4 – Trustees Anderson, Garcia, Hansen, Peña
Absent: 1 – Trustee Cuellar

Educational Services

Nonpublic School Placement
for Special Education
Students for 2015-16
3.82

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 4-0 to approve the placement for special education students in nonpublic schools, as determined by the student's Individual Education Plan for the 2015-16 school year.

Ayes: 4 – Trustees Anderson, Garcia, Hansen, Peña
Absent: 1 – Trustee Cuellar

McTighe and Associates
Consulting Agreement
3.83

Trustee Hansen moved, Trustee Anderson seconded, and the motion carried 4-0 to approve McTighe and Associates Consulting Agreement to provide support for high quality curriculum units in grades K-12.

Ayes: 4 – Trustees Anderson, Garcia, Hansen, Peña
Absent: 1 – Trustee Cuellar

Business Services

2015-16 Budget Adjustments
as of January 31, 2016
4.84

Trustee Garcia moved, Trustee Hansen seconded, and the motion carried 4-0 to approve the 2015-16 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, and Cafeteria Fund.

Ayes: 4 – Trustees Anderson, Garcia, Hansen, Peña
Absent: 1 – Trustee Cuellar

Revised Board Policy 3100 –
Budget
4.85

Trustee Anderson moved, Trustee Hansen seconded, and the motion carried 4-0 to accept for second reading and adopt proposed revised Board Policy 3100 – Budget, which reflects current State requirements.

Ayes: 4 – Trustees Anderson, Garcia, Hansen, Peña
Absent: 1 – Trustee Cuellar

CONFERENCE ITEMS

Educational Services

Revised Board Policy
6173.1 – Education for
Foster Youth

The Board accepted for first reading revised Board Policy proposed revised Board Policy 6173.1 – Education for Foster Youth. The proposed policy reflects revisions related to current State requirements.

INFORMATION ITEMS

Educational Services

Revised Administrative
Regulation 6146.4 – High
School Graduation
Requirements

The Board received as information revised Administrative Regulation 6146.4 – High School Graduation Requirements. The regulation reflects recent changes to Education Code in light of elimination of the requirement for students to pass the California High School Exit Examination.

Revised Administrative
Regulation 5141.3 –
Immunization:
Communicable Diseases

The Board received as information revised Administrative Regulation 5141.3 – Immunization: Communicable Diseases.

Study Session on High
School

The Board received information on the preparation for the February 27, 2016 Board Study Session.

K-5 Physical Education
Instructional Minutes
Documentation

The Board received as information the end-of-semester report for Paramount Unified School District.

Business Services

Monthly Financial
Statements, January 2016

The Board received as in J-200 format a Financial Statement for each fund for the months of July to January 2016.

Monthly Financial
Statements, January 2016 –
Special Education

The Board received as in J-200 format a Financial Statement for Special Education for the months July to January 2016.

Monthly Financial
Statements, January 2016 –
Self-Insurance Fund –
Health and Welfare

The Board received as information in J-200 format a Financial Statement for the Self-Insurance Fund – Health and Welfare for the months July to January 2016.

Average Daily Attendance
Summary Report through
January 21, 2016 and the
Fifth Monthly School
Enrollment Report

The Board received as the monthly school attendance reports for 2015-16.

ANNOUNCEMENTS

President Peña reported that the next Regular Meeting would be March 9, 2016, at 6:00 p.m. – Boardroom of the District Office.

Staff Employee Comments
Per Government Code
54957

There were no employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 7:04 p.m. to discuss governance team items.

OPEN SESSION

The Board reconvened to Regular Session at 8:18 p.m. President Peña reported that they discussed governance team items.

There was no action taken in Closed Session.

ADJOURNMENT

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 4-0 to adjourn the Regular Meeting of the Board of Education held on February 24, 2016 at 8:18 p.m.

Ayes: 4 – Trustees Anderson, Garcia, Hansen, Peña

Absent: 1 – Trustee Cuellar

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk