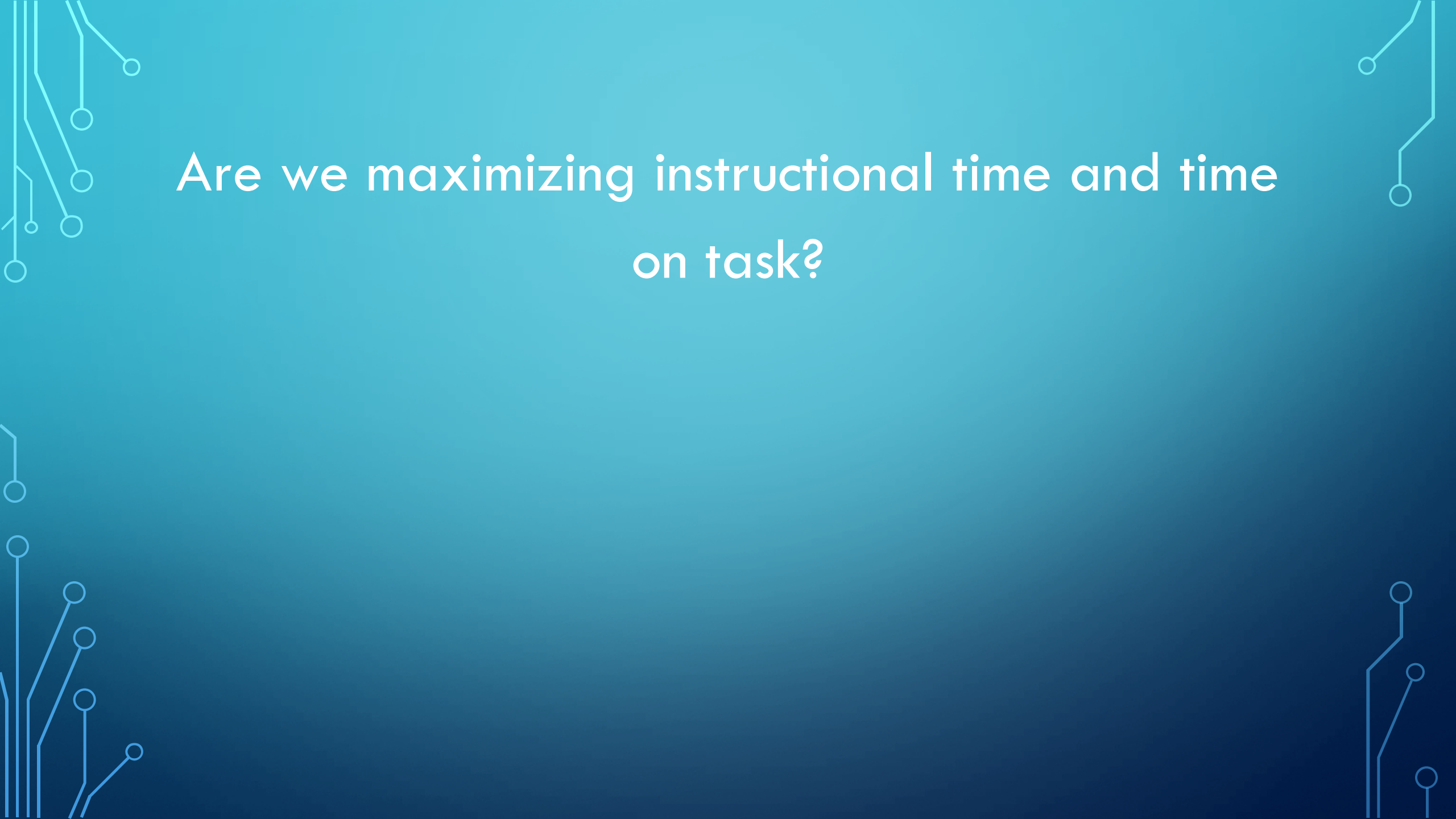




SBAC ACTION PLAN

OCTOBER 2018

The background is a dark teal gradient. In the four corners, there are decorative white line-art elements resembling circuit traces or neural network connections, with small circles at the end of the lines.

