Duty for Determination of Bilingual Programming

- Annually determine number of eligible students by dominant language

- Reported on Oct. 1st in Public School Information System (PSIS) that any one school building has 20 or more students who are classified as dominant in a language other than English

- BOE must provide Bilingual Programming for the following school year

Huckleberry Hill Elementary School

- Oct. 1st 2018 collection= 10 students with Spanish as a dominant language

- Oct. 1st 2019 collection = 9 students with Spanish as a dominant language

- Oct. 1st 2020 collection= 13 students with Spanish as a dominant language

- Oct. 1st 2021 collection= 21 students with Spanish as a dominant language

- Currently= 19 students with Spanish as a dominant language

Next Steps

- Continue asset-based view of multilingual learners (formerly known as ELs) across the district

- CSDE will send a communication in the new year mandating that Huckleberry adopts a Bilingual Program

- Post for a bilingual teacher (Spanish & English)

- (If a viable bilingual candidate is not identified) Request to commissioner to use certified English as a second language teacher in place of bilingual education teacher in cases of teacher shortage.

- Determine programming

Current Vision for Bilingual Programming

- Consulted with CSDE, staff, BPS Strategic Coherence Plan, other school districts

- Will communicate with families of eligible students in home language with opt-out option (22-23 school year)

- Push-in to support students and classroom teacher during content time (to support Sheltered English Instructional Approach)

- Pull-out to provide direct English language proficiency instruction (presentation to CAPE in January 2022) during extended learning time

- Combination of push-in and pull-out

- Engaging in professional learning series with CSDE and National Geographic