

Bridges Unit 7



Learning

Targets



I can use good
test-taking
strategies to
complete my unit
screener.



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test-taking
strategies to
complete my unit
screener.



I can solve 2-step
multiplication,
addition, &
subtraction story
problems.



- I can share and explain my strategies in solving two-step story problems.



- I can use different strategies for multiplying by 11.



- I can write and equations and explain how to solve story problems.



- I can use different strategies for multiplying by 12.



- I can solve two-step story problems and explain my strategies.



- I can make generalizations for multiplying single digits by multiples of 10.



- I can multiply single digits by 10.



- I can construct arrays for story problems that involve 1 and 2 digit factors.



- I can show good strategies on my checkpoint.



- I can explain strategies in solving story problems.



- I can create models for 1-by-2 digit multiplication combinations



- I can predict products of different models.



I can create poster
for specific 1-by-2
digit multiplication
combinations with an
array and equations.



I can use the
associative property
to solve multiplication
problems.



- I can show my knowledge of the associative property.



- I can use a ruler to show my understanding of fractions by ordering and comparing them.



- I can show my understanding of fractions being parts of a whole with egg cartons.



- I can show different fractions that make up an egg carton as well as unit fractions.



- I can determine the fractions of a dozen represented by different numbers of eggs and show my understanding of equivalent fractions.



- I can make my own game board, locate and label fractions, and play a game of Racing Fractions.



- I can show good test-taking strategies on my checkpoint.
- I can demonstrate by understanding of the connection between fractions and division.



- I can conduct a survey, organize the results, and record the data on a circle graph.
- I can show the data as fractional parts of a set of 12.



- I can conduct an experiment on different colored tiles and record the data on a circle graph.



• I can solve problems by using a variety of strategies in order to demonstrate understanding of fractions & multiplication.