

CRITICAL THINKING SKILLS

1

REMEMBER

Identification and recall of information

define

fill in the blank

list

identify

label

locate

name

recall

spell

state

tell

underline

match

memorize

1. Who _____ ?

2. What _____ ?

3. Where _____ ?

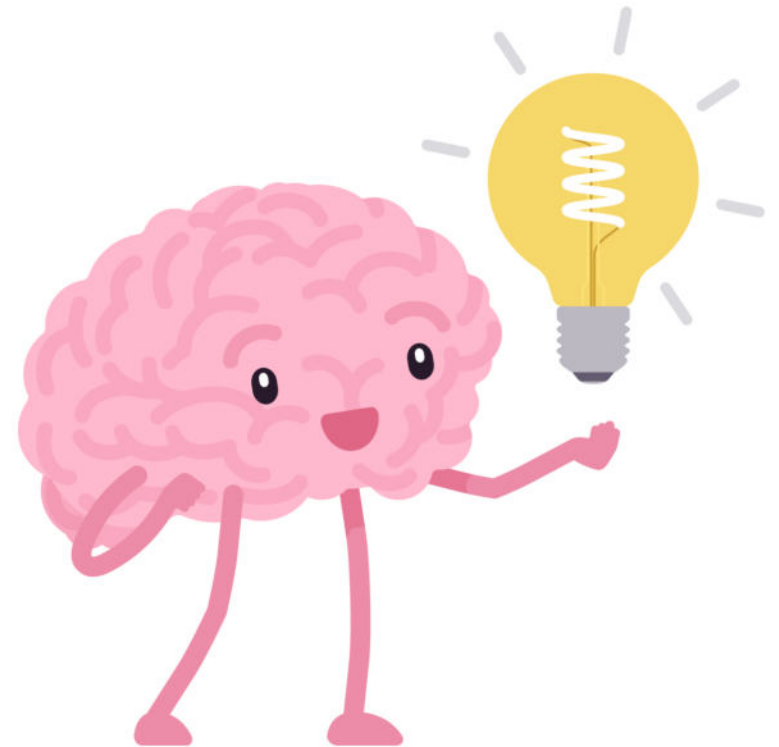
4. When _____ ?

5. How _____ ?

6. Describe _____ .

7. What is _____ ?

8. State the _____ ?



CRITICAL THINKING SKILLS

2

UNDERSTAND

Organization and selection of facts and ideas

convert
describe
explain

interpret
paraphrase
out in order

restate
retell in your own words
rewrite

summarize
trace
translate

1. Re-tell _____ in your own words.
2. What is the main idea of _____?
3. What differences exist between _____?
4. Can you write a brief outline?
5. Simplify _____.



CRITICAL THINKING SKILLS

3

APPLY

Use of facts,
rules, and principles

apply
compute
conclude

demonstrate
determine
draw

give an example
illustrate
make

show
solve
use

1. How is _____ an example of _____?

2. How is _____ related to _____?

3. Why is _____ significant?

4. Do you know of another instance where

_____?

1. Could this have happened in _____?

2. Solve _____.



CRITICAL THINKING SKILLS

4

ANALYZE

Separating a whole into component parts

analyze
categorize
classify

contrast
debate
deduct

diagram
differentiate
dissect

examine
infer
specify

1. What are the parts or features of _____?
2. Classify _____ according to _____.
3. Outline/diagram/web/map _____.
4. How does _____ compare with _____?
5. What evidence can you present for _____?
6. Examine _____ and identify _____.



CRITICAL THINKING SKILLS

5

EVALUATE

Developing opinions,
judgements, or decisions

appraise
choose
compare

decide
defend
evaluate

judge
justify
prioritize

restate
select
support

1. Do you agree that _____? Explain.

2. What do you think about _____?

3. What is most important?

4. Prioritize _____ according to _____.

5. How would you decided about _____?

6. What criteria would you use to assess _____?

7. Prove/ Explain _____.



CRITICAL THINKING SKILLS

6

Create

Combining ideas to form a new whole

change
combine
compose

find an unusual way
formulate
generate

predict
pretend
produce

revise
suggest
suppose

1. What would you predict/infer from _____?
2. What ideas can you add to _____?
3. How would you create/design a new _____?
4. What solutions would you suggest for _____?
5. what might happen if you combined _____ with _____?
6. Determine _____, given _____.

