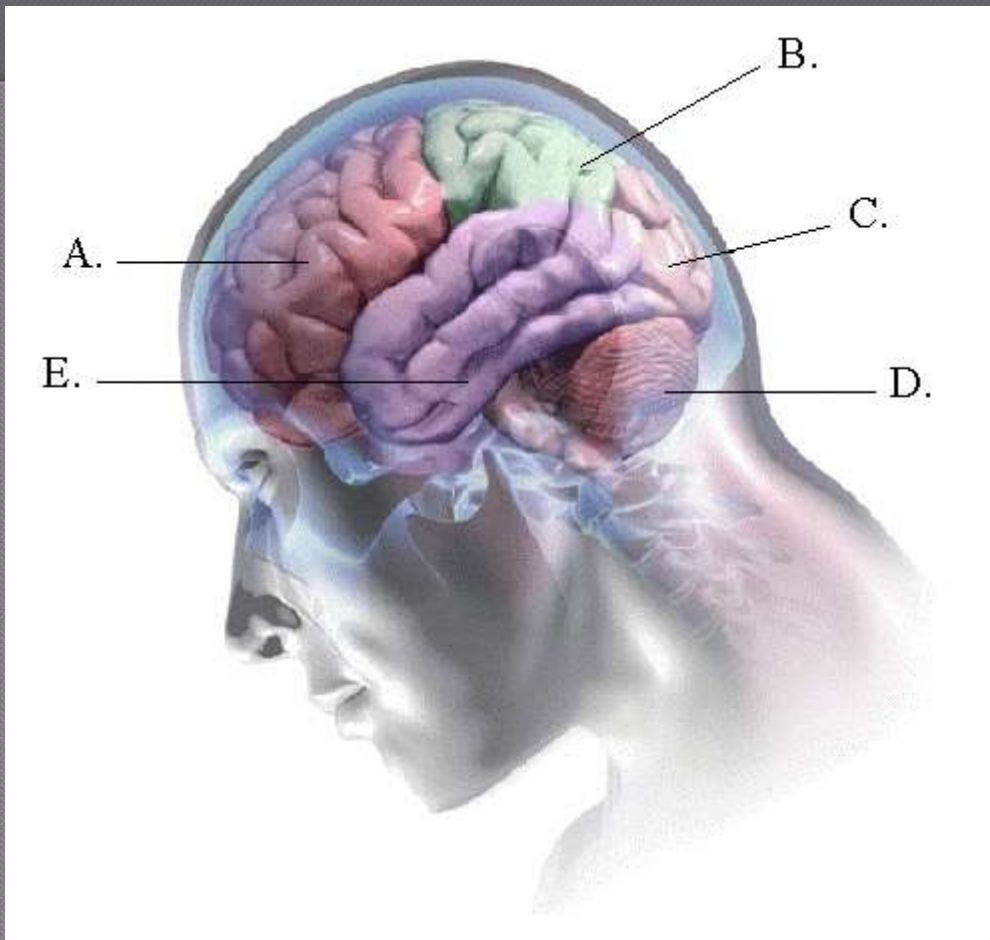


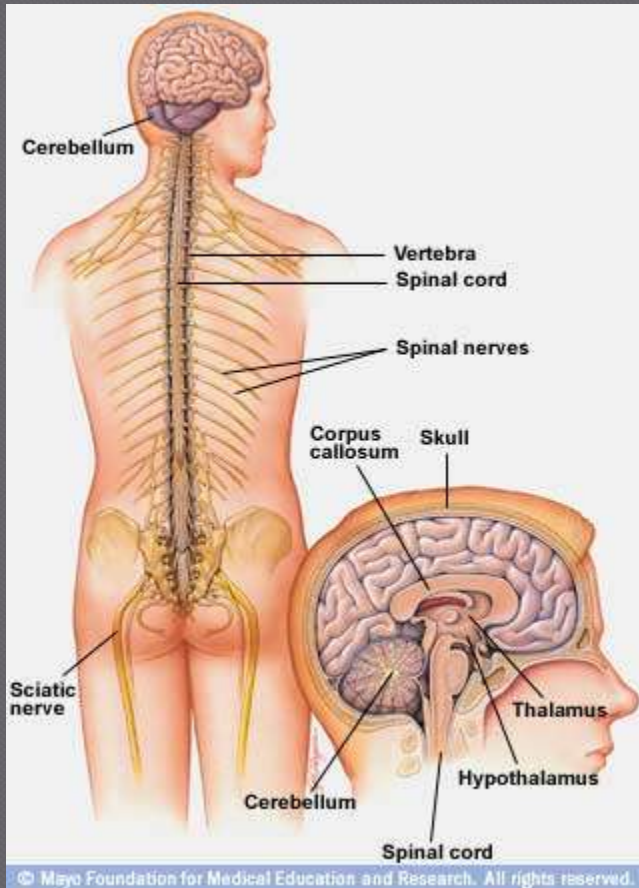
Biology and Behavior

Chapter 3



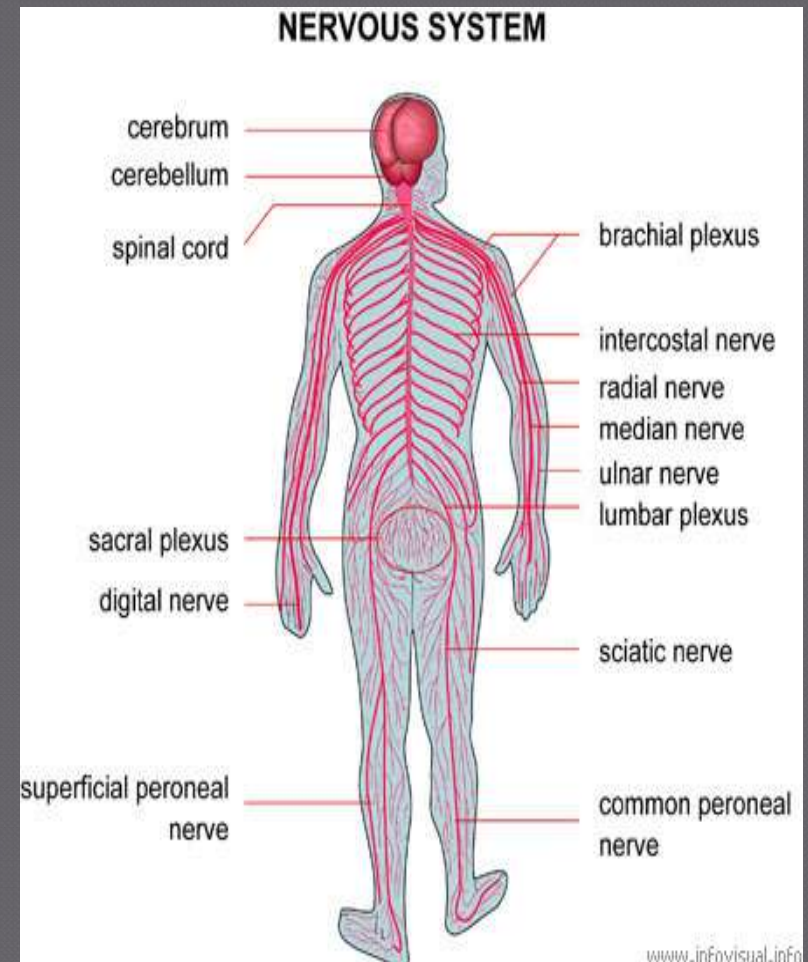
Brain and Nervous System

- ◎ Your brain contains billions of nerve that coordinate thought, emotion, behavior, movement and sensation
- ◎ A system of nerves connects your brain to the rest of your body
 - communication can occur in split seconds
 - Think about how fast you pull your hand back from a hot stove.
- ◎ While all the parts of your brain work together, each part is responsible for a specific function — controlling everything from your heart rate to your mood.



