

GRISWOLD ELEMENTARY SCHOOL

303 Slater Avenue, Griswold, CT 06351

NOVEMBER 22 , 2016 NEWSLETTER

Principal's Corner

We want to thank you all for such successful Parent Teacher Conference turn-out. Our strong partnership with you, the families, contributes greatly to the success of every child and therefore, the success of our school. With autumn upon us, and winter around the corner, the weather turns colder very quickly. Please note that proper attire is necessary for outside play. It may be beneficial to dress your child in layers.

Please review all of the information included in this newsletter and should any questions or concerns arise during the school year, we invite you to contact us at Griswold Elementary School.

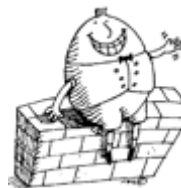
A few reminders,

- We offer you the ability to make on-line payments to your child's meal account at **PayPams.com**. Benefits include: payment for child's meals and via Internet or telephone from the convenience of your home or office 24/7, schedule automatic payments based on account balance, receive e-mail notifications of meal account balance, pay with credit card or electronic checks for school meals from one convenient location. If you have any questions contact the GPS Food Service Director at 860-376-7685.
- If sending in lunch money with your child please make sure the bag is labeled with your child's name and amount enclosed.
- The GES PTO meets on the second Tuesday of each month at 6:00PM.
- The School Family Community Partnership (SFCP) meets on the last Wednesday of the month at 3:30PM.
- Specific dates of meetings and other GES Events can be found on our website, www.griswoldpublicschools.org.



DATES TO REMEMBER:

- 11/22 – GES-PTO Pie pickup – 4-6PM Cafe
- 11/23 - Muffin Morning – GR K – 8-8:30AM
- 11/23- 1:10 Dismissal
- 11/24 & 11/25 – Thanksgiving – NO SCHOOL
- 12/2 – PK Parent Coffee Break – 9AM
- 12/2 - Families & Community First Griswold 9:15
- 12/7 – Gr. 3 Winter Concert-6&7:15PM
- 12/13 - GES-PTO meeting – 6PM
- 12/15 - Gr. 4 Winter Concert-6&7:15PM
- 12/16 - PK Parent Coffee Break – 9AM
- 12/26-1/2 – NO SCHOOL – Holiday Recess
- 1/13/17 – 1:10 Dismissal – Staff Dev. Day
- 1/16/17 – Martin Luther King Day – NO SCHOOL
- 2/17/17 - 1:10 Dismissal – Staff Dev. Day
- 2/20 – Presidents Day – NO SCHOOL
- 2/21 – Winter Recess – NO SCHOOL
- 3/10 – Staff Dev. Day – NO students



“Try Your Best, To Do Your Best, To Be Your Best”

PRESCHOOL NEWS

Preschool's unit of study this month has focused on keeping healthy and keeping clean. Children have been learning about exercising, eating healthy, the importance of rest, proper handwashing, and various ways to fight off germs. On November 17, children will further this unit of study on a field trip to ABC Gymnastics in Niantic. As we move further in the month of December, preschoolers will be focusing on an author study of Jan Brett. Children will learn about the important roles of an author and illustrator as they enjoy many of her classic books, including "The Hat", "The Mitten", and "The Gingerbread Baby". Some of the standards from the Connecticut Early Learning Standards that will be focused on during this time include; emotional expression, vocabulary, expression of ideas, feelings, and needs, and visual and musical arts. In math, children have been working on relating number to quantity and will focus on capacity, weight, and patterning. November updates will be coming out at the end of November to provide families an update on each child's progress in their preschool classroom.



