

# *Unit 5 Module 2 Session 2*

## *Problems & Investigations- Division Story Problems Forum*

### Getting Ready-

- **TM** T1 Division Story Problems
- **TM** T2 Division Forum Planner
- Colored tiles Red linear pieces
- Student Math Journals
- Magnetic Tiles
- Magic Wall
- 2 colored pencils, crayons or fine-tipped markers, one red & one blue

## Getting Ready-Con't.

™ T3 Work Place Guide 5B Scout Them Out

™ T4-11 5B Scout Them Out Record Sheets A-H

™ T12 Unit 5 Work Place Log (see Preparation)

SB 154\* Work Place Instructions 5B Scout Them Out

# VOCABULARY

Column

Divide

Row

Share

Array

Dividend

Divisor

Group

Quotient



- Interpret quotients of whole numbers
- Solve division story problems with dividends to 100 involving situations of equal groups
- Solve division problems by finding an unknown factor
- Use constructive criticism when reasoning with others

# JOURNALS PLEASE



- 1 If I had 24 cookies and I wanted to divide them evenly among 6 children, how many cookies would each child get?

- 2** Emma had 35 baseball cards. She divided them into 5 equal rows. How many cards were in each row?

- 3** John has 35 marbles. He is going to put them into piles of 5. How many piles of marbles can John make?

- 4** Seven candies fit into each treat bag. Jerry has 56 pieces of candy. How many treat bags can Jerry make?

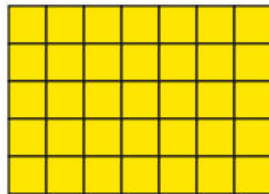
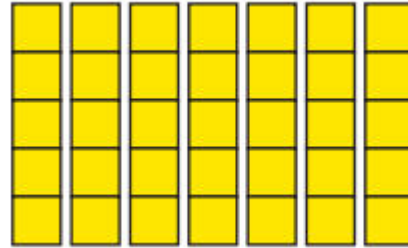
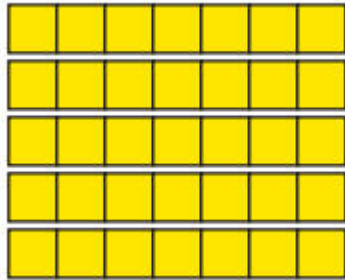


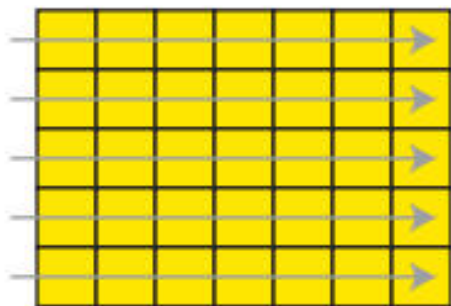
- 5** Our families are coming to school for a math night. Each cafeteria table holds 8 people. We have 48 people coming. How many tables will we need?

- 6** Mrs. Gorman has 28 tape measures and she wants to put the same number of tape measures in each toolkit. She has 9 toolkits. How many tape measures will each kit get? Will there be any left over?

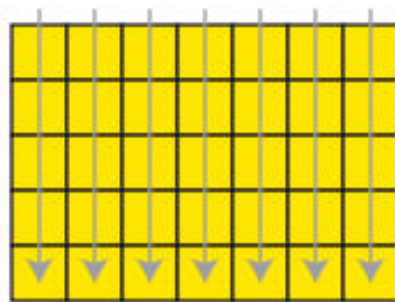
Let's look at #2  
again. Are these both  
correct?

- 2** Emma had 35 baseball cards. She divided them into 5 equal rows. How many cards were in each row?

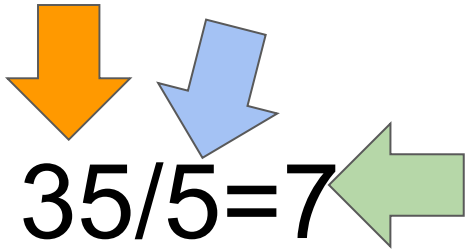




5 rows of 7



7 columns of 5


$$35/5=7$$

What are each of these numbers called in a division equation?

# ***Work Places***

Introduce 5B Scout Them Out

<sup>TM</sup> T3 Work Place Guide 5B Scout Them Out

<sup>TM</sup> T4-11 5B Scout Them Out Record Sheets A-H

<sup>TM</sup> T12 Unit 5 Work Place Log (see Preparation)

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Work Place Link

# ***Work Places***

4A Tic-Tac-Tock

4B Measurement Scavenger Hunt

4C Target One Thousand

4D Hexagon Spin & Fill

5A Solving Game Store Problems

5B Scout them Out

# *Daily Practice*

SB 155 Fact Families & Missing Numbers