

Bridges Unit 5 Learning Targets

These learning targets are based on the daily lessons created by the MLC and used in the Bridges curriculum. They are intended to be used in conjunction with MLC's curriculum and resources, and are not developed, approved, or endorsed by MLC.



Multiplication, Division, & Area



I can use good test-taking strategies to complete my pre-assessment.



I can brainstorm a list of things that come in 4s.



I can use a drawing to write a multiplication equation.



I can use a drawing to write a division equation.



I can build an array to represent multiplication and division story problems.



I can work to solve
division story problems
using multiple
strategies.



I can solve both types of division story problems: sharing and grouping.



I can create my own division story problems.



I can estimate a reasonable answer for story problems.



I can use efficient steps to solve story problems.



I can use fact families to solve story problems and better understand the relationship between multiplication and division.



I can explain the two types of division story problems: sharing and grouping.



I can identify multiplication facts using strategies.



I can solve for an unknown factor, divisor, or dividend.



I can complete fact families.



I can evaluate and solve multiplication and division equations.



I can use reasoning to balance equations.



I can write story problems for a given equation.



I can use my strategies to solve story problems.



I can explain my thinking about the two representations of division: sharing and grouping.



I can analyze and use arrays to help me solve division story problems.



I can use an array model to help me solve division problems.



I can find the remainder of division problems.



I can fluently divide by using an efficient strategy.



I can use my multiplication facts to help me solve division problems.



I can explore area.



I can use tiles to measure the area of different rectangles.



I can use tiles to find
the area of large and
small rectangles.



I can find the area of a colored tile.



I can measure to find the area of a square inch, foot, and yard.



I can measure the area of rectangles in square inches.



I can use multiplication to help me find the area efficiently.



I can find the area of smaller rectangles to help me determine the area of a larger rectangle.



I can solve story problems about area.



I can use good test-taking strategies to show what I have learned about multiplication, division, and area.