

# Lecture PowerPoints

## Chapter 1

### *Physics: Principles with Applications, 6<sup>th</sup> edition*

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# Chapter 1

## Introduction, Measurement, Estimating



# 1-1 The Nature of Science

**Observations:** important first step toward scientific theory; requires imagination to tell what is important.

**Theories:** created to explain observations; will make predictions, i.e. theory of relativity.

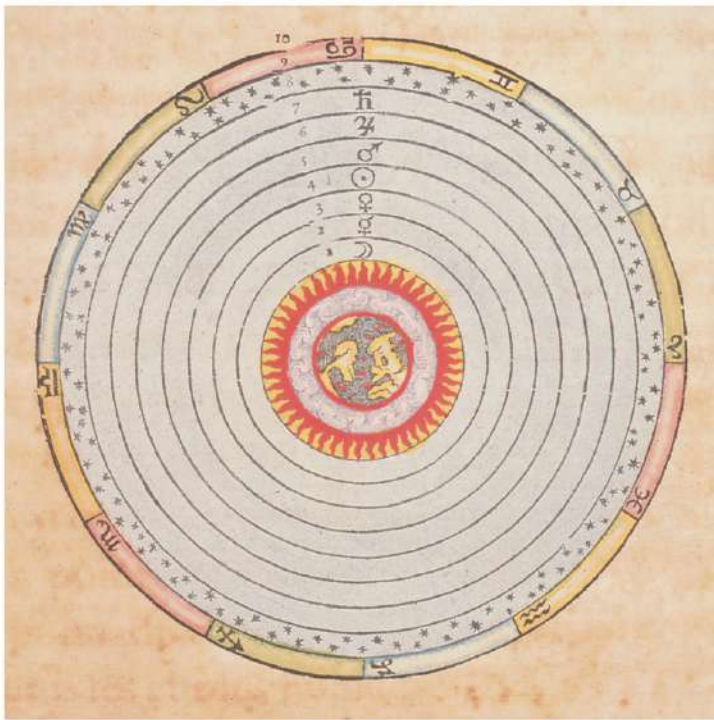
A theory is detailed and can give testable predictions.

Further observations will tell if the prediction is accurate, and the cycle goes on.

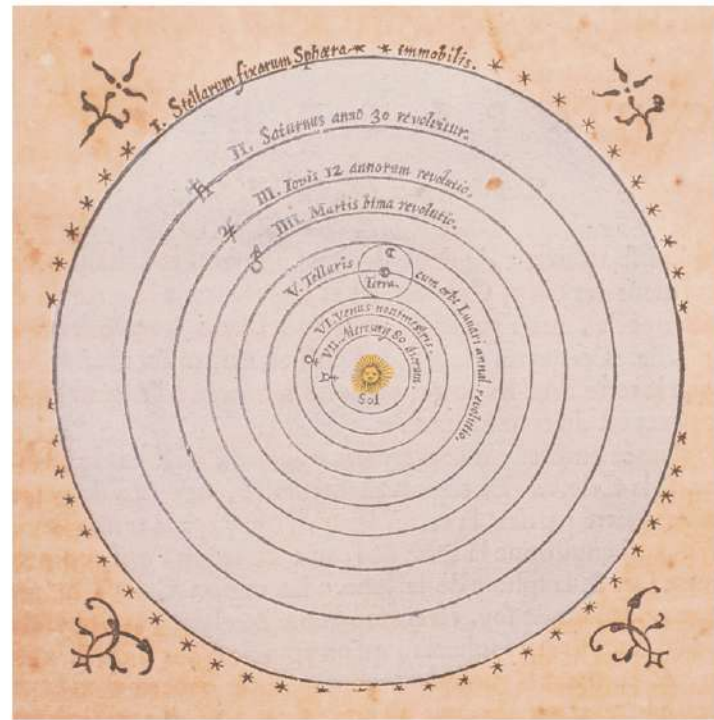
# 1-1 The Nature of Science

How does a new theory get accepted?