Enrolling all children born in 2012
School Day (M-F, 9:00-3:00)
or
Partial Days (M-Th, 12:30-3:00)
Programs are available now
All GES Programs are FREE

CHILD FIND:

**IF YOU HAVE ANY CONCERNS
ABOUT THE DEVELOPMENT OF
ANY CHILD BORN IN 2013 OR 2014
PLEASE REACH OUT TO US TO
SCHEDULE AN
OBSERVATION/VISIT TO OUR
PRESCHOOL PROGRAM**

**Call Sandy Frizzell at 860 376-7668
for more information**

KINDERGARTEN NEWS

Happy Fall! We are excited to see that many of our kindergarten students are beginning to independently

remember our routines! We continue to practice school rules such as walking feet, keeping our bodies to ourselves, and using inside voices. We work daily to be caring, honest, responsible, and respectful to others.

Our kindergarten classrooms are full of literacy learning! We have been reading and discussing the stories we have read, identifying and creating rhyming words, counting syllables in words, and identifying letters. Formal letter sound (phonics) instruction has begun and we are working hard learning how to match letters to their sounds. Please continue to support literacy learning at home by reading every day and talking about the books you have read. Practicing letter identification is another way that families can help support literacy skills. Point out letters and words in your environment!

In math, we explored flat shapes such as circles, triangles, squares and rectangles. Next, we explored 3D shapes (cubes, spheres, cylinders, rectangular prisms) and positional language (above, below, in front of...). The children have started working with numbers 1-10. We are identifying these numbers, writing these numbers, counting with a one to one match and representing addition with manipulatives, fingers, and acting out situations. Keep practicing all of these skills at home too!

As the weather continues to get cooler, please remember to send your child to school with a coat, hat and mittens. It is also important that our students know how to put them on independently! Please make sure his/her name is clearly written in these items.

We look forward to continuing our school/ home partnerships which fosters a love of learning at school and at home!

FIRST GRADE NEWS

First grade is off to a great start! Classes spent the past two months learning the routines and procedures of the classroom, cafeteria, recess, and everything that first grade entails. During our literacy block, first grade teachers and reading interventionists are reading and working with small groups. Our students are also engaged in literacy centers throughout the classroom.

Our reading program, Reading Street, helps our students explore concept questions like “What is all around me?”. We have been discussing “Our World” and “Animals Tame and Wild” through a variety of activities that include stories, songs, pictures, partner talks, and concept videos. Students are also learning about nouns, verbs and adjectives in order to write simple sentences. This will be helpful to us as we become writers. We are now moving on to “What is a Community?” !

Our math program, EnVision Math has students using a variety of manipulatives and learning many strategies to help solve simple numerical equations. Addition and subtraction are very important building blocks in first grade and we will be reviewing math facts often. We have finished our topics on Geometry and Fractions.

First Graders learned about Fire Safety. We were excited to meet with our local Fire Departments in mid-October. We even got to sit in a fire truck and explore the inside of an ambulance!

Fall is here and as part of our “Growing and Changing” unit in Science, we are learning about seasonal changes. Students are also exploring how seasonal changes affect other things such as plants and animals. In Social Studies we have been exploring our learning community. We have been establishing our classroom rules and expectations so that we may have a place where we can all do our best learning. We have also talked and discussed what makes our school great and learning about what it means to be caring, respectful, honest and responsible. Each day we remind ourselves to try our best, to do our best, to be our best. We respect ourselves, we respect others and we respect our school. It is the GES way!



SECOND GRADE NEWS

Welcome to second grade! We have had an exciting and productive start to the school year. Students have been learning the routines and procedures for second grade. Our reading program, Reading Street, allows students to explore different concepts based on a concept question for each week. We have been learning about different communities, outer space, nature, and the desert. New spelling words are also introduced each week, and students are tested on them every Friday. It is important to practice the spelling words with your child. An important part of our day is the literacy block. During this time, second grade teachers and the reading interventionist teachers do small reading groups with students, while other students do work centers and computers.

Our math program, Envision, is a comprehensive program that aligns with our common core standards. We have finished topics one and two, which covered addition and subtraction, including work with number sentences and story problems. This was introduced through the use of manipulatives, math games, math stories, and both whole-class and independent working times.

