# Unit 2 Module 1 Session 6 Math Forum- How Long? How Tall?

#### Getting Ready-

- TM TI3 Seascape A
- ™T14 Seascape B
- TM T15 Completed Seascape Forum Planner
- SB 41-42 completed From Session 5



- Solve multiplication problems with products to 100 involving measurement
- Use and explain repeated addition, skipcounting, doubling, doubling and halving, and use partial products
- Look for patterns in basic multiplication facts
- Use constructive criticism when reasoning with others

Call on students that were chosen in the previous lesson.

1 The sea anemone is \_\_\_\_\_ wide.

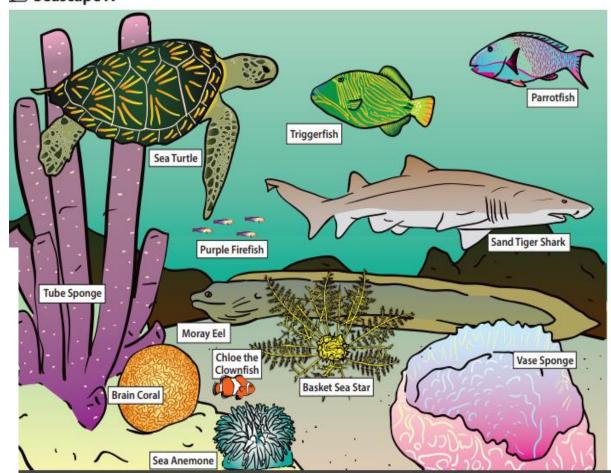
Seascape A

2 The parrotfish is \_\_\_\_\_ long.

**3** The triggerfish is \_\_\_\_\_ long.

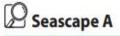
4 The sea turtle is \_\_\_\_\_long.

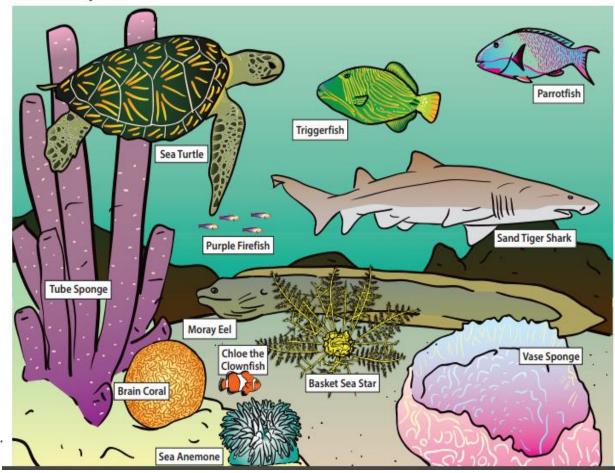
**5** The basket sea star is \_\_\_\_\_ wide.



**6** The vase sponge is \_\_\_\_\_ wide.

1	The brain coral is wide.
2	The sand tiger shark islong.
3	Tube sponge A is tall.
4	Tube sponge B is tall.
5	The moray eel islong.
<b>6.</b> Find the length, width, or height of one other living thinking in this seascape	
7	CHALLENGE The shorter sea grass is tall.





#### **Work Places**

1D Subtraction Bingo

1E Carrot Grab

1F Rabbit Tracks

1G Target One Hundred

1H Anything But Five

2A Loops and Groups

## Daily Practice

SB 44 If You Bake a Cupcake for a Kid...

### **Home Connection**

HC 25-26 Leaves and Flower Petals