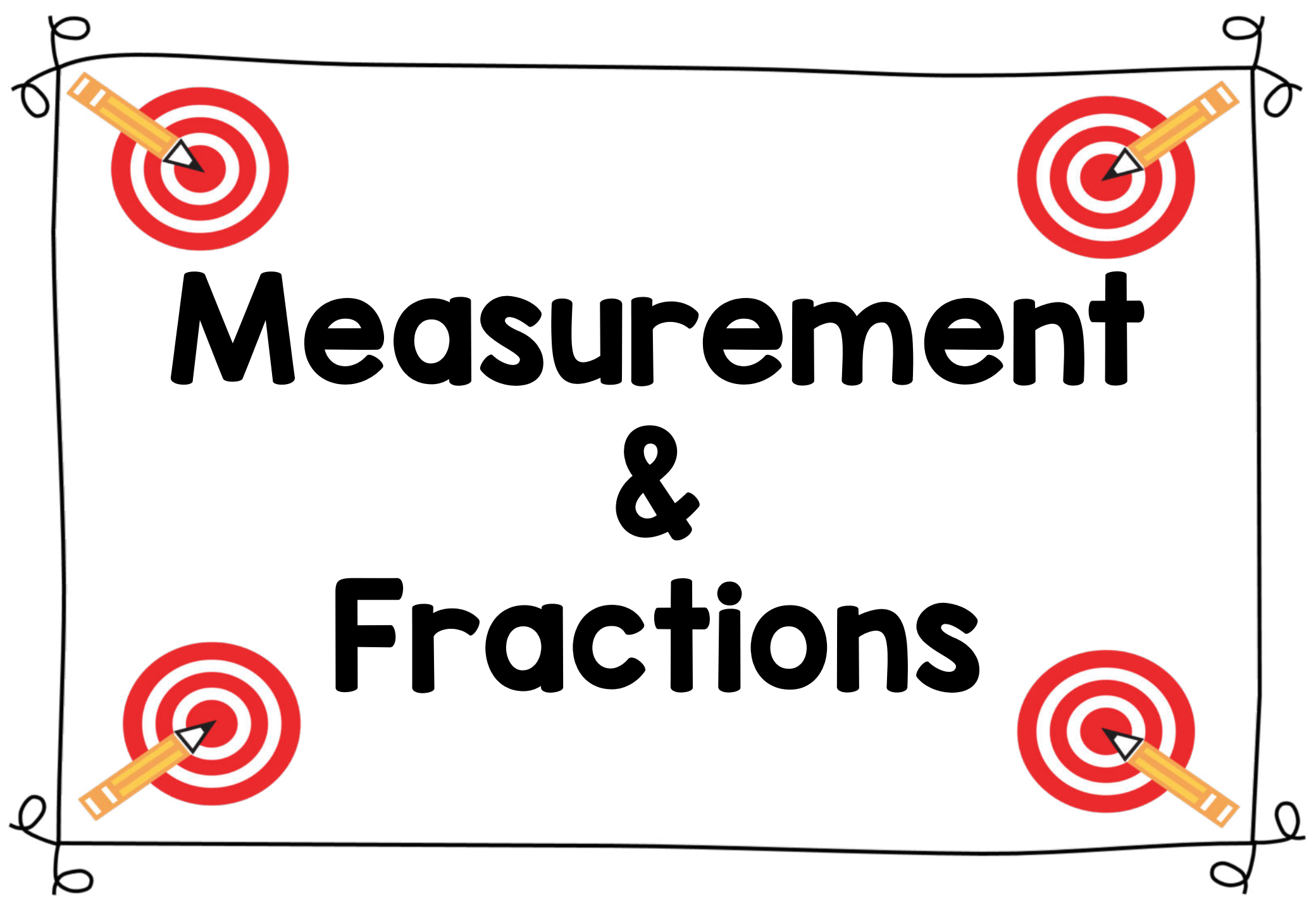


Bridges Unit 4 Learning Targets

These learning targets are based on the daily lessons created by the MLC and used in the Bridges curriculum. They are intended to be used in conjunction with MLC's curriculum and resources, and are not developed, approved, or endorsed by MLC.



**Measurement
&
Fractions**



I can use good test-taking strategies to complete my pre-assessment.



I can tell time to the nearest hour, nearest half-hour, and nearest 5 minutes.



I can read and write time to the nearest minute on digital and analog clocks.



I can use a number line to determine the elapsed time of daily activities.



I can estimate liquid volume in milliliters (mL) and liters (L).



I can estimate mass in grams (g) and kilograms (kg).



I can explain the difference between weight and mass.



I can use a pan balance scale to estimate, measure, and solve problems about mass.



I can estimate the mass of different objects.



I can measure the actual mass of objects using appropriate measuring tools.



I can read and write the time and solve elapsed time problems.



I can use containers of different capacities to estimate, measure, and solve liquid volume problems.



I can estimate and measure objects in millimeters.



I can estimate and measure liquid volume, mass, and length.



I can review 3-digit addition.



I can solve addition and subtraction story problems related to measurement.



I can solve measurement-related problems using the proper operation and an efficient strategy.



I can solve multi-step measurement problems that have more than one operation.



I can share and discuss strategies when solving multi-step measurement problems.



I can show what I know about measurement on my checkpoint.



I can partition and label a rectangle by folding it into halves, thirds, fourths, sixths, and eighths.



I can compare and order unit fractions from greatest to least.



I can understand that piece size gets smaller as the number of pieces increases.



I can use pattern blocks to build a whole.



I can use pattern blocks to build and compare fractions.



I can place fractions on a number line.



I can use a number line to help me locate fractions.



I can place and locate
fractions on a number
line.



I can measure to the
nearest half-inch.



I can measure to the
nearest quarter-inch.



I can gather and record data.



I can create a line plot to display my recorded data.



I can create a line plot to show my measurement data with a scale marked in quarter-inches.



I can answer questions about my measurement data.



I can use good test-taking strategies to show what I have learned about measurement and fractions.