

Paragraphs Rough Drafts

Legislative Branch

(Congress makes laws)



Checks on the Executive Branch

- Can override President's veto
- Confirms executive appointments
- Ratifies treaties
- Can declare war
- Appropriates money
- Can impeach and remove President

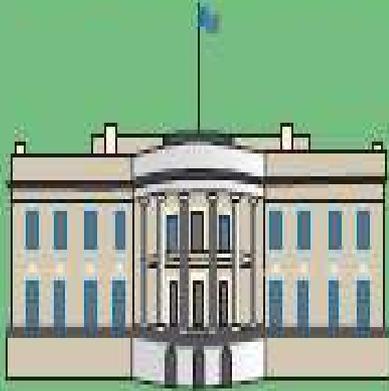
Checks on the Judicial Branch

- Creates lower federal courts
- Can impeach and remove judges
- Can propose amendments to overrule judicial decisions
- Approves appointments of federal judges

- Write a **CONCRETE DETAIL** summarizing the main job/s of the legislative branch
(Use information you have learned from p.6 and the chart above)
- Write a **COMMENTARY** explaining why it is important/valuable/necessary to have **only** the legislative branch have these duties.

Executive Branch

(President carries out laws)



Checks on the Legislative Branch

- Can propose laws
- Can veto laws
- Can call special sessions of Congress
- Makes appointments
- Negotiates foreign treaties

Checks on the Judicial Branch

- Appoints federal judges
- Can grant pardons to federal offenders

- Write a **CONCRETE DETAIL** summarizing the important duties of the executive branch.

(Use information you have learned from p.6 and the chart above)

- Write a **COMMENTARY** explaining why it is important/valuable/necessary to have **only** the executive branch have these duties.

Judicial Branch

(Supreme Court interprets laws)



Checks on the Executive Branch

- Can declare executive actions unconstitutional

Checks on the Legislative Branch

- Can declare acts of Congress unconstitutional

- Write a **CONCRETE DETAIL** summarizing the role of the Judicial Branch.
(Use information you have learned from p.6 and the chart above)
- Write a **COMMENTARY** explaining why it is important/valuable/necessary to have **only** the judicial branch have these duties.

Get out blank sheet of paper...

- Title it “Rough Draft Body Paragraph 1”
- Topic of Paragraph: 3 Branches of Government
- Then
 - Add a topic sentence that introduces the topic.
 - Rewrite your 6 sentences on the branches of government
 - Add a closing statement.
- Your task is to persuade the reader that the 3 branch system works effectively.

All body paragraphs should look like this....

- T:
- CD:
- CM:
CD:
CM:
CD:
- CM:
CS:

Body Paragraph 2

1. On the back of the blank page, write a CD that explains one of the checks that one branch has on another.
 - ***The Tree Branch has the power to make menu choices but that power is checked by the Flower Branch who gets to approve those menu choices.***
2. Write a CM that offers an explanations as to why this is a good idea, why it works.
 - ***This limit on the Tree Branch is important***
3. Repeat with a second check
4. Repeat with a third check
5. When you are done rewrite your sentences on a blank sheet of paper.
 - Add a topic sentence (introduce “checks and balances”
 - Rewrite your CD/CMs using transitional phrases
 - Add a concluding sentence

