

Unit 7 Module 4 Session 2

Assessment- Fractions Checkpoint

Problems and Investigations-Pizza Fractions

Getting Ready-

- TM T5 Fractions Checkpoint

TM T6 Paper Pizzas

- SB 251 Sharing Pizzas Record Sheet
- 1 Egg Carton per student

Getting Ready-con't

- 12 colored tiles per student
- 6 lengths of yarn per student
- Colored pencils for students
- Scissors
- Glue sticks, rulers

VOCABULARY

Equal

Share

Fraction

Divide

Equal

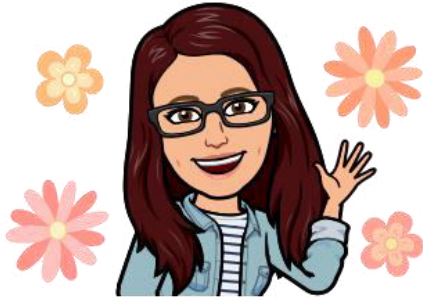
Equally

Equivalent

Evenly

Pattern

I
CAN



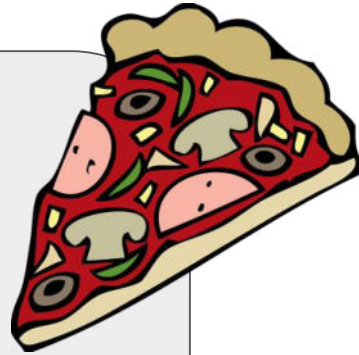
- Use $<$, $>$, $=$ to record comparisons of two fractions with the same numerator or same denominator
- Partition shapes into parts with equal areas; express each area of each equal part of a whole as a unit fraction of the whole.

**BEGIN
CHECKPOINT**



Problems and Investigations-Pizza Fractions

How would you share 2 pizzas equally between 2 people?



Pass out Paper Pizzas turn to page 251 in student workbooks.

Remote- next slides

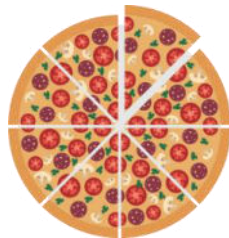
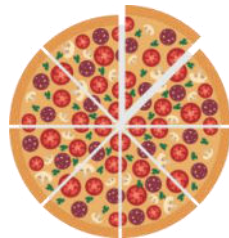


Sharing Pizzas Record Sheet

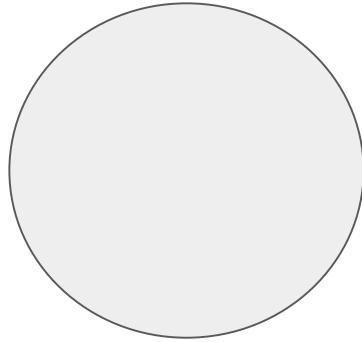
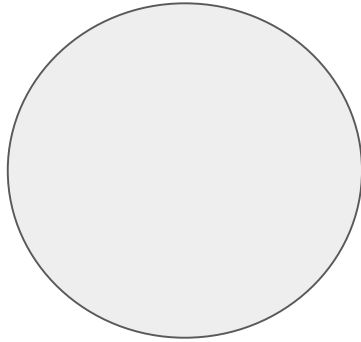
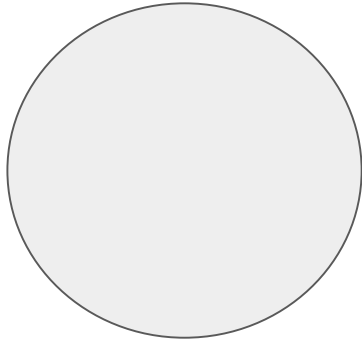
Write the number of kids your team is working with in the spaces provided. Then solve each problem using the paper pizzas. Glue the paper pizza pieces in the boxes to show how you divided the pizzas evenly between the kids. Include a sentence telling how much pizza each kid gets.

My team is dividing pizzas evenly between kids.

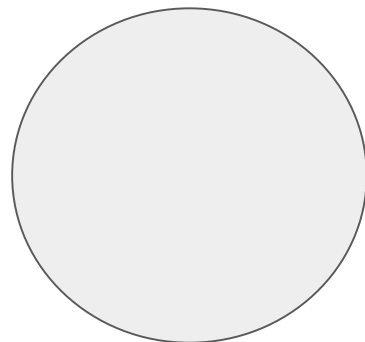
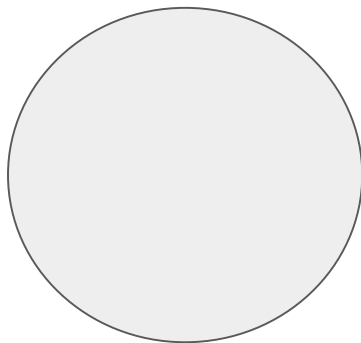
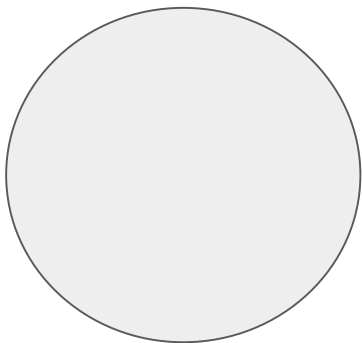
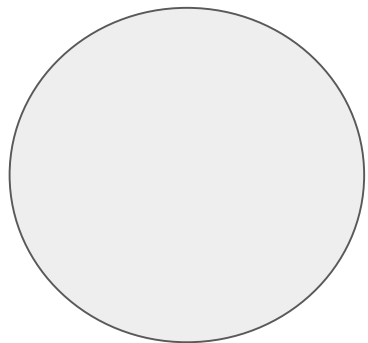
1 What happens when kids share 2 pizzas?



2 What happens when kids share 3 pizzas?



3 What happens when kids share 4 pizzas?



Work Places

5C Line 'Em Up

5D Division Capture

6A Tangram Polygons

6B Geoboard Polygons

6C Guess My Quadrilateral

6D Area or Perimeter

Daily Practice

SB 243- Fraction Friction