- Predictions agree better with data
- Explains a greater range of phenomena



(a)



(b)

# 1-3 Models, Theories, and Laws

**Models** are very useful during the process of understanding phenomena. A model creates **mental pictures**; care must be taken to understand the **limits** of the model and not take it too seriously, i.e. model of the atom.

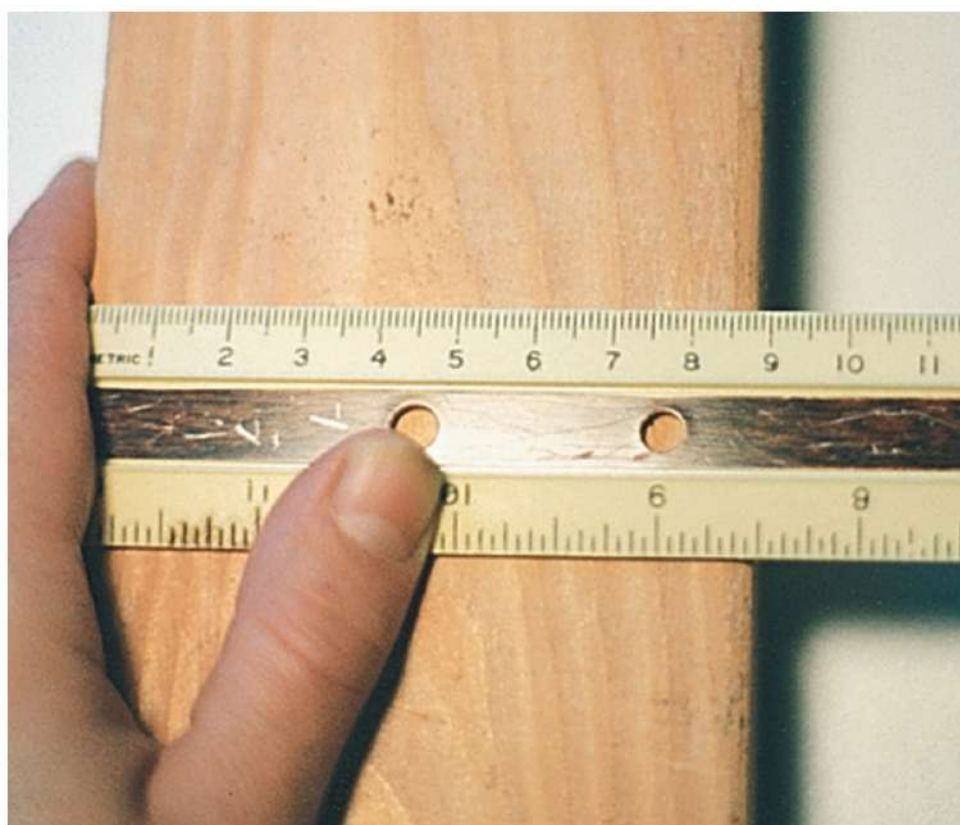
A **law** is a brief description of how nature behaves in a broad set of circumstances. It is an observable fact, i.e. law of gravity.

A theory never becomes a law. A law describes **WHAT** happens. A theory explains **WHY** it happens.



# 1-4 Measurement and Uncertainty; Significant Figures

No measurement is exact; there is always some **uncertainty** due to limited instrument accuracy and difficulty reading results.



The photograph to the left illustrates this – it would be difficult to measure the width of this 2x4 to better than a millimeter.