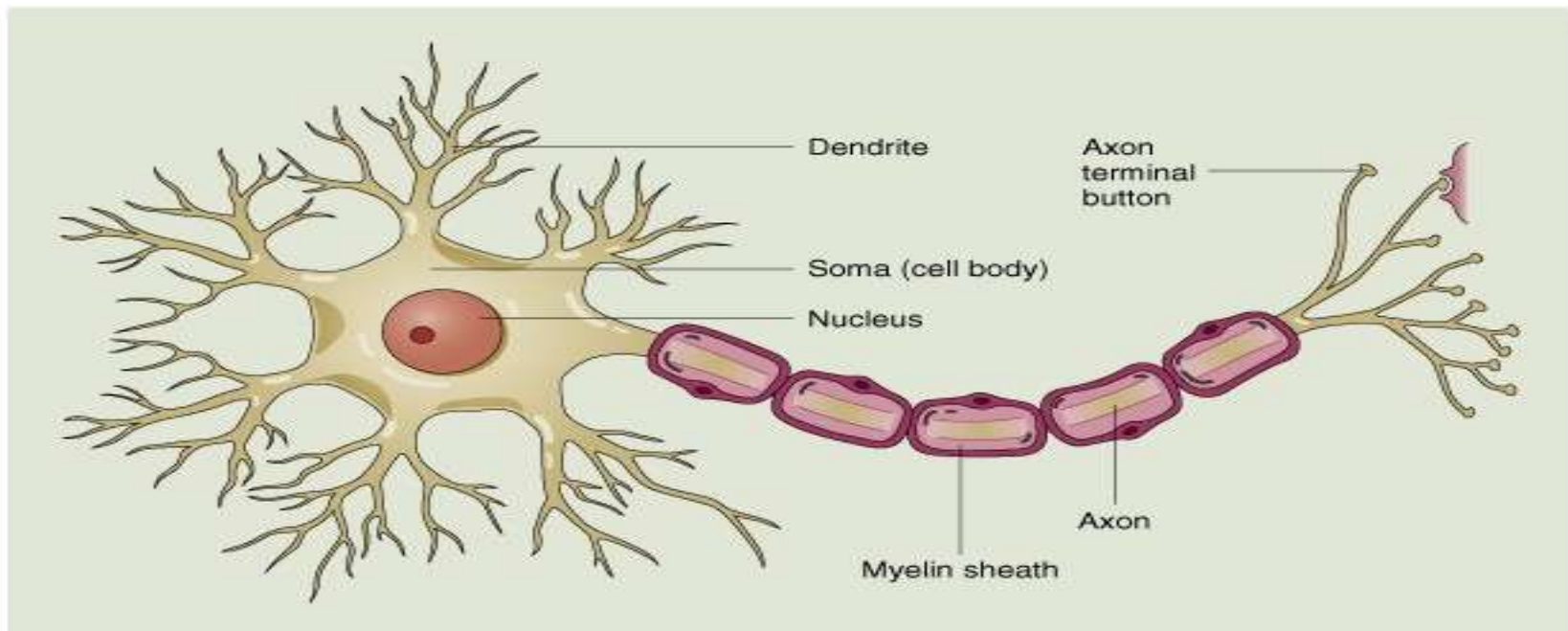
Nervous system

- Involve thinking, feeling, and reactions to the external world
- **Central Nervous system**- consists of the brain and the spinal cord, transmits messages from the brain to the muscles and back to the brain
- **Peripheral nervous system**- nerve cells that sends messages through out the body



Parts of a Neuron

- ◎ **Neurons**- send and receive messages
- ◎ **Dendrites**- receive information from other neurons
- ◎ **Axon**- carries messages away
- ◎ **Axon Terminals**- branches at the end of the axon

