

Welcome to Back To
School Night
Mrs. Oldham's
First Grade

All About Me

- My background
 - Married for 29 years
 - Three children
 - BA degree from SDSU and MA degree from APU
- My experience
 - I've been teaching since 2003.
 - I have also taught kindergarten, second and third grade.
 - First Grade is my favorite.



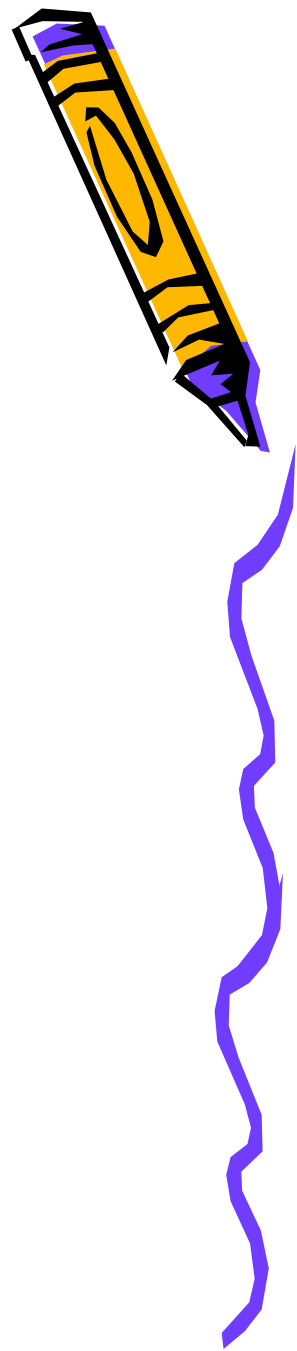
MINDSET



- The power of YET!
- Growing our brains
- Ok to make mistakes
- I can, I will not give up, I will keep trying
- Positive ways to face learning and life challenges



AVAXAT AVID



- Advancement via individual determination
- AVID and PBIS
 - Always Prepared
 - Very Respectful
 - Intentionally Safe
 - Determined and Responsible
- What does it look like in first grade?
- HOW CAN PARENTS HELP?



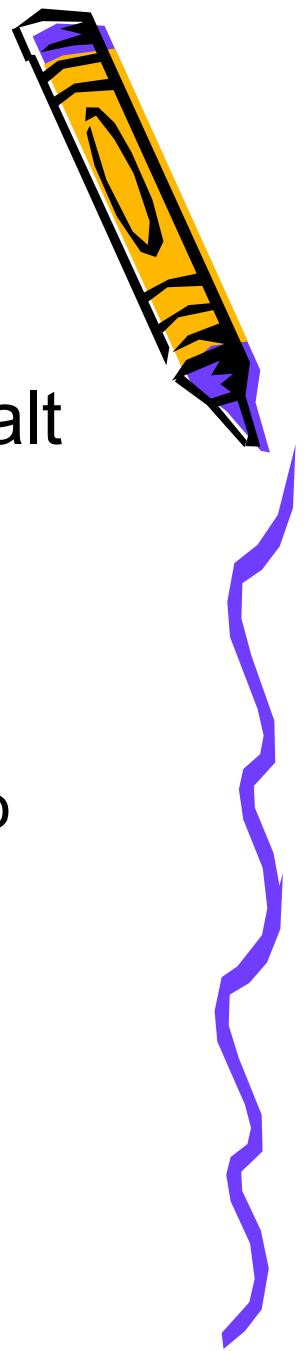
Class Rules

- 5 basic teacher rules
 - Listen when your teacher is talking
 - Follow directions quickly
 - Raise your hand to speak or stand
 - Respect others, respect yourself, respect your school
 - Make smart choices
- Each student has the right to learn without interruptions from others
- Behavior chart
- Table points
- Restroom policy
- School-wide behavior program called PBIS
 - Be safe, be respectful, be responsible