# 1-4 Measurement and Uncertainty; Significant Figures

**Estimated uncertainty is written with a  $\pm$  sign; for example:**  $8.8 \pm 0.1 \text{ cm}$

**Percent uncertainty is the ratio of the uncertainty to the measured value, multiplied by 100:**

$$\frac{0.1}{8.8} \times 100\% \approx 1\%$$

# 1-4 Measurement and Uncertainty; Significant Figures

The number of **significant figures** (or **significant digits**) is the number of reliably known digits in a number. It is usually possible to tell the number of significant figures by the way the number is written:

23.21 cm has **4** significant figures

0.062 cm has **2** significant figures (the initial zeroes don't count)

80 km is ambiguous – it could have **1** or **2** significant figures. If it has **3**, it should be written 80.0 km.

0.007020 km is how many significant digits?



# 1-4 Measurement and Uncertainty; Significant Figures

When **multiplying** or **dividing** numbers, the result has as many significant figures as the number used in the calculation with the **fewest** significant figures.

Example:  $22.3 \text{ cm} \times 6.8 \text{ cm} = 150 \text{ cm}^2$

When **adding** or **subtracting**, the answer is no more accurate than the least accurate number used. Round the answer to the **least precise** decimal place.

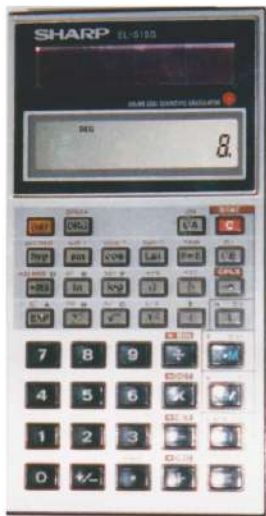
Example:  $10.8 \text{ cm} - 4.37 \text{ cm} = 6.4 \text{ cm}$

# 1-4 Measurement and Uncertainty; Significant Figures



(a)

**Calculators will not give you the right number of significant figures; they usually give too many but sometimes give too few (especially if there are trailing zeroes after a decimal point).**



(b)

**The top calculator shows the result of  $2.0 / 3.0$ .**

**The bottom calculator shows the result of  $2.5 \times 3.2$ .**

**What is the answer to each problem?**

# 1-5 Units, Standards, and the SI System

Quantity	Unit	Standard
<b>Length</b>	Meter	Length of the path traveled by light in $1/299,792,458$ second.
<b>Time</b>	Second	Time required for 9,192,631,770 periods of radiation emitted by cesium atoms
<b>Mass</b>	Kilogram	Platinum cylinder in International Bureau of Weights and Measures, Paris

**TABLE 1–4**  
**Metric (SI) Prefixes**

Prefix	Abbreviation	Value
yotta	Y	$10^{24}$
zetta	Z	$10^{21}$
exa	E	$10^{18}$
peta	P	$10^{15}$
tera	T	$10^{12}$
giga	G	$10^9$
mega	M	$10^6$
kilo	k	$10^3$
hecto	h	$10^2$
deka	da	$10^1$
deci	d	$10^{-1}$
centi	c	$10^{-2}$
milli	m	$10^{-3}$
micro <sup>†</sup>	$\mu$	$10^{-6}$
nano	n	$10^{-9}$
pico	p	$10^{-12}$
femto	f	$10^{-15}$
atto	a	$10^{-18}$
zepto	z	$10^{-21}$
yocto	y	$10^{-24}$

<sup>†</sup>  $\mu$  is the Greek letter “mu.”

# 1-5 Units, Standards, and the SI System

**These are the standard SI prefixes for indicating powers of 10. Many are familiar; Y, Z, E, h, da, a, z, and y are rarely used.**

# 1-5 Units, Standards, and the SI System

We will be working in the SI system, where the basic units are kilograms, meters, and seconds. **MKS**

**TABLE 1–5 SI Base Quantities and Units**

Quantity	Unit	Unit Abbreviation
Length	meter	m
Time	second	s
Mass	kilogram	kg
Electric current	ampere	A
Temperature	kelvin	K
Amount of substance	mole	mol
Luminous intensity	candela	cd

Other systems: **cgs**; units are grams, centimeters, and seconds.

