

Grade 9-12

Distance Learning Module 1: Week of: Monday 4/6/20 - Thursday 4/9/20

Boat Building & Navigation – Modified from [Unit 1 - Connecticut Safe Boating Certification](#)

Targeted Goals from Stage 1: Desired Results

- Demonstrate professionalism through exhibiting attentiveness, growing from feedback, and adhering to industry standards (safety).
- Explore and hone techniques and skills in safe boat operation to operate any recreational vessel including a personal watercraft in the state of Connecticut.
- Explain how governmental regulations impact transportation.
- Define and properly use common transportation technology terminology (e.g. combustion. pathways. velocity. vehicle. mode. payload. and terminal).

Content Knowledge:

- Understanding what to do before you get underway increases your safety on the water.
- Federal and state boating laws

Vocabulary:

- Boat capacity
- File a float plan
- Vessel and personal watercraft fueling
- Trailing and towing your vessel safely
- Launching your vessel from a trailer
- Retrieving your vessel
- Vessel maintenance

Skills: Apply legal requirements and best practices needed before departing on a vessel.

Expectation: Have students do the Chapter Review exercises Chapter 2 page 54 - 57 (formative assessment).

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|---|---------------------------------|---|
| Monday: Read the information in Chapter 2 - Before You get Underway | Google Classroom | E-mail or message me with any questions or concerns |

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|---|--|--|
| Tuesday: Read the information in Chapter 2 - Before You get Underway | Boat Terminology - YouTube | View Videos 1.4-1.6.1, 3.3 on Boater Exam Youtube channel E-mail or message me with any questions or concerns |
| Wednesday: Go over Chapter 2 Review exercises page 54 | Google Classroom | Small group meetings conducted with targeted areas for clarification and/or mini lessons |
| Thursday: Complete Chapter Review exercises Chapter Two page 54. Submit Chapter Two questions on Google classroom. | Create a Google doc with the questions, and the correct answer typed | Create a google doc for chapter 2 questions Submit on Google classroom Thursday 4/9 by 2 pm |
| Friday: No School | | |

Week criteria for success (attach student checklists or rubrics):

- Have students do the Chapter Review exercises page 54(formative assessment).
- Record the questions for Chapter and submit the answers (By Thursday this week)

Supportive resources and tutorials for the week (plans for re-teaching):

Boater Exam Review Videos