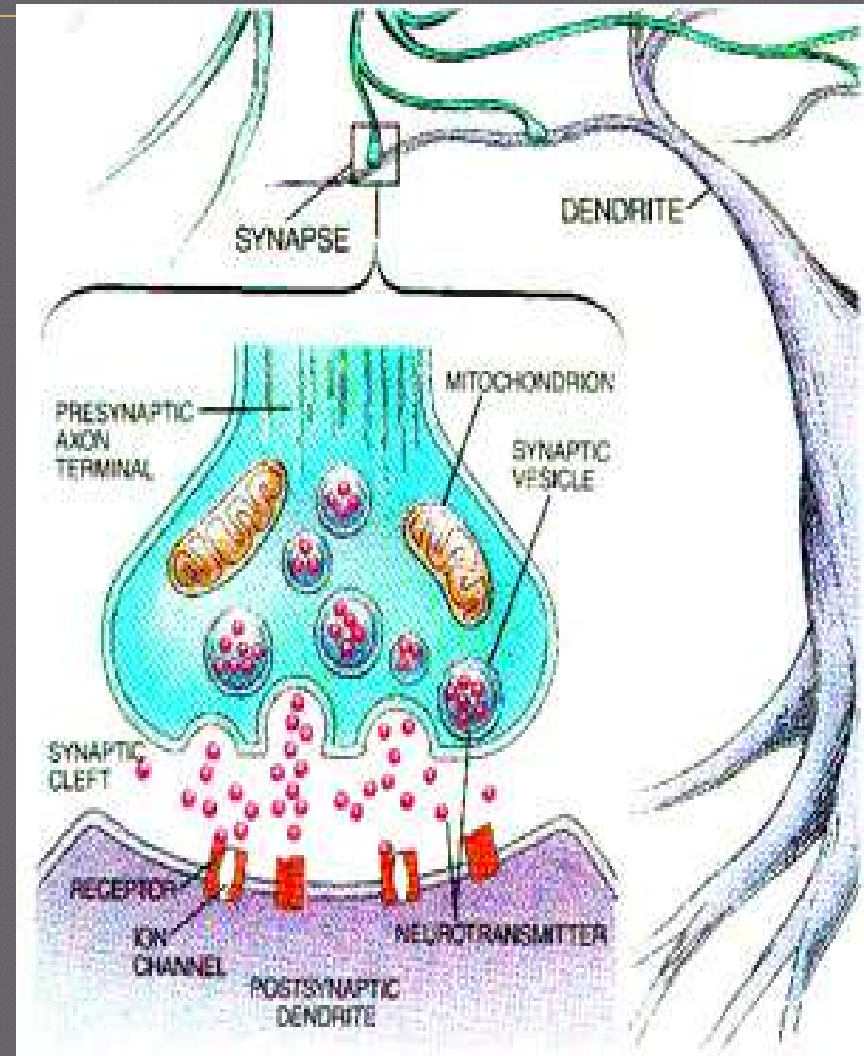


Sending Messages

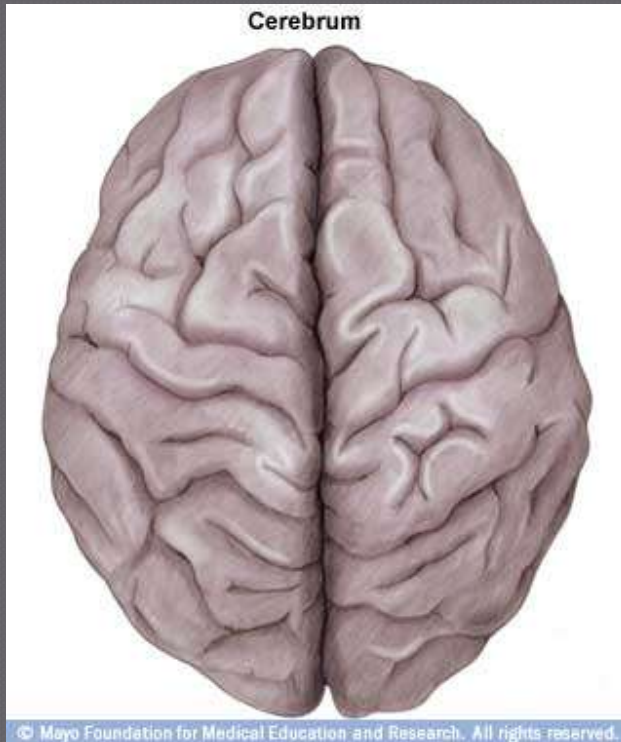
● Messages are sent between two neurons and must cross the **synapse**

- The synapse is the space between one neuron and the dendrites of another

● **Neurotransmitters** are chemical stored in the **axon terminals** this message is transferred into electrical impulses

