Bridges Unit 7



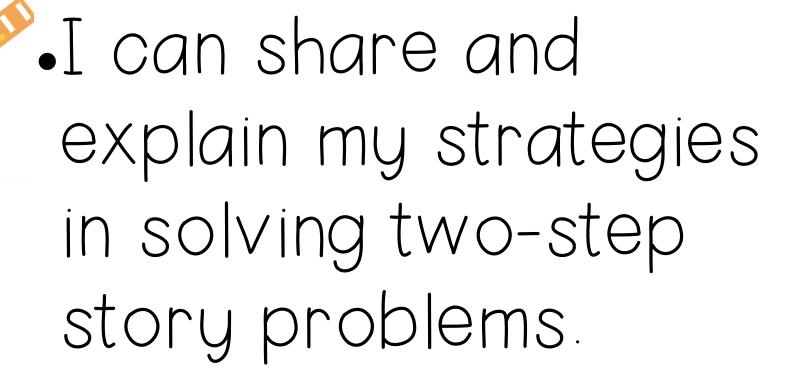
Learning
Targets

I can use good test-taking strategies to complete my unit screener.

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I can solve 2-step multiplication, addition, & subtraction story problems.



•I can use different strategies for multiplying by 11.

7, Module 1. Session 3



•I can write and equations and explain how to solve story problems.



•I can use different strategies for multiplying by 12.



•I can solve two-step story problems and explain my strategies.



•I can make generalizations for multiplying single digits by multiples of 10.



•I can multiply single digits by 10.



•I can construct arrays for story problems that involve I and 2 digit factors.



•I can show good strategies on my checkpoint.



•I can explain strategies in solving story problems.

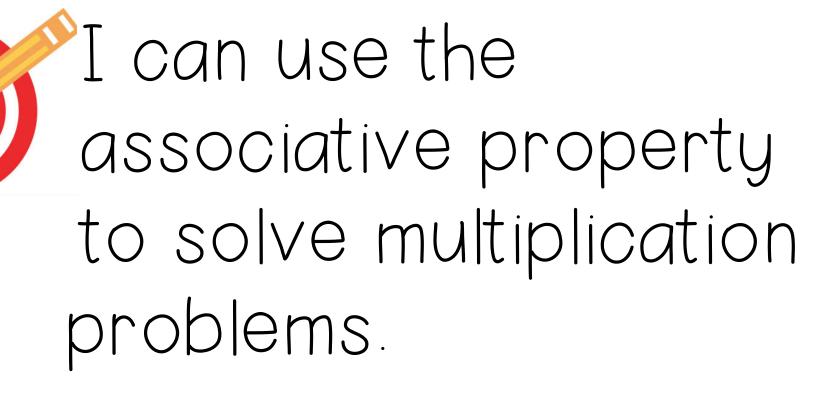


•I can create models for 1-by-2 digit multiplication combinations

•I can predict products of different models.



I can create poster for specific 1-by-2 digit multiplication combinations with an array and equations.





•I can show my knowledge of the associative property.



•I can use a ruler to show my understanding of fractions by ordering and comparing them.

Unit 7, Module 3, Session 1



I can show my understanding of fractions being parts of a whole with egg cartons.



•I can show different fractions that make up an egg carton as well as unit fractions.



•I can determine the fractions of a dozen represented by different numbers of eggs and show my understanding of equivalent fractions.



•I can make my own game board, locate and label fractions, and play a game of Racing Fractions.



- •I can show good testtaking strategies on my checkpoint.
- •I can demonstrate by understanding of the connection between fractions and division.



- •I can conduct a survey, organize the results, and record the data on a circle graph.
- •I can show the data as fractional parts of a set of 12.



•I can conduct an experiment on different colored tiles and record the data on a circle graph.

