



Bristol Public Schools
Bristol School Success Plan Annual Report
Lawrence Covino, Supervisor
2018 - 2020
Telephone (860) 584-7709
lawrencecovino@ci.bristol.ct.us

Bristol Public Schools Mission Statement

The Bristol Board of Education (BOE) strives to maintain a safe and secure learning environment that provides all students with the necessary knowledge and skills to successfully complete college or other post high school education or training.

Student Achievement

District Tier I Indicator: Every student will be academically prepared to successfully enter a post-secondary program.

School Climate

District Tier I Indicator: All students will learn in a safe, caring climate considerate of the unique needs of each learner.

Tier II Action Plan Steps and Schedule

Bristol Preparatory Academy Teachers			
District Tier I Indicator: Every student will be academically prepared to successfully enter a post-secondary program.			
School Tier II Indicator	Strategies (What Adults Will Do)	Adult and Student Results Indicator	Persons Responsible/Timeline September 2018- June 2020
<p>By June 2019, 100% of courses at BPA will administer 4 (full year) or 2 (half year) CFA's, that meet the standard of an exemplary CFA as measured by the assessment rubric created by the School Data Team</p> <p>By June 2019, 100% of the teachers with a literacy SLO will have identified a minimum of two researched-based instructional strategies that address CCSS Literacy Standards and have implemented these strategies at an exemplary level as measured by assessment metrics developed by data team/department.</p> <p>*Instructional strategies include differentiation</p>	<ul style="list-style-type: none"> ● Administer 4/2 CFA's (that are Exemplary SDT Rubric) measuring students CCSS Literacy skills, (Sept/Nov/Feb/May) ● Develop unit assessments that include question stems, based on CCSS Literacy Standards/SAT monthly ● Develop a tool to measure exemplary implementation of instructional strategies to be approved by the SDT ● Monthly review and modification of lessons and assessments to ensure identified literacy strategies are being implemented and measured 	<ul style="list-style-type: none"> ● Development/administration of common formative assessments with CCSS/SAT question stems ● CFA's measured by assessment rubric by School Data team ● Students will demonstrate one level of growth between initial (Dec) and final (May) CFA ● Unit/lesson plans reflect implementation of two researched-based instructional strategies assessment of literacy skills in alignment with CCSS ● <u>Regular implementation of researched based literacy strategies during classroom instruction reported to the School Data Team</u> 	<p>Administration-OTL</p> <p>BPA Teacher</p>

Bristol Preparatory Academy Teachers

District Tier I Indicator: Every student will be academically prepared to successfully complete post-secondary education.

School Tier II Indicator	Strategies (What Adults Will Do)	Adult and Student Results Indicator	Persons Responsible/Timeline September 2018- June 2020
<p>By June 2019, 100% of Math courses at BPA will administer 4 CFA's, that meet the standard of an exemplary CFA as measured by the assessment rubric created by the School Data Team</p> <p>By June 2019, 100% of the teachers in the mathematics department will have identified a minimum of two researched-based instructional strategies that address CCSS and have implemented these strategies at an exemplary level as measured by assessment metrics developed by the mathematics department</p> <p>*Instructional strategies include differentiation</p>	<ul style="list-style-type: none"> • Collaboratively develop Common Unit Assessments based on the CCSS Standards, ongoing in data teams • Administer CFA's measuring students' achievement of math claims • Develop a tool to measure exemplary implementation of instructional strategies • Monthly review and modification of lessons and assessments to ensure identified math strategies are being implemented and measured 	<ul style="list-style-type: none"> • Development of common formative and unit assessments measuring CCSS skills. • Quality of math assessments and units measured assessment rubric created by School Data team • Students will demonstrate growth in math claims as specified in teacher's SLO's • Unit/lesson plans reflect implementation of two researched-based instructional strategies assessment of literacy skills in alignment with CCSS • <u>Regular implementation of researched based strategies addressing CCSS during classroom instruction reported to the School Data Team</u> 	<p>Administration-OTL</p> <p>BPA Math Teacher</p>

Tier II Action Plan Steps and Schedule

Bristol Preparatory Academy Teachers

District Tier I Indicator: Every student will be academically prepared to successfully complete post-secondary education.