Homework for second grade is reading for at least fifteen minutes and practicing their spelling words. Please be sure that your child has placed their reading log in their homework folder each night.

Also, please remind your child about our school motto, “We try our best, to do our best, to be our best.” It is important for students to be their best at respecting themselves, each other, and our school. Thank you for coming in to discuss your child’s progress during our October conferences!



THIRD GRADE NEWS

Third graders have been working very hard in academics. In Math, we have been learning multiplication facts and using those facts to solve story problems. Students should continue to practice their facts to become more fluent, as we will relate them to division in the coming months. In Reading, we continue to work on comprehension skills while reading our weekly stories. Students are also learning about various types of writing in order to improve their writing techniques. We have been focusing on narrative and expository writing with our Empowering Magical Writers program.

The students are working hard to practice for their Holiday Concert which is coming up in early December! We are all looking forward to watching their performance and it is a great evening for families.

Please make sure to visit the classroom web sites for information on the many websites children can access from home for math, reading and spelling. Enjoy the holidays!!

FOURTH GRADE NEWS

Where has the time gone? Is it really November already? The students have been busy and productive this year. The leaves have changed, fall is among us, and the students have settled in nicely to a new year. The fourth-grade team is asking families to please support their children in reviewing their multiplication math facts on a regular basis, as their fluency and knowledge of them will help to set their level of success in math this year. Please see your child's teacher if you are in need of ideas in how to carry this out. The students are starting to learn more advanced concepts in math. They have started to learn strategies that will help them multiply and divide multi-digit numbers. Reading every night is also a critical piece of the student's day. It is important that students read every night for at least 20 minutes. This will help to maintain or strengthen their comprehension, as well as their oral reading fluency. This month the students are working hard on practicing good character, specifically in how they treat one another with care. Through the "Look for The Good Project" students will be practicing this trait

and valuing each person for who they are. The fourth grade is looking forward to their upcoming fieldtrip to the Science Center on November 22nd. They are also working really hard in chorus to prepare for their chorus concert on December 15th.

PE NEWS GR. 1-4

PE classes are working on cooperation and communication activities. Students will experience competitive activities with sportsmanship.

Caring, honesty, respect and responsibility is also tied into the PE activities.

Classes will be staying in for the most part, please keep up the good work with wearing sneakers for activity. Basketball will be starting soon, and it would be helpful if students are dressed in layers.

Students in grade four will be taking the Connecticut State Fitness Test.

Please keep active and moving!

Mrs.Langlais

ART NEWS GR. K

In Mrs. Baker's Kindergarten Art Class we are having a great time learning all about fall and the Elements of Art. We still have open seats for the November 29th after school Art Club meeting! Please email cbaker@griswoldpublicschools.org by November 27th to reserve your seats!

ART NEWS 1-4

First through fourth grade students recently finished up a very special project. In the years past you may remember the Square 1 Art fundraiser the PTO puts on. Your child(ren) will be bringing home the special catalog with a variety of objects available for purchase personalized with your child's very own artwork completed with me in the art room. Orders can be submitted online or by returning the form by November 22nd. The items are promised to arrive around December 16-20th – so think presents!

If you would like to keep updated on what projects the students are working on in the art room then please check my school webpage. As always please remember to dress your child in older clothes on art day.

Creativity is messy!

As always,

Keep art in your heart ☺

-Miss Bono



MUSIC NEWS

Gr. K

Hello to all GES kindergarten families! For the past 2 ½ months your child and I have been having lots of fun singing songs and learning more about music. We meet once per week for a period of 45 minutes. Everyone is learning new songs, musical games, and learning how to keep a beat. Each class enters the music room silently while listening to a piece of music that is showcasing one particular instrument. So far, we have listened to the violin, cello, bass, flute, and clarinet. Your child can probably tell you the difference between singing and talking while demonstrating some of our favorite songs and chants. Our songs and chants address a specific musical element. For instance, some teach about high voices and low voices, some focus on the beat only, and others, like the echo songs, encourage the children to imitate the pitches sung by the teacher.