**British engineering system has force instead of mass as one of its basic quantities, which are feet, pounds, and seconds.**

# 1-6 Converting Units

**Converting between metric units, for example from kg to g, is easy, as all it involves is powers of 10.**

**Converting to and from British units is considerably more work.**



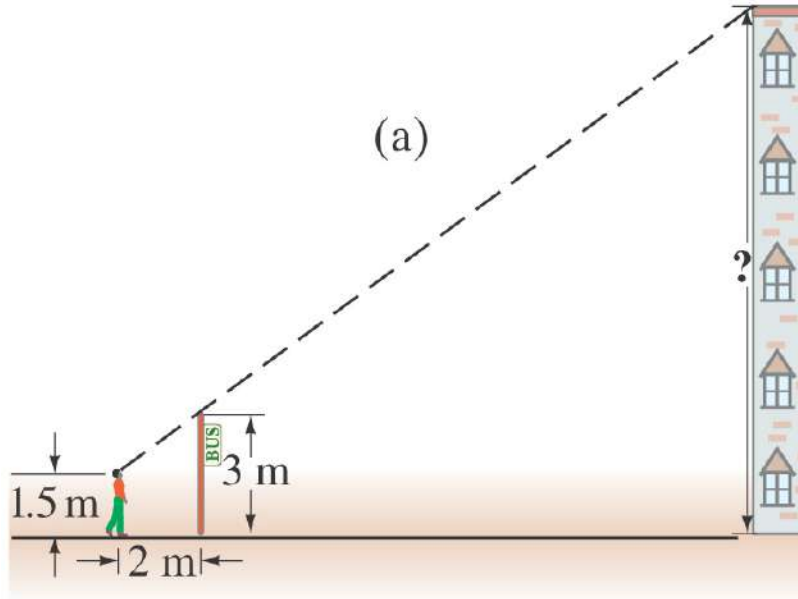
**For example, given that  $1 \text{ m} = 3.28084 \text{ ft}$ , this 8611-m mountain is 28251 feet high.**



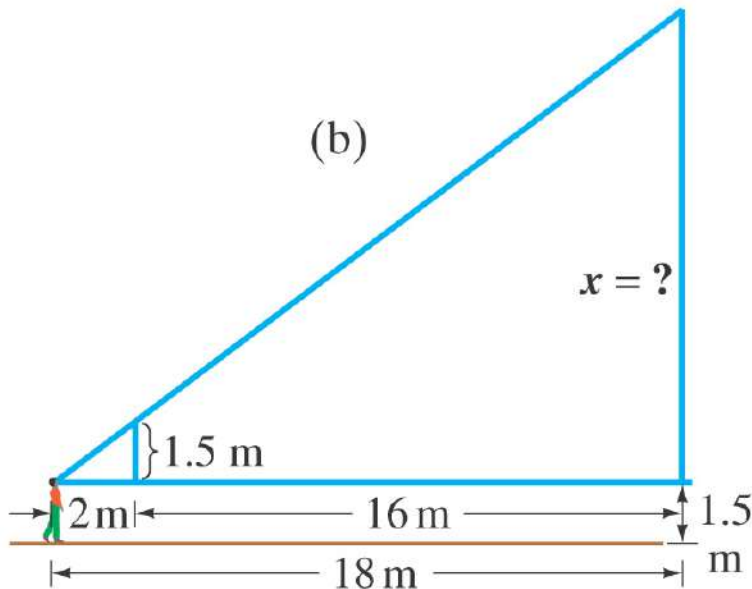
## 1-6 Converting Units

Convert 55 miles/hr to m/s. Use factor label.

# 1-7 Order of Magnitude: Rapid Estimating



A quick way to **estimate** a calculated quantity is to **round off all numbers to one significant figure** and then **calculate**. Your result should at least be the **right order of magnitude**; this can be expressed by rounding it off to the nearest power of 10.



**Diagrams** are also very useful in making estimations.

$$X = ?$$