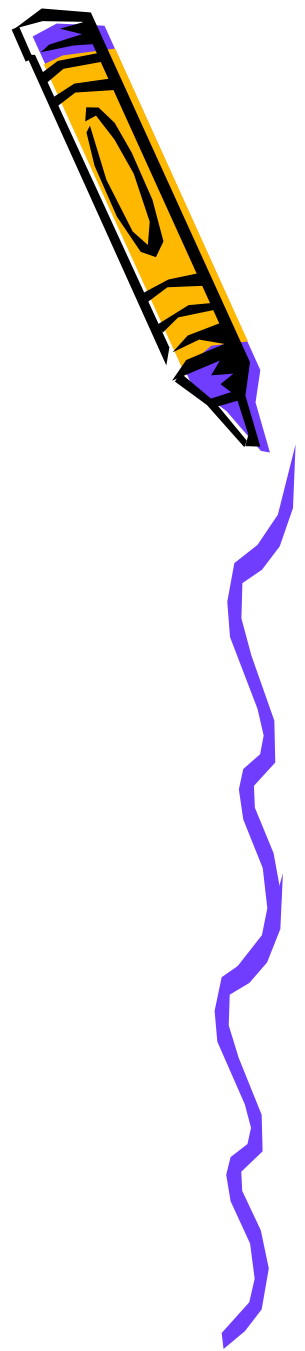
Consequences

- Inappropriate student behavior will be dealt with immediately and may include:
 - Conferencing to help the student understand what was inappropriate and how they need to behave
 - Move behavior clip
 - Phone call, email or note home to parent
 - Conference with Counselor or Principal



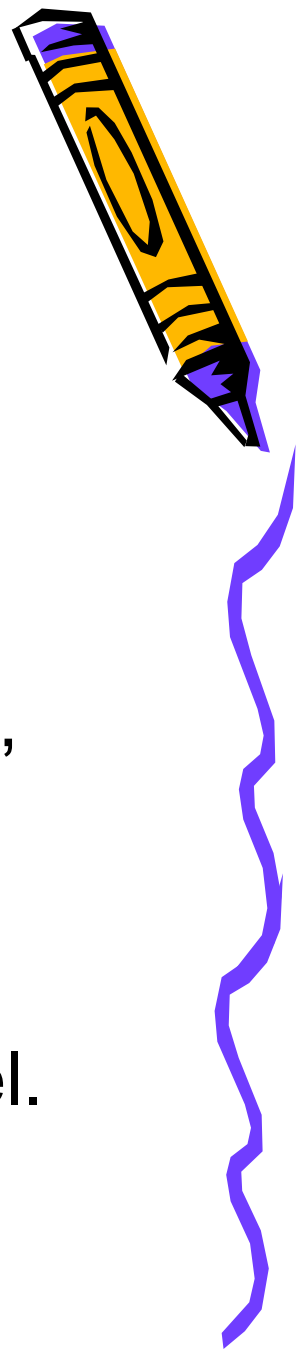
Rewards

- Students modeling appropriate behavior may be positively recognized by:
 - Verbal praise and positive reinforcement
 - Gator Gold Tickets
 - Greater Gator Award
 - Teacher Tickets
 - Treasure Box