It might be fun to ask your child to teach you some of what they know from our time together.

Below are a few songs and chants they know:

“The Wiggle Song”

“So Long, Farewell”

“Good King Leopold”

Echo Songs: (Your child can be the leader for these 2 echo songs but then your job will be to echo what they sang.)

“Johnny on the Woodpile”

“Hello Song”

Chants: 5 Little Ladies

Grandmother’s Glasses

Chop-Chop-Chippity Chop

MUSIC NEWS

Gr. 1-4

Grades 1-4 General Music with Mr. McCleary:

Welcome back! The year has been off to a *musical* start with 1st, 2nd, 3rd and 4th grade students working hard in General Music classes. All students have been working on **vocal development**: learning to sing in tune

(“**tuneful**”) with their head/siren voice to have the best vocal habits they can. Music literacy (music reading skills) is also a big part of the GES music curriculum. Movement activities continue to be included in all music classes, allowing students to move to the beat (“**beatful**”) and with expressive responses (“**artful**”). Ask your student to teach you a song or game from music class!

Additionally, the 3rd and 4th graders have made great strides with their Chorus rehearsal skills in the areas of behavior and concert manners. Bravo!

Winter Performances:

3rd Gr. Winter Concert, Wednesday, Dec. 7, 2016, GES Cafetorium

6:00 PM- Bromley, Davis,

LaBossiere, Olsen

7:15 PM- Cook (Wilczek),

Desjardins, Dion

4th Gr. Winter Concert, Thursday, Dec. 15, 2016, GES Cafetorium

6:00 PM- Arieta, Dolan-Adamec,

Parkinson, Salvador

7:15 PM- Asselin, Fecteau, Rupy

*Further information about the concert will go home in a Weds. folder closer to concert date.

Looking forward to a wonderful school year.
Mr. McCleary

K – PE & HEALTH NEWS

In physical education and health classes, Kindergarteners have had a busy start! Students have been reviewing P.E./Health Rules/Expectations while also being active. They have been participating in activities that review spacial awareness, warm up exercises, locomotor skills of walking, jogging, skipping, and galloping. Students also had the opportunity to work with beanbags, scarves, balloons, and hula hoops in a cooperative setting as well as evasive games with Mr. Barclay.

1. In health classes, students have been learning about exercise and why it is important for a healthy lifestyle. Along those same lines, they have been introduced to my plate, which is a great tool for nutrition (check out choosemyplate.gov if you can!). In addition, health classes have also been talking about what

makes you special (unique), bus safety, candy vs. medicine, and washing your hands. Please contact us with any questions/concerns you may have at mmoore@griswoldpublicschools.org or cbarclay@griswoldpublicschools.org.

2. Please be sure to wear sneakers and comfy clothes to all P.E. and Health classes.
3. Have a wonderful school year!

Mrs. Moore & Mr. Barclay ☺

HEALTH NEWS

Happy Fall GES Families!

I have been really excited to start the 2016-2017 year and continue working with our GES families. I have sensational activities planned for all of the Health Movement classes, and hope everyone is ready to stay active while learning.

Beginning later this month I'm looking at adding to my Home Page with a variety of health information both inside the classroom and how it can be connected within your home. It is my hope that this shared information will encourage continued communication between all of us.

Each grade level follows the same Lesson topic, but it is developed to best meet the needs of students at that grade level. Students in Grades 1-4 are off to a wonderful start exploring a variety of components to help us become the best we can be! Time has been spent on understanding our character and body language. How to demonstrate positive aspects and the importance of kind words, especially when giving and receiving compliments.