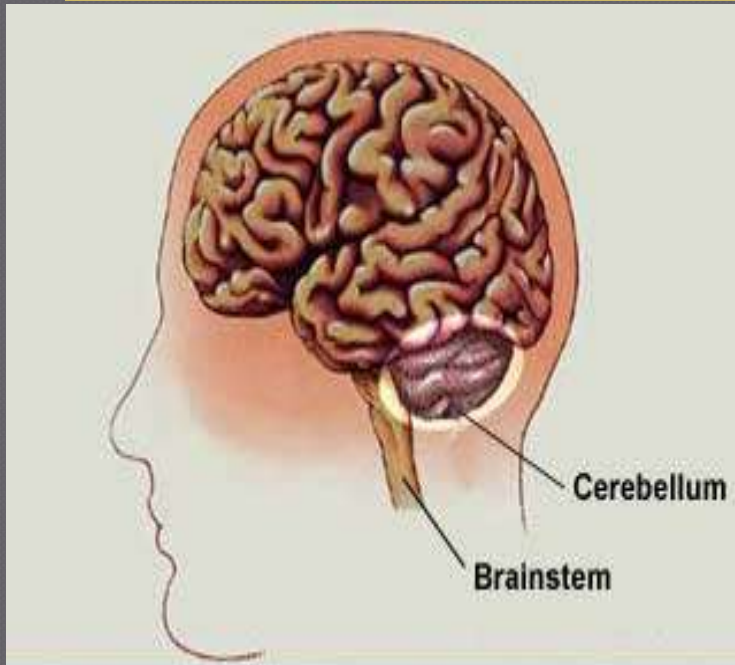


The Brain



- **Cerebrum** is the largest part of your brain
- **Cerebral cortex** -The outermost layer of the cerebrum
 - Deep folds and wrinkles in the brain increase the surface area of the gray matter, so more information can be processed.
- The cerebrum is divided into two halves (hemi-spheres).
- **Corpus Callosum**- Connects the hemispheres to communicate with each other through a thick tract of nerves

Cerebellum and brainstem



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- ◎ **Cerebellum** - combines sensory information from the eyes, ears and muscles to help coordinate movement
- ◎ **Brainstem** links the brain to the spinal cord. It controls many functions vital to life, such as
 - heart rate
 - blood pressure and breathing
 - also important for sleep.

Lobes of the Brain

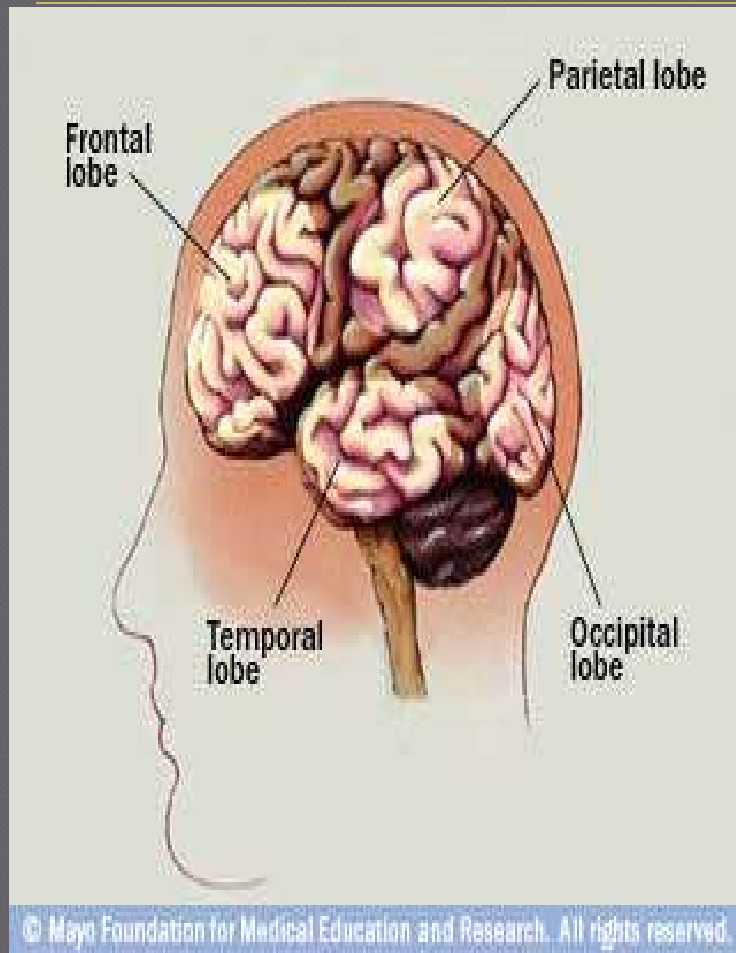
Each of your brain's hemispheres is divided into four lobes.

Frontal lobe is responsible for

- judgment, creativity, problem solving and planning also short term memory
- helps control voluntary movement, while a place in the left frontal lobe allows thoughts to be transformed into words.
- Last to develop- ages 18-25

Parietal lobe locate in top back, is responsible for

- higher sensory and language functions such as taste, temperature and touch it also helps with reading and math



