

Unit 5 Module 3 Session 4

Problems & Investigations- Division Capture

Getting Ready-

- TM T6 Introducing Division Capture
- 1 Clear Spinner Overlay
- Red linear units (see Preparation)
- Colored Tiles
- TM T7 Work Place Guide 5D Division Capture
- TM T8-T12 5D Division Capture Record Sheets A-E
- SB 172-173 Work Place Instructions 5D Division Capture
- Students' completed Multiplication Tables Student Book page 57
(from Unit 2, Module 3, Session 1)

VOCABULARY

Divide

Equation

Multiply

Product

Quotient

I
CAN



- Solve division problems by finding an unknown factor
- Fluently divide with dividends to 100 using strategies



Red			Blue		<p>Scoring</p> <p>3 in a row = 1 point</p> <p>4 in a row = 2 points</p>				
$16 \div 2$	$10 \div 10$	$40 \div 10$	$70 \div 10$	$6 \div 2$					
$30 \div 10$	$60 \div 10$	$80 \div 10$	$12 \div 2$	$18 \div 2$					
$14 \div 2$	$100 \div 10$	$20 \div 2$	$10 \div 2$	$2 \div 2$	<table border="1"> <thead> <tr> <th>Red</th> <th>Blue</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Red	Blue		
Red	Blue								
$4 \div 2$	$20 \div 10$	$90 \div 10$	$50 \div 10$	$8 \div 2$					

Page 57 in your workbooks please

Work Places

Introduce 5D Division Capture

- **TM** T7 Work Place Guide 5D Division Capture
- **TM** T8-T12 5D Division Capture Record Sheets A-E
- SB 172-173 Work Place Instructions 5D Division Capture



Work Place Link

Work Places

4C Target One Thousand

4D Hexagon Spin & Fill

5A Solving Game Store Problems

5B Scout them Out

5C Line 'Em Up

5D Division Capture

Daily Practice

SB 174 All in the Family