Connecting to this, students have been engaging in classroom activities to help understand, define and handle a bully while in school or on the school bus. It is the verbalization of our words and our body language that define our feelings. I often tell my students; we all have a family at home, but when at school we are another family, a school family; in the halls, on the bus, in the café and in Mrs. O-P's Health Movement classroom. As students in grades 2, 3 and 4 learned with

their compliment activity ~ we have each other's back!

Each grade level follows the same Lesson Topic, but it is developed to best meet the

needs of students at that grade level.



Please look for the first GES Health Newsletter next month. If you have anything you would like me to include or suggestions throughout the year please contact me at: rottenpaggioli@griswoldpublicschools.org

SPECIAL EDUCATION TEAM NEWS-

Dear Parents/Guardians,

Here is a list of speech & language websites that your child may access at home, for practice and skill review.

Most of the activities within these websites can be worked on independently, but some require parental assistance. Have fun exploring!

ARTICULATION/SPEECH WEBSITES:

1. www.quia.com/pages/speechersclass.html
2. www.quia.com/pages/havemorefun.html
3. www.angelfire.com/nj/speechlanguage/onlineactivities.html
4. www.quia.com/pages/quizical.html
5. www.quia.com/pages/allpicturesfun.html

LANGUAGE WEBSITES:

1. www.quia.com/pages/worldofwords.html
2. www.quia.com/pages/havefun.htm
3. www.eduplace.com/tales/
4. www.grammarcrackers.html
5. www.quia.com/pages/sequencingfun.html
6. www.angelfire.com/nj/speechlanguage/onlineactivities.html
7. www.quia.com/pages/quizzical.html

TECHNOLOGY NEWS

First graders are practicing keyboarding skills. Our focus this year will be using two hands with open fingers. They will use their thumbs for the space bar. A keyboard like the one below should have come home for practicing.

Students applied keyboard skills as they logged in to Pearson Reading and Math websites. They learned passwords need to be accurate and are care sensitive. They learned to navigate the website in order to be able to complete tasks within their classrooms.

Second graders are practicing homerow as they continue working on keyboarding. We have started using DanceMat and Typing Club websites to practice this new skill. We talked about being safe on the Internet by always asking permission to go online, only talking to people they know and staying on "just right" sites for them. They learned that when they create something to share with others they should give themselves credit.

Third graders continue to practice keyboarding with Typing Club, DanceMat and WordPad. They talked about Internet safety. They learned that some sites advertise products and try to get you to buy their things. They also discussed being responsible and caring online. Students created a digital footprint to depict safe things they could share online.

Fourth graders continue to practice keyboarding with Typing Club, DanceMat and WordPad. Students reviewed Internet safety and shared an Acceptable Use Policy with parents as homework. Students learned about safely using the internet as they complete a project connecting to our character traits. They are learned the difference between web browsers and search engines, as well as evaluating search results to find reliable sources.

FUN RUN

We are off to a great start!

During Fall Fun Run students train and learn about distance running.

We run on the trails and courses around the campus. Please dress in layers, be prepared for colder weather. Our season end will be November 21st, that is the scheduled meet..

Keep on running!!!!!!



NEWS

FROM OUR SCHOOL NURSE

Guidelines for when your child should stay home from school

Below are guidelines which will reduce the overall student illnesses, viruses and colds if followed.

For colds and viruses, fluids and rest are needed to become well, anytime you have a question regarding your child's health contact his/her pediatrician.

Fever greater than 100 or no fever but child is achy, pale and very tired. Student should be fever free x 24 hours before returning to school. Student will be dismissed for fever greater than 100.0.

Episode of vomiting or diarrhea. Student should have no vomiting or loose stool x 24 hours before returning to school.

Child refuses to eat prior to school and is complaining of stomach discomfort.

Nasal discharge which is green in color and continuous.

Sore throat with swollen, tender glands and/or fever. Cough with colored phlegm, cough with fever or cough with chest pain or wheeze.

Earache with continuous pain and/or fever.

Rash with blisters and/or discharge.