School Tier II Indicator	Strategies (What Adults Will Do)	Adult and Student Results Indicator	Persons Responsible/Timeline September 2018- June 2020
<p>By June 2019 all science teachers will identify a minimum of two researched-based instructional strategies that address NGSS (all grades), CAPT (gr. 9 & 10), and/or P/SAT (gr. 11 & 12) skills, and implement these strategies at an exemplary level as measured by assessment metrics developed by the data team.</p> <p>By June 2019, 100% of the BPA Science teacher with a literacy SLO will have identified a minimum of two researched-based instructional strategies that address NGSS Standards /SAT/CAPT and have implemented these strategies at an exemplary level as measured by assessment metrics developed by data team/department.</p> <p>*Instructional strategies include differentiation</p>	<ul style="list-style-type: none"> ● Revise and administer 3 CFA's (that are Exemplary SDT Rubric) measuring students NGSS/CAPT/SAT skills, (Sept /Feb/May) ● Develop unit assessments that include question stems, based on NGSS Standards/CAPT/SAT , monthly ● During each unit, students will be exposed to a variety of CAPT style (gr. 9 & 10) or P/SAT style (gr. 11 & 12) instructional strategies to improve science skills. ● Develop a tool to measure exemplary implementation of instructional strategies to be approved by the SDT ● Monthly review and modification of lessons and assessments to ensure identified literacy strategies are being implemented and measured by BPA Science teacher. 	<ul style="list-style-type: none"> ● Development/administration of common formative assessments with NGSS/CAPT/SAT question stems ● CFA's measured by assessment rubric by School Data team ● Students will demonstrate one level of growth between initial (Sept) and final (May) CFA ● Interim assessments will assess students science skills and drive decisions for implementation of instructional strategies. ● Unit/lesson plans reflect implementation of two researched-based instructional strategies assessment of skills in alignment with NGSS/CAPT/SAT ● <u>Regular implementation of researched based literacy strategies during classroom instruction reported to the School Data Team</u> (Anatomy & Physiology and chemistry teachers) 	<p>Administration-OTL</p> <p>BPA Science Teacher</p>

Bristol Preparatory Academy Teachers/Administration

District Tier I Indicator: Every student will be academically prepared to successfully complete post-secondary education.

School Tier II Indicator	Strategies (What Adults Will Do)	Adult and Student Results Indicator	Persons Responsible/Timeline September 2018- June 2020
<p>By June 2019, 90% of Bristol Preparatory Academy students will have an attendance rate of 95% or better. 95% defined as no more than 9 absences.</p> <p>By June 2019, 100% of Bristol Preparatory Academy students will have an active student success plan</p>	<ul style="list-style-type: none"> The auto dialer (School Messenger) is used every day to call students with an unverified/excused absence. Attendance letters for tardies/absences. Generate attendance letters for students who are tardy 5, 10, and 15 times and 5 unverified absences in a school year. Implementation of attendance incentive programs for 15-16 school year Staff will implement Advisory curriculum to students develop goals in the Academic/Career and Personal- Social domains in support of Student Success Plans Staff will use Naviance to monitor progress of students in their Advisory group 	<ul style="list-style-type: none"> Google Attendance Tracker Data team reports Indicators of Academic Growth aligned with district attendance goal and state definition of chronic absence <p>Grade 9</p> <ul style="list-style-type: none"> students will complete two assigned tasks in Naviance students will establish SMART goals related to academic domain <p>Grade 10</p> <ul style="list-style-type: none"> students will begin building resume in Naviance students will establish SMART goals related to academic domain <p>Grade 11</p> <ul style="list-style-type: none"> students will identify post-secondary opportunities in Naviance students will begin career exploration in Naviance students will establish SMART goals related to academic domain <p>Grade 12</p> <ul style="list-style-type: none"> students will finalize post-secondary plan in Naviance students will establish SMART goals related to academic domain students will develop plans to meet challenges in the real world 	<p>Administration</p> <p>All BPA teachers</p>