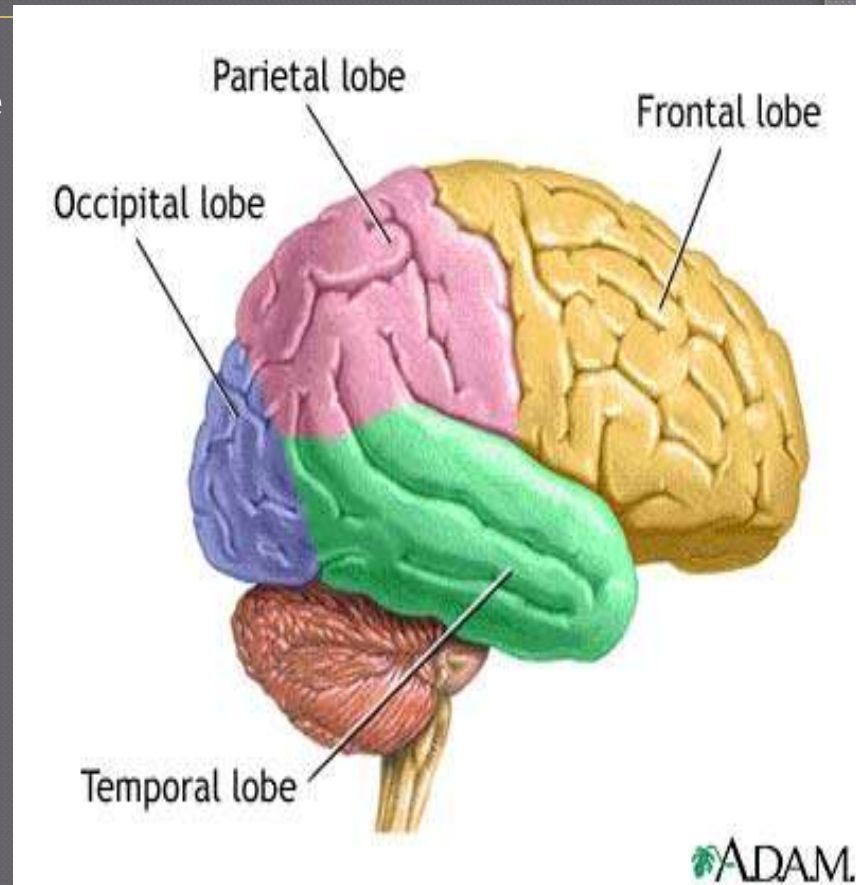
Lobes of the Brain

◎ **Occipital lobe** is responsible for

- vision, process images from the eyes and link that information with images stored in memory

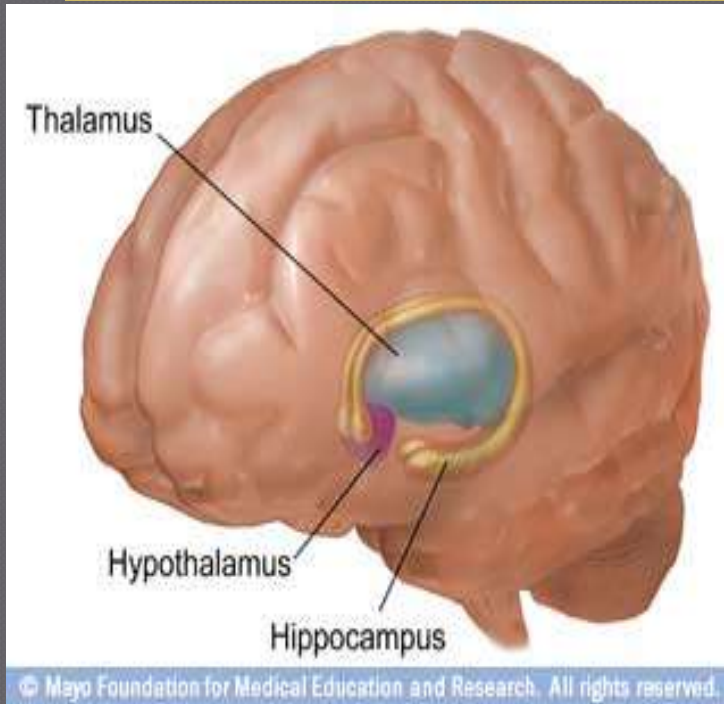
◎ **Temporal lobes** located around the ears are responsible for

- hearing, memory and language,
- translate information from the ears, including music.
- The underside of the temporal lobe plays a crucial role in memory.



The Inner Brain

- Structures deep within the brain control your emotions and memories.