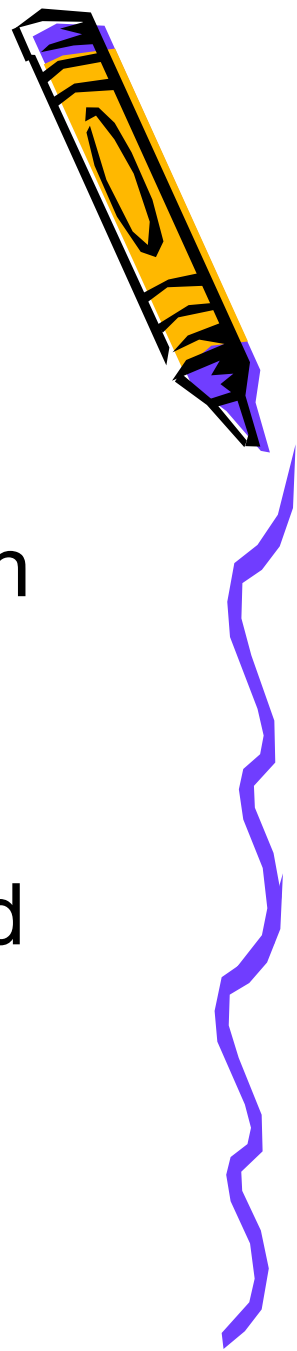


What is the Daily 5?

For students to become readers and writers, they must spend the majority of their day practicing their skills. Students are actively engaged in reading books at their own level, listening to stories, completing word work activities, and writing letters, lists, and stories. During this time I am pulling small groups and doing activities at their own level.



Read to Self & Read to Someone



Students read from class library for 15 minutes daily to themselves and then with a partner.

3 ways to read a book:

Read the pictures, read the words, and retell the story.



Work on Writing



Students spend time daily working on their writing. This is similar to daily journal writing but they can write a letter to a friend, make lists, write a story, write the room, etc.



Word Work



Students complete activities using their grammar skills, high frequency, and spelling words for the week. They may write their words on whiteboards, do rainbow writing, use magnetic letters, or complete workbook practice sheets, etc.



Music and Movement



Students retain so much more information when they are learning through music and movement. We will be learning educational songs throughout the year to help us learn phonics and math skills. Here are a few of the songs we will learn:

- Phonics Dance/Poems/Chants
- Short Vowel and Long Vowel songs
- Doubles Rap

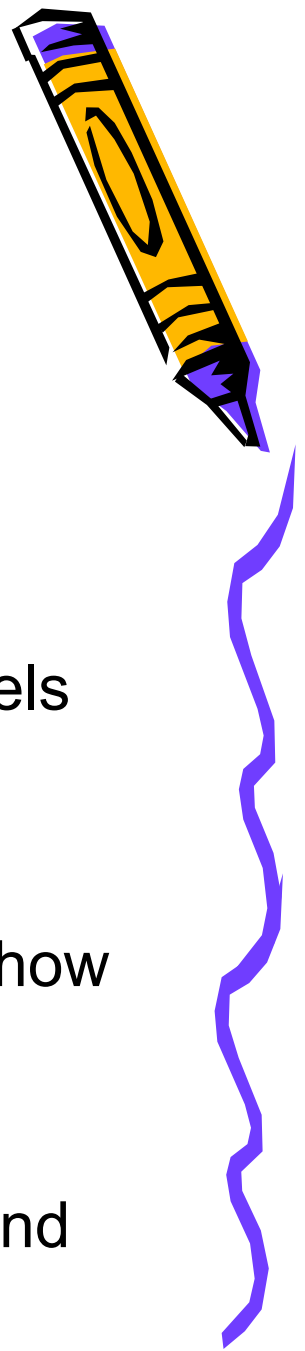
~~VAPA~~ Program

- Gonoodle brainbreak activities

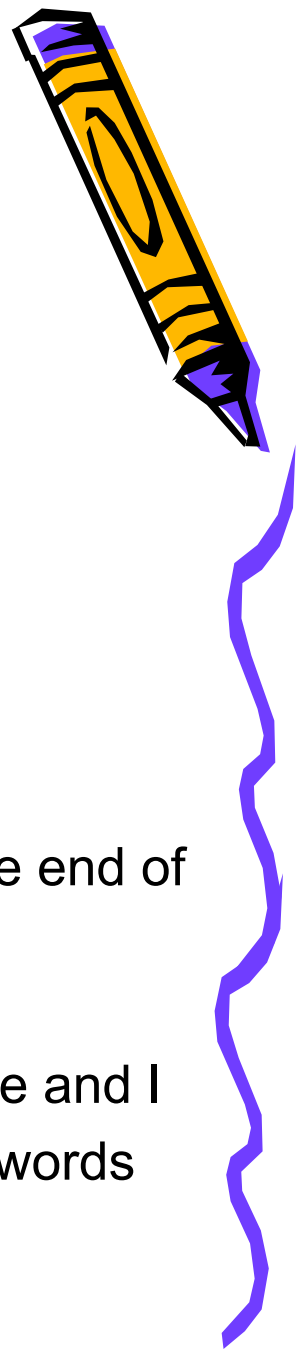


Reading

- This year in reading we will
 - Read spelling words and HFW
 - Read compound words and contractions
 - Read short and long vowel words
 - Read vowel digraphs and r controlled vowels
 - Read common word families
 - Read aloud with fluency
 - Respond to who, what, when, where, and how questions
 - Retell central ideas
 - Describe the elements of plot, character, and setting



Writing

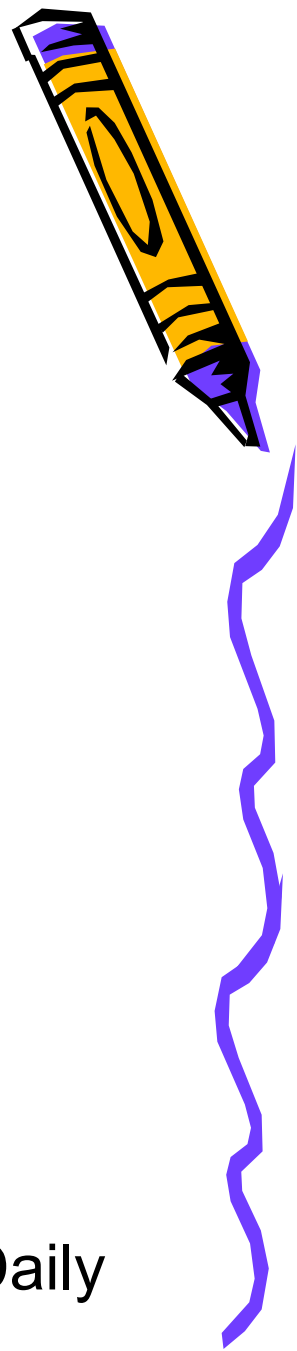


- This year in writing we will:
 - Use descriptive words
 - Print legibly
 - Write brief narratives
 - Write brief expository descriptions
 - Write in complete, coherent sentences
 - Correctly use contractions and pronouns
 - Use a period, exclamation point or question mark at the end of sentences
 - Use basic rules of punctuations and capitalization
 - Capitalize the first word of a sentence, names of people and I
 - Spell grade level appropriate sight words and spelling words

