Bridges Unit 6 Learning Targets

These learning targets are based on the daily lessons created by the MLC and used in the Bridges curriculum. They are intended to be used in conjunction with MLC's curriculum and resources, and are not developed, approved, or endorsed by MLC.

Geometry

I can use good test-taking strategies to complete my pre-assessment.

I can examine the attributes of a rectangle.

I can determine what distinguishes rectangles from other quadrilaterals.

I can collaborate with my peers to create a poster about the attributes of special quadrilaterals.

I can state the attributes of squares, rhombuses, trapezoids, and parallelograms.

I can present my quadrilateral poster.

I can create tangrams and describe the features of the shapes I have created.

I can analyze triangles to compare and contrast them.

I can define important vocabulary to best classify and define shapes.

I can use tangram pieces to create shapes.

I can build polygons with toothpicks.

I can make observations to define each polygon with geometric thinking and vocabulary.

I can make and identify types of angles.

I can make and identify polygons using a geoboard.

I can use geoboards to make different types of quadrilaterals.

I can draw, label, and sort different types of quadrilaterals.

I can identify a quadrilateral based on its attributes.

I can distinguish quadrilaterals based on the attributes.

I can list specific attributes about quadrilaterals.

I can write a riddle about a quadrilateral using specific attributes.

I can define the term *perimeter*.

I can estimate, measure, and compare the perimeters of different quadrilaterals.

I can solve division story problems with dividends to 100.

I can solve story problems that involve creating rectangles with the same perimeter but different areas.

I can create rectangles with the same perimeter but different areas based on story problems.

I can compare and contrast perimeter and area.

I can estimate and measure the area and perimeter of rectangles.

I can write an equation to find the area and perimeter.

I can create rectangles with the same perimeter but different areas.

I can explore and create rectangles with the same area.

I can solve area story problems.

I can find the area of a figure by decomposing it into rectangles.

I can divide a geoboard into halves.

I can discuss the area, congruency, and symmetry to prove that my halves are equal parts.

I can explore the relationship between unit fractions.

I can determine the fractional part of a piece.

I can design and create a geoboard quilt block using my understanding of shapes, area, and fractions.

I can use good test-taking strategies to show what I have learned about shapes, the measurement of shapes, and fractions.