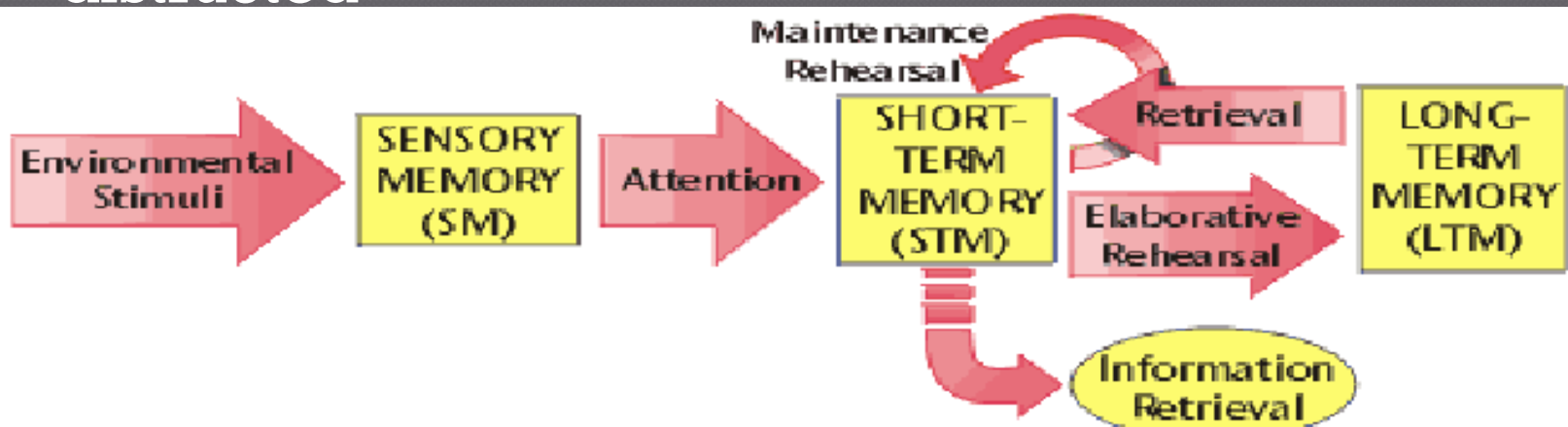


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- Thalamus** acts as a gatekeeper for messages passed between the spinal cord and the cerebral hemispheres.
- Hypothalamus** controls emotions such as exhilaration and anger.
 - It also regulates your body's temperature and is responsible for crucial urges such as eating, sleeping and sexual behavior.
- Hippocampus** is a memory indexer, sending memories to be stored in appropriate sections of the cerebrum and then recalling them when necessary.

How the Brain Learns

- New information is received by the **senses**, and it is processed in the **frontal lobe** into **short term memory** for about 5-20 seconds.
- Most new information is never remembered
- If it is deemed important, it is sent to the **hippocampus**.
- The information is processed and placed in a “file” in the **cortex**. Your state of mind activates these networks of connections.
- When you are in a clear thinking, comfortable and safe frame of mind, you will learn and recall more than if you're depressed, tired, hungry, angry or distracted