Are we maximizing instructional time and time
on task?



Is our curriculum vertically aligned?

Do we have the right materials to support the
curriculum?





Is professional development time used on improving teaching and learning?

Is team planning time used effectively and supported by administration and curriculum specialists?



Are our curriculum specialists used effectively?

Math Results

3rd Grade 52% Level 3 & 4

Actions:

- *Guided Math Model (new 2017 – 18) requires close monitoring of unit pacing*
- *Add objectives to 2nd grades multiplication unit*
- *Focus 2nd grade money unit on identification of dimes (tenths) and pennies (hundredths)*
- *IAB for each unit instructed*
- *Kindergarten through 2nd grade direct instruction in SBAC vocabulary*
- *Math SBAC Word Wall*
- *Performance Tasks implemented at least two per unit*

Math Results

3rd grade 2016 – 17 (77%) to 4th grade 2017 – 18 (72%)

Action:

- ***Continued focus on pacing***
- ***Practice tasks created to be reflective of SBAC questioning techniques***
- ***IAB implemented individually on Chromebooks***
- ***Performance Tasks implemented per unit***

ELA Results

3rd Grade 51% at level 3 & 4

Action Steps:

- ***Kindergarten through 2nd grade direct instruction in SBAC vocabulary***
- ***Adding at least one close reading to all third grade reading units***
- ***Added instruction in third grade on using evidence based terms to strengthen written responses***

ELA

5th grade 2016 – 17 ELA (76%) to 6th grade 2017 – 18 ELA (70%)

Action

- Inclusion of content area readings within novel studies
- Focus on written responses citing evidence in text
- Literary terminology explicitly instructed and then embedded in all units (fiction, non-fiction, writing units)
- Individual conferencing with each student about strategies used when independent reading

The image features a blue gradient background with white circuit-like lines in the corners. These lines consist of straight segments and small circles, resembling a network or data flow diagram. The lines are positioned in the top-left, top-right, bottom-left, and bottom-right corners, framing the central text.

Are we using data effectively?

2016 - 17

Math Results

Concern: scores in Math

- Grades 3 to 4 (74% to 60%)
- Grade 4 to 5 (69% to 59%)

Action: Focus on pacing and assessments

RESULTS: 2017 – 18 scores

- Grade 4 to 5 (60% to 64%)
- Grade 5 to 6 (59% to 63%)

ELA Results

Concern: scores in ELA grade 3 to grade 4 (69% to 60%)

Action: Focus on inclusion of informational text at reading level

RESULTS: 2017 – 18 scores

- Grade 4th to 5th (60% to 75%)

SUCCESSFUL PRACTICES AND RESULTS

Action during 2017 – 18 school year

- 4th grade focus on social studies informational texts
- Pacing of ELA units reviewed
- Reading in all content areas focused on using leveled texts

Result

Grade 3 2016 – 17 (**73%**) to Grade 4 2017 – 18 (**80%**)

SUCCESSFUL PRACTICES AND RESULTS

Action during 2017 – 18 school year

- Social Studies year long exploration of United States
- Content reading infused in all content areas
- Focus on written response to reading

Result

Grade 4 ELA 2016 – 17 (**60%**) to
Grade 5 ELA 2017 – 18 (**75%**)

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What are realistic expectations for
improvement this year?

SCHOOL WIDE CHANGES: 2018 - 19

Tier Time Adjustment (30 minutes per day)

- Pearson Math materials implemented (screener for strengths / next steps): T2 & T3
- Leveled Literacy Intervention (LLI) implemented: T2 & T3
- Tier 1 direct instruction provided on grade level concepts

Curriculum Specialists

- Creation of bimonthly SBAC practice questions

Exploration of new Universal Screen Program for implementation 2019 - 20

- iReady presentation on November 2nd for staff