Unit 5 Module 1 Session 3

Problems & Investigations-Multiplication & Division Arrays Assessment- Reflection on the Unit 5 Pre-Assessment

Getting Ready-

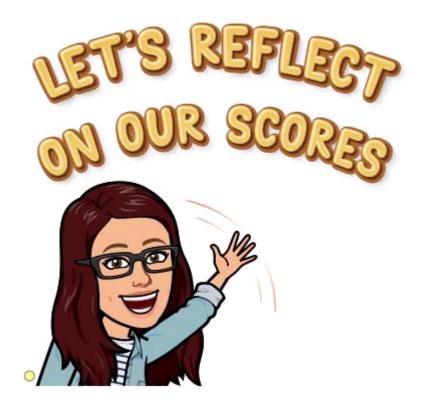
- TM T5 Unit 5 Pre-Assessment Student Reflection Sheet
- Scored Unit 5 Pre-Assessments
- Colored Tiles (see Preparation)
- Red Linear Pieces
- Magic Wall (see Preparation)
- Magnetic Tiles (see Preparation)
- Student Math Journals
- Fours Chart

VOCABULARY

Array Column Dimension Divide Equation Expression Group Multiply Row



- Interpret products of whole numbers; write story problems or describe problem situations to match a multiplication expression or equation
- Interpret quotients of whole numbers; write story problems or describe problem situations to match a division expression or equation
- Solve multiplication and division story problems with products to 100 involving situations of groups, arrays, and measurement quantities



This row shows 3 horses with 4 legs on each horse.

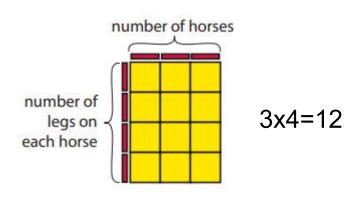
Using your tiles, represent these set of legs.

1 tile =1 horse leg

How many legs are there in all?

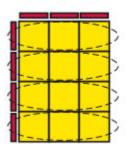




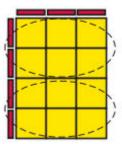








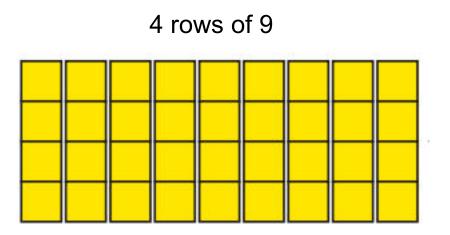
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"If Sam was looking under the fence posts and saw 12 legs, how many horses would he be looking at?" Give me a division equation.



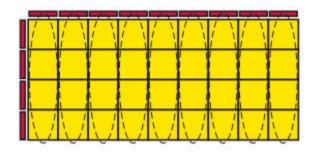
Yesterday, a group of children went to a party. There were balloons everywhere! The children counted 36 balloons <u>in all</u>. When they split the balloons equally between all the children, each child got to take home 4 balloons. How many children were at the party?

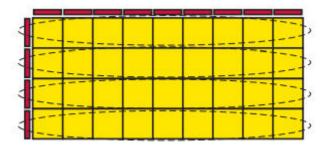


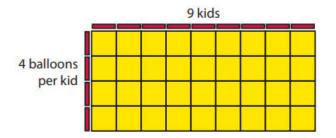
What is the area?

What are the dimensions?

	_			_	_		
	_	-	-	_	_	_	
i – I							
				2	2		









Division Today's date

- 1. Copy the question
- 2. Draw an array to match
- 3. Write a division equation

There was a party with 36 balloons in all. At the end of the party, every kid got to take home 4 balloons. How many kids were at the party?

Work Places

- 3C Round Ball Hundreds
- 3D Round & Add Hundreds
- 4A Tic-Tac-Tock
- 4B Measurement Scavenger Hunt
- 4C Target One Thousand
- 4D Hexagon Spin & Fill

Daily Practice

SB 147 Multiplication Arrays

Home Connection

HC 83-84 Multiply & Divide by 4 & 8