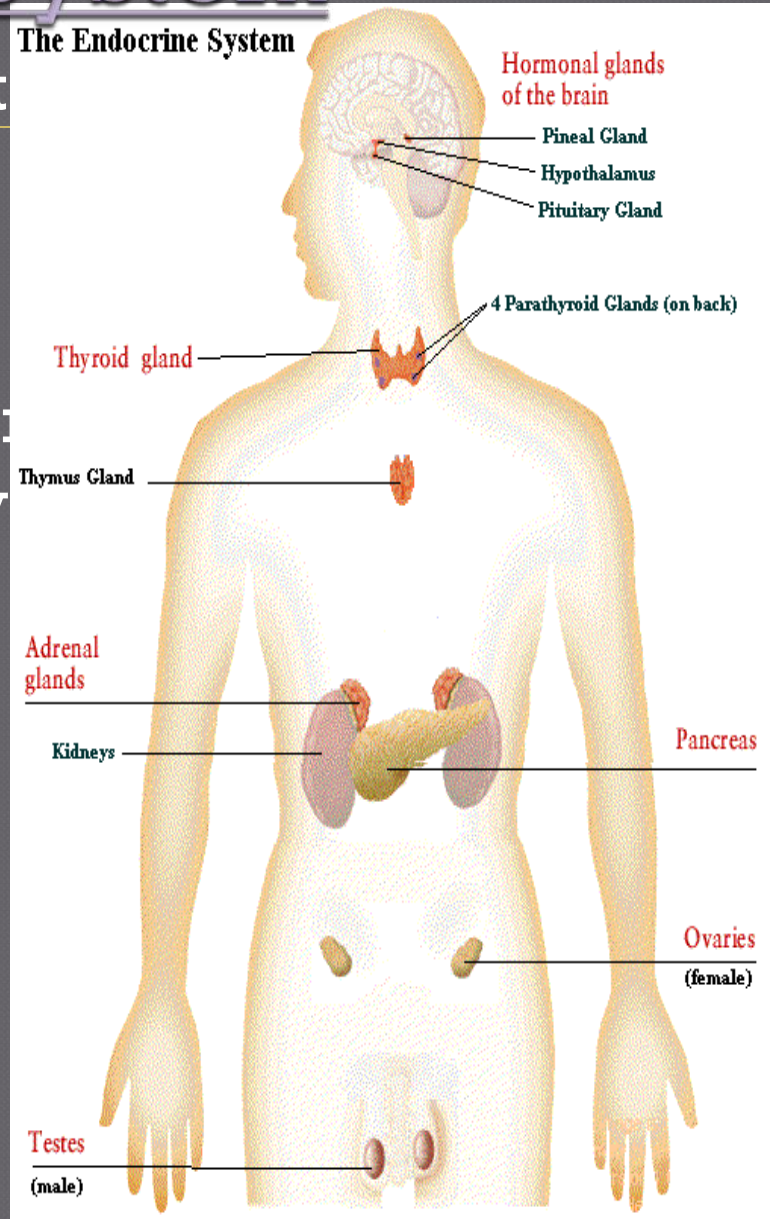
The Brain

- ◎ From birth to the teen years the brain grows four times in volume.
- ◎ Infants are born with about one trillion Synapse connections in place.
 - A baby's interaction with their environment helps create many new connections.
- ◎ **Pruning**- eliminates many unnecessary connections but creates new connections.
- ◎ Factors such as stress can inhibit growth and exercise encourages growth.
- ◎ You lose brain cells from decay and disuse
- ◎ **Use it or lose it.**

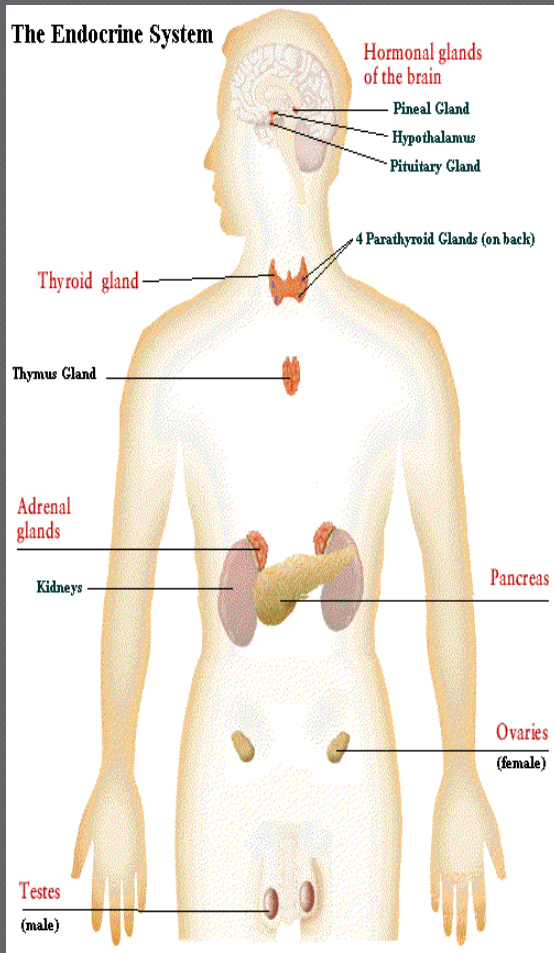
Endocrine System

- Consists of glands that secrete hormones into the bloodstream
- Pituitary Gland**- “master gland” – growth hormones for physical changes in the body
- Thyroid Gland**- produces thyroxin- affects body’s metabolism
 - Too little-Hypothyroidism= overweight
 - Too much- Hyperthyroidism= excitability, inability to sleep, weight loss

The Endocrine System



Endocrine System



◎ **Adrenal Glands-** produce cortical steroids- increase resistance to stress and muscle development

- Causes liver to release stored sugars- energy in emergencies to arose the body to cope with stress

◎ **Testes and Ovaries-** produce hormones testosterone, estrogen progesterone

The Nature Vs. Nurture Debate

- Genes are passed through Chromosomes (DNA) from parents
- **Nature**- refers to what people inherit genetically
- **Nurture**- refers to environmental factors of what a person is exposed to in life
- Factors such as family, education, culture and individual experiences contribute to environment
- What perspective do you agree with?