Please make sure your child is properly dressed. The weather can be finicky, please dress them in layered clothing. Please do not forget jackets, hats, mittens/gloves and boots when necessary. If your child should need to borrow clothing from the school nurse please return once washed.

LANGUAGE ARTS NEWS

A team of teachers, along with the Principal and Language Arts Coach, have been attending ReadConn workshops since the beginning of the year. Part of their work has focused on the components of what makes a successful reader.

One component of the workshops has resonated with this group and we'd like to share with you some information about the importance of oral language

development at home, starting as young as infancy and continuing through the child's school-aged years. Your child's oral language skills (communication, vocabulary, etc.) have a direct impact on his/her ability to become a proficient reader.

Please read below.

Oral Language

Kids who hear more words spoken at home learn more words and enter school with better vocabularies. This larger vocabulary pays off exponentially as a child progresses through school. It's never too soon to start talking to a baby and to start engaging in dialogue with your child (at any age) — describing out loud everything that's going on around you. It's also important to listen and respond to what young children are communicating.

Nurturing language development

Parents and caregivers need to remember that language in the great majority of individuals develops very efficiently. Adults should try not to focus on "problems," such as the inability to pronounce words as adults do (for example, when children pronounce r's like w's). Most children naturally outgrow such things, which are a tiny segment of the child's total repertoire of language.

However, if a child appears not to hear what others say to her; if family members and those closest to her find her difficult to understand; or if she is noticeably different in her communicative abilities from those in her age range, adults may want to seek advice from specialists in children's speech, language and hearing. Teachers can help sustain natural language development by providing environments full of language development opportunities. Here are some general guidelines for teachers, parents, and other caregivers:

- Understand that every child's language or dialect is worthy of respect as a valid system for communication. It reflects the identities, values, and experiences of the child's family and community.
- Treat children as if they are conversationalists, even if they are not yet talking. Children learn very early about how conversations work (taking turns, looking attentively, using facial expressions with conversing adults).
- Encourage interaction among children. Peer learning is an important part of language development,

especially in mixed-age groups. Activities involving a wide range of materials should promote talk. There should be a balance between individual activities and those that nurture collaboration and discussion, such as dramatic play, block-building, book-sharing, or carpentry.

- Remember that parents, caregivers, teachers, and guardians are the chief resources in language development. Children learn much from each other, but adults are the main conversationalists, questioners, listeners, responders, and sustainers of language development and growth in the child-care center or classroom.
- Continue to encourage interaction as children come to understand written language. Children in the primary grades can keep developing oral abilities and skills by consulting with each other, raising questions, and providing information in varied situations. Every area of the curriculum is enhanced through language, so that classrooms full of active learners are hardly ever silent. Adapted from ReadingRockets.org

Encouraging Mathematical Thinking at Home!

In recent years, math instruction at the elementary level has evolved to ensure that students develop understanding of mathematical concepts. In the classroom, we expect our students to communicate mathematically by:

Using words or mathematical symbols to explain real life

- Talking about how they arrived at an answer
- Listening to other ways of thinking and perhaps altering their own thinking
- Using pictures to explain understanding
- Explaining the mathematical process rather than simply stating the answer

These activities allow students to connect their own ideas and language to the symbols and language of mathematics.

Talking about mathematics with your child helps strengthen their mathematical reasoning and understanding. Some ways to encourage math talk is to:

- Re-voice - "So you are saying it's an odd number?"

- Repeat/Restate – “Can you repeat what I said in your own words?”.
- Reason – “Do you agree or disagree? Tell me why.”
- Explain– “Can you explain how you found that answer?”
- Think Time – Wait several seconds (try five) to give your child time to think Prompt them by saying, “Take time to think about it.” You may be surprised by how hard it is to stay silent in that time!

