

# *Unit 5 Module 1 Session 6*

## *Game Store Story Problems, Part 3*

### *Problems & Investigations-Recording Our Strategies & Solutions*

#### *Getting Ready-*

- *TM T11 Game Store Problem 5*
- *TM T12 Work Place Guide 5A Solving Game Store Problems*
- *TM T13 5A Solving Game Store Problems*
- *SB 150 Solving Game Store Problems*
- *SB 151 Work Place Instructions 5A Solving Game Store Problems*
- *Colored tiles*
- *Red linear pieces*
- *Base ten pieces*
- *chart paper • markers*

# VOCABULARY

Divide

Equation

Expression

Multiply

Reasonable Answer

Estimate

I  
CAN



- Interpret products of whole numbers; write story problems or describe problem situations to match a multiplication expression or equation
- Interpret quotients of whole numbers; write story problems or describe problem situations to match a division expression or equation
- Solve multiplication and division story problems with products to 100 involving situations of equal groups and measurement quantities
- Solve division problems by finding an unknown factor

# WORKBOOK PAGE 150 PLEASE



Explain why making an **estimate** might be a useful way to begin thinking about a problem.



## Solving Game Store Problems

I am solving \_\_\_\_\_'s problem.

I estimate a reasonable answer will be: (circle one)

less than 10	10	20	30	40	50	60	70	80	90	100	greater than 100
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The problem I am trying to figure out is:

Here's my equation:

This is my work:



Kate went to the game store with her dad. They needed to replace game markers for their board games at home. There were 7 small bags at the register with 8 game markers in each. If they bought 3 bags, how many markers would they have in all?

Circle your estimate on page 150

Finish the page and then we will share.

## Solving Game Store Problems

I am solving \_\_\_\_\_'s problem.

I estimate a reasonable answer will be: (circle one)

less than 10	10	20	30	40	50	60	70	80	90	100	greater than 100
-----------------	----	----	----	----	----	----	----	----	----	-----	---------------------

The problem I am trying to figure out is:

Here's my equation:

This is my work:

# *Work Places*

Introduce 5A Solving Game Store Problems

™ T12 Work Place Guide 5A Solving Game Store Problems

™ T13 5A Solving Game Store Problems

SB 151\*\* Work Place Instructions 5A Solving Game Store Problems

## Writing Good Story Problem Answers

- Show your thinking step by step. Tell people what you did first, then second, then third, etc.
- You can use pictures, numbers, or words to show your work. You need to use at least 2 of these ways to be clear.
- Use equations to show how you solved the problem. Be sure to use the right symbols ( $+$ ,  $-$ ,  $=$ ,  $\times$ ,  $\div$ ).
- If you draw pictures, be sure to label them so everyone knows what they mean. Also be sure to make them neat and use the same symbol for each thing.
- Use neat handwriting, and don't forget your name.

# ***Work Places***

3D Round & Add Hundreds

4A Tic-Tac-Tock

4B Measurement Scavenger Hunt

4C Target One Thousand

4D Hexagon Spin & Fill

5A Solving Game Store Problems

# *Daily Practice*

SB 152 Undersea Adventures