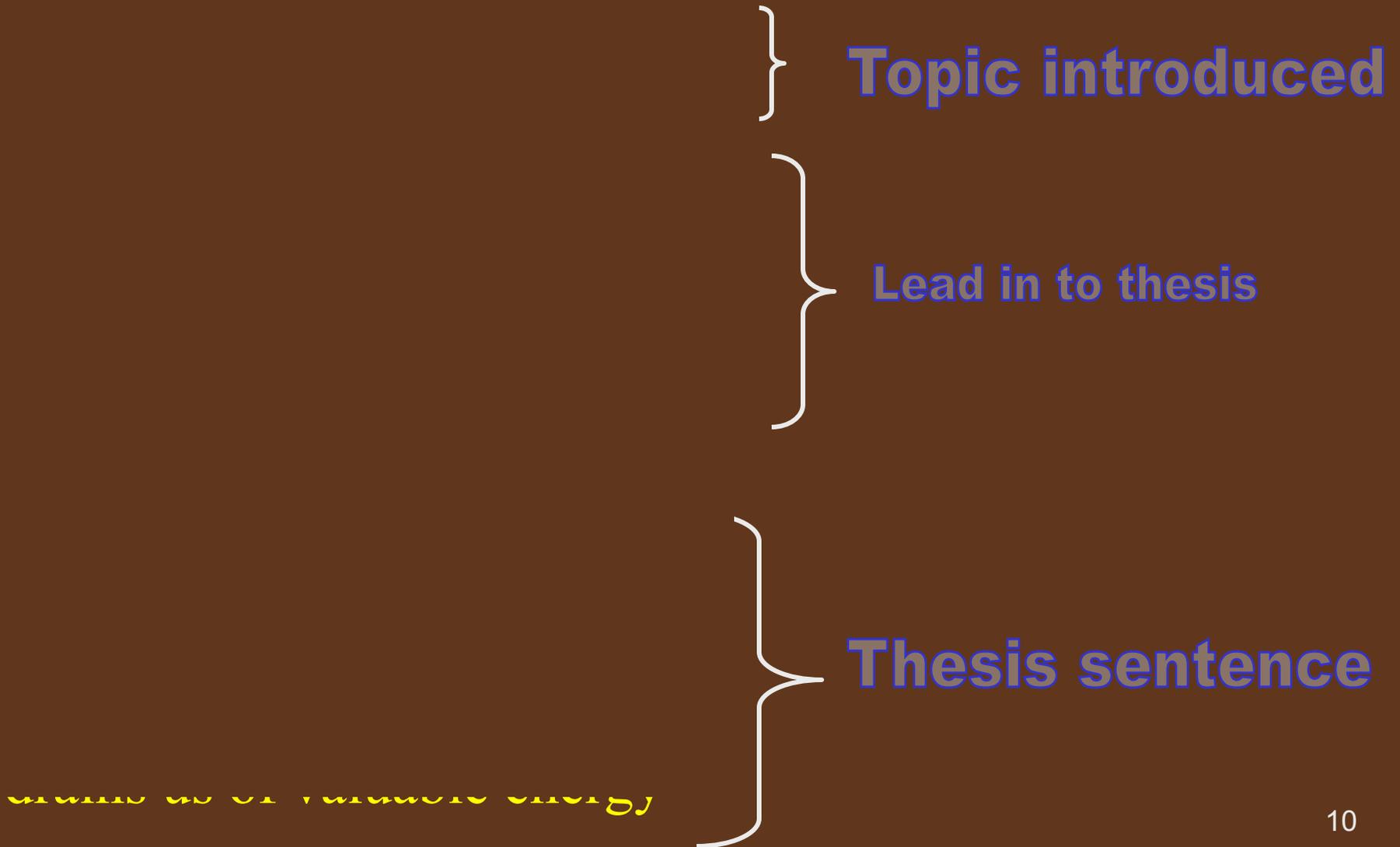
Body Paragraph 3

1. Get another blank sheet of scratch paper and set up the six sentences like the previous ones.
2. Title it “Body Paragraph 3”. Add a **topic sentence** about Federal System”.
3. Then write a CD that summarizes one power delegated to the **federal government**
4. Then write a CM that offers an explanations as to why this is a good idea, why it works, why ONLY the federal government should have this power
5. Write a second CD that summarizes a power that is delegated to the **states**.
6. Then write a CM that offers an explanations as to why this is a good idea, why it works, why ONLY the state governments should have this power
7. Write the last CD that summarizes a **shared power**.
8. Then write a CM that explains why this power is best SHARED between the federal and state governments.
9. Write your **concluding sentence** with a lasting thought.

When you write an introductory paragraph, keep in mind that . . .

- Writing an introductory paragraph is like greeting someone. The paragraph should be short and to the point like saying, “Hello!”
- Also, you don’t want to get into the meat of the essay. Simply give the audience a brief idea of your essay’s purpose.

General statement introduction



The Conclusion Paragraph



The conclusion paragraph in an essay of functions as follows:

- ❑ It finishes off the essay and tells the reader where the writer has brought them.
- ❑ It restates the thesis and contains echoes of the introduction and body paragraphs without listing the exact same points covered in the essay.
- ❑ It creates a broader implication of the ideas discussed and answers the questions: so what? Or why do we care?

Anatomy of the Conclusion:

- ❑ The conclusion begins with a restatement of the thesis, *not* a repetition.
- ❑ Borrows from the body paragraphs, without being flatly repetitive or listing points already covered.
- ❑ Finishes with a statement that relates the thesis to a broader implication

Things to Avoid

- ❑ Avoid first-person point of view, abstract/vague language, poor diction, and slang.
- ❑ Avoid simply repeating the thesis and/or listing the main points.

Sample

As shown by the evidence, Thompson Middle School is clearly the best middle school in Riverside County. Thompson's test scores are competitive with any of the top performing schools. There are numerous clubs and activities for students to choose from. Thompson also has some of the most funny and best-looking teachers in the county. Any student would be considered lucky to attend such a wonderful middle school.

Reword Thesis

Reword TS BP#1

Reword TS BP#2

Reword TS BP#3

**Lasting Thought
Broader Implication**