#### **Unit 4 Module 4 Session 3**

Problems & Investigations-Beanstalk Leaf Line Plots

Getting Ready-

- SB 140 Another Beanstalk Plot
- Your beanstalk (from Session 2; see Preparation)
- Students' beanstalks (from Session 2)



Data Line plot Nearest quarter-inch table



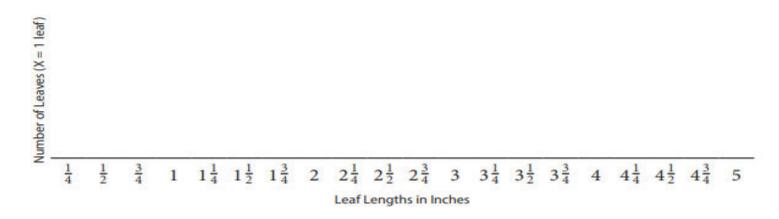
• Make a line plot to show measurement data, with a horizontal scale marked in quarter inches

#### Another Beanstalk Line Plot

 Record all the leaf measurements from your beanstalk in the table below. Then complete the line plot using an X for each leaf.

My Leaf Measurement Data in Inches (including fractions of an inch)					
	20. D.	25	0		
		-			

Beanstalk Leaf Measurements to the Nearest Quarter-Inch



- **2** Use the data on your line plot to help answer the questions below.
  - a How long was the longest leaf on your beanstalk? \_\_\_\_\_
  - **b** How long was the shortest left on your beanstalk? \_\_\_\_\_
  - C What was the most common measurement for your leaves?
  - d How many leaves did you have of that length? \_\_\_\_\_
  - **e** Did you have more leaves that were longer than  $2\frac{1}{4}$  inches or shorter than  $2\frac{1}{4}$  inches?
  - f How many of your leaves were longer than 3 inches?
  - **g** What does each x on your line plot stand for? \_\_\_\_\_

## Work Places

- 3C Round Ball Hundreds
- 3D Round & Add Hundreds
- 4A Tic-Tac-Tock
- 4B Measurement Scavenger Hunt
- 4C Target One Thousand
- 4D Hexagon Spin & Fill

## **Daily Practice**

SB 141 Beanstalk Measurements

# Home Connection

HC 79-80 Time & Fraction Review