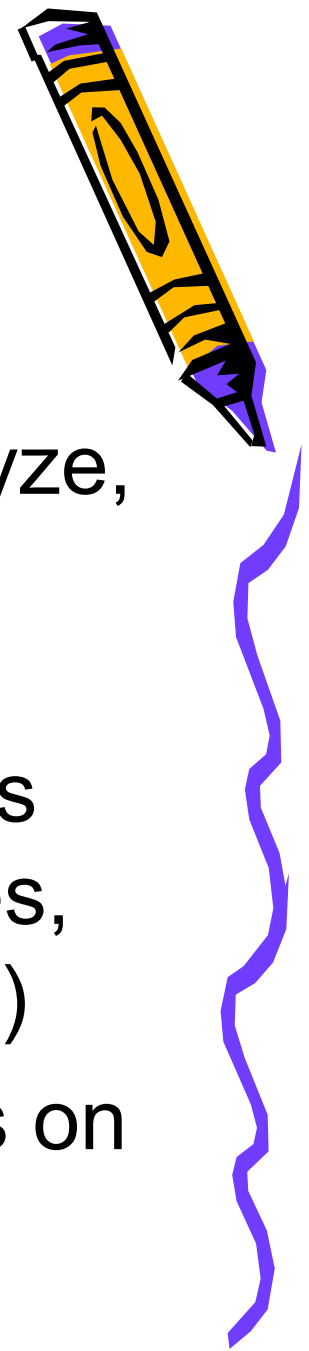


Math

- This year in math we will:
 - Compare numbers to 120
 - Count and group objects in ones and tens
 - Practice addition and subtraction facts to 20
 - Count by 2's, 5's, and 10's
 - Compare length, weight, and volume
 - Tell time to the hour and half hour
 - Represent and compare data using graphs
 - Classify and compare shapes
 - Solve word problems
 - Practice Daily 3 Math Rotations (similar to Daily 5)



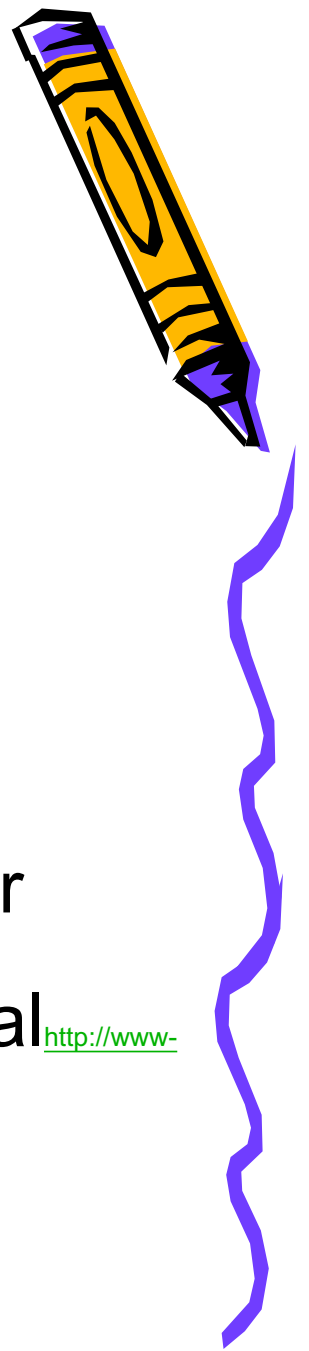
Common Core



- Thinking deeply – students will analyze, discuss, evaluate, and explain their thinking
- Integrating learning – learning across the disciplines (reading, social studies, and math all combined into one task)
- Showing how they know – emphasis on proof and evidence



Homework Policy



- Daily math and reading Mon. – Thurs.
- 15-20 minutes of homework each night
- Ideally student has learned the concept in class and be able to practice it in their homework
- Reading – Raz-kids and decodable reader

<https://www.kidsa-z.com/main/Login>

- Math – Homework pages and ThinkCentral <http://www-k6.thinkcentral.com/ePC/start.do;jsessionid=CB1A1602DA66F7441EFB932C8D4D1E43>

