

Unit 4 Module 1 Session 2

Problems & Investigations-Telling Time

Getting Ready-

- TM T5 Work Place Guide 4A Tic-Tac-Tock
- TM T6 4A Tic-Tac-Tock Record Sheet
- SB 104 Roll, Tell & Record the Time
- SB 105 Work Place Instructions 4A Tic-Tac-Tock
- 2 blue 1-6 dice, 1 green 1-6 dice, 1 white 4-9 die
- Student Clocks, 1 per student pair
- Large Teacher Display Clock

VOCABULARY

Analog Clock

Digital Clock

Hour (hr)

Minute (min)

Time

I
CAN



- Tell and write time to the nearest minute

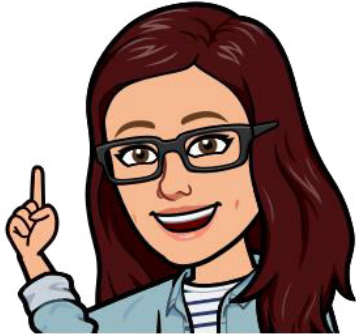


Analog Clock



Digital Clock

PASS OUT CLOCKS



Show me 1:00, 3:00, 5:00, 10:00, 12:00

How do you say this time? 2:30

Can you say it in another way?

Still another way?

Show me on your clocks



Set your display clock to the following times:

2:05, 2:15, 2:20, 2:30, 2:45, 2:50, 2:55

What happens to the hour hand as you move through these times?

One of our goals in third grade is to tell time to the nearest minute. We're going to do an activity to learn how. Turn to page 104 in your workbooks.

Roll, Tell & Record the Time

VOLUNTEERS
PLEASE



1. Roll the two blue dice and add them together.
1. Set the hour hand on your clock to that number
1. Roll the green and white dice and multiply them together.
1. Set the minute hand to that number
1. What time is it?
1. Write this time on your sheet in the first clock

Let's
continue
until we fill in
all our clocks

Work Places

Introduce 4A Tic-Tac-Tock (play a round against the class)

TM T5 Work Place Guide 4A Tic-Tac-Tock

TM T6 4A Tic-Tac-Tock Record Sheet

SB 105 Work Place Instructions 4A Tic-Tac-Tock



Work Place Link

Work Places

2D Doubles Help

3A Round Ball Tens

3B Add & Round Tens

3C Round Ball Hundreds

3D Round & Add Hundreds

4A Tic-Tac-Tock

Daily Practice

SB 106 Telling Time on Two Kinds of Clocks

Home Connection

HC 61-62 Writing Time in Different Ways