Character Can Book Report

Each student will be required to choose a book to complete this report and an empty Pringle's size can. Once the book has been read, students are expected to dress the can as though it were the main character of the story. Students can use buttons, cloth, yarn, or whatever they choose in the design of their "character can." Inside the can students are expected to plan an item, small enough to fit inside, that is an important part of the character's identity. For example, for The Three Little Pigs it could be as a simple as a piece of straw, wood, or piece of brick. Also inside the can should be the report form (see the back of this paper), NEATLY rolled up.

Upon completion of the report, the student will be expected to share his/her character can and its contents with the rest of the class. Students should practice their presentation at home so they can stand in front of the class confidently.

The students will be evaluated on the following:

- 1. Character Can: completed neatly, this should be the STUDENT's own work- parents can help glue. ©
- 2. Report Form: See requirements on back of this page
- 3. Appropriate item for book
- 4. **Presentation**: report is given in a confident manner, can explain Character can completely, and can read the report fluently



Report Form Requirements

Part 1

List the following: 1. Book title, 2. The author of the book, 3. The MAIN characters, 4. The setting of the story, and 5. A brief (2-3 sentence) summary of the plot.

Part 2

For the second part of the report you are given a choice. Below are 8 questions. Your job is to pick only THREE questions that you wish to answer. Once you have your three questions picked out you are required to copy the questions onto the report form and then respond to them in complete sentences.

8 Questions

(Choose ONLY 3) Answers should be AT LEAST 3 sentences!

- 1. How do you think the main character feels at the end of the story? Explain why.
- 2. Pretend you are the author of the book. Your editor tells you to make a change in the book. What change would you make, and explain how it would affect the rest of the story and the other characters.
- 3. Identify the problem of the story and describe how it was solved.
- 4. Think of another solution to the story and explain why you would choose that solution.
- 5. How does the title relate to the story?
- 6. Think of 4 words that describe *you*, 4 words that describe the main character, and 4 words that describe you and the main character. Make a Venn Diagram comparing you and the main character. (You may create the Venn Diagram on a piece of copy paper)
- 7. What type of person is the main character? Use examples from the story to explain why you feel this way.
- **8.** What have you learned as a result from reading this story? What was the lesson or moral to the story?

Report Form

Part 1 Author Main Characters _____ Setting _____ A brief summary of the plot (2-3 sentences) Part 2: Question 1: Response:

Question 2: _	 	 	
Response:	 	 	
Question 3: _			
Response:	 	 	