- Helps create good work habits and responsibility

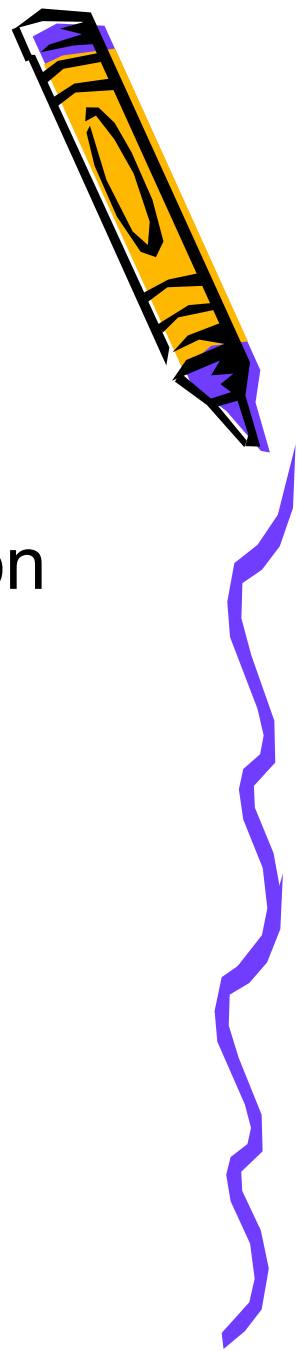


Communication

- Daily communication/homework folder
- Call school 951-696-1402 x2152
- Email koldham@murrieta.k12.ca.us
- Teacher website – Updated weekly, includes newsletter and homework



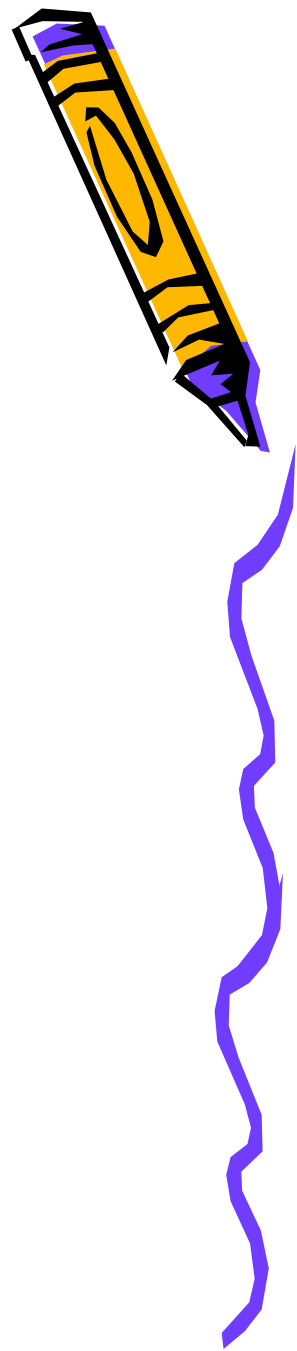
Volunteering



- Encourage participation in our classroom
- Many projects depend on adult supervision
- Many ways to be involved:
 - Classroom helper
 - Do projects at home (cut, glue...)
 - Room parent



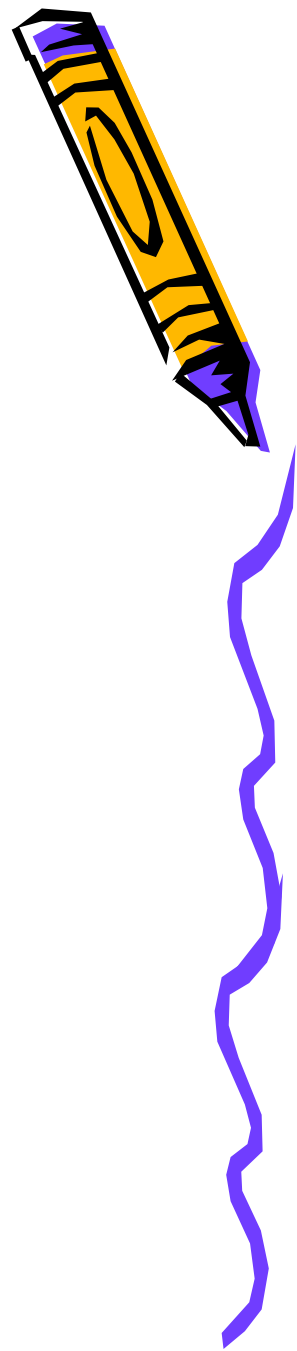
Successful Learners



- Provide study area at home
- Schedule time for homework
- Think positively
- Call/communicate with the teacher
- Supervise homework



Reading Strategies



- Look at the pictures
- Think about what would make sense
- Read the sentence again
- Get my mouth ready for the first sound
- Skip the word and read on
- Look for chunks that I know
- Ask for help



Let's Have a Great Year!

