

Current Events/Evaluation

- Choose a role and evaluate approach (if I were a politician, I would...)
 - Politicians
 - Healthcare specialist
 - Responsible Citizen
 - Reporter
 - Educator
- Assess quality/validity of news, propaganda
- Cultural/ governmental approach to events (hygiene, lockdowns, disease control, etc...)

World Language

- listen/ watch to news in the target language (depending on level of language proficiency)
- Compare and contrast aspects of cultural differences
- How does a challenging situation affect life in the country of our target language
 - good resources:
 - <https://acis.com/blog/10-language-learning-activities-using-current-events/>
 - <http://www.tv5monde.com>

English

- Pose a question under development
- Look at rhetorical appeals
- Language uses and powerful word choices (how do these contribute to public reactions?)
 - How do information-givers consider their audiences?
- Evaluate sources of information and challenge those sources
- Inquiry:
 - if you were a reporter, what would you want to know?
- Dystopia connection
 - Look at movies/books dealing with crises in humanities?
 - How are we doing as people?
 - Is it mass hysteria or social responsibility?
- Form a claim.
 - What did you discover about this problem and its potential solutions?

Social Studies

- Where are people getting their information?
 - What are “traditional” sources of information/news?
- How do you know information is accurate?
 - What constitutes accuracy in news?
- Is different information coming from different places?
- Do you see political agendas underlying information?
 - How will this become a political issue?
- Assess the President’s handling of the situation compared to other countries
- Historical comparison-how do events relate to past historical events? World, US, regional?
 - EX: Coronavirus outbreak vs. Spanish Flu vs. Other historical pandemics (Black Plague)