

Unit 7 Module 4 Session 5

POST-ASSESSMENT (TM T9-T12)

Getting Ready

- Scratch paper (class set)
- Rulers, class set
- Colored pencils for student use
- 9" x 12" construction paper (red and tan) see prep from session 1
- Scissors for student use
- Base ten area and linear pieces

Cut a 9" × 12" piece of red construction paper into $\frac{3}{4}$ " × 6" strips. Cut 2 or more sheets of 9" × 12" tan or light brown construction paper into 3" × 3" squares. Place a small handful of the strips and squares in a basket or other container for each table or cluster of desks

VOCABULARY

Equation

Estimate

Fraction

Multiply

Number line

Represent

Unknown

Daily Practice

SB 258- Lemonade and Bracelets

Work Places

6A Tangram Polygons

6B Geoboard Polygons

6C Guess My Quadrilateral

6D Area or Perimeter

7A Dozens of Eggs

7B Ricing Fractions