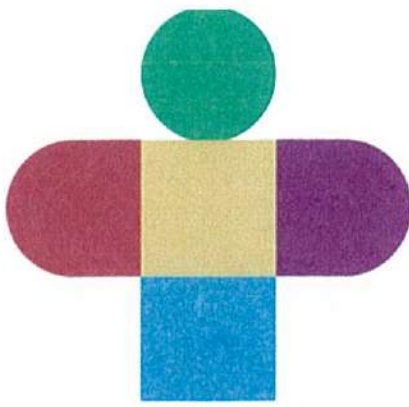
Has your child received the influenza vaccine yet?

If so, please contact your child’s pediatrician to secure a copy of the record and give it to your child’s teacher. She will make sure it is sent over to the GES Nurses’ office and filed with your child’s health records.

If not, please schedule an appointment with your child’s pediatrician asap and inform your teacher or school nurse’s office of the date. Please ensure that your child has at least two documented dates for influenza vaccine. Every preschool-age child is required to receive one dose each year between August 1st – December 31st per state of Connecticut regulations to remain compliant with school requirements. (2 doses separated by at least 28 days required for those children receiving the flu vaccine for the first time). If this documentation is not received by January 2 your child will be excluded from school until the documentation is received.

Thank you,
Mr. Bordeau
GES Principal

Mrs. Dunbar-Willbanks
GES School Nurse



**Connecticut
Children's**
MEDICAL CENTER



**TOY DRIVE
FILL THE BUS FOR
CONNECTICUT CHILDREN'S HOSPITAL**


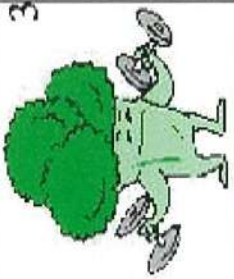

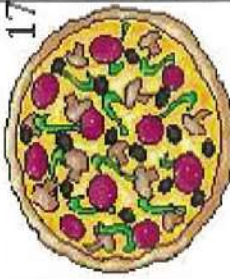
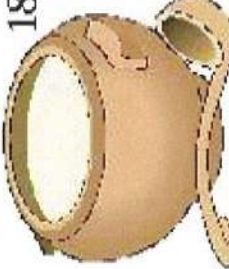


This upcoming holiday season STA(Student Transportation of America) is collecting new and unwrapped toys to donate to the Connecticut Children's Hospital.

We are excited to have a contest between the grades to see who can collect the most items. There will be boxes in the school marked with each grade. The grade that collects the most toys will receive buses for a field trip at no charge donated by STA.

We are asking anyone able to donate to send the toy to school with your child.

- Trip must be during school hours.

GES Lunch Menu December 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>Additional choices available daily. Bread offerings are whole grain. Lunch cost \$3.00 Additional choices are PB+J on Wheat, Turkey Sandwich, Chef Salad, or Chef's choice Reduced \$1.40 Adult meals \$3.75 1% white or fat free chocolate</p> <p>The USDA is an equal opportunity provider and employer 2106-17</p>						
 <p>4</p>	<p>5</p> <p>Chicken Patty on Wheat Bun Lettuce and Tomato Baked Beans Pears, Milk</p>	<p>6</p> <p>Cheese Lasagna Green Beans Dinner Roll Peaches Fruit Cup, Milk</p>	<p>7</p> <p>Roast Turkey Mashed Potato Corn Dinner Roll Apple-sauce, Milk</p>	<p>1</p> <p>Chicken Caesar Salad Wheat Roll Strawberries, Milk</p>	<p>2</p> <p>Pizza Choice Side Salad Apple-sauce Cup Milk</p>	<p>3</p> 
 <p>11</p>	<p>12</p> <p>Chicken Nuggets Cooked Carrots Bread Stick Diced Pears Milk</p>	<p>13</p> <p>Cheese Quesadilla Broccoli Peaches Milk</p>	<p>14</p> <p>Chicken Patty Baked Beans Carrots Mixed Fruit Milk</p>	<p>15</p> <p>Pasta with Meatsauce Dinner Roll Green Beans Fresh Apple, Milk</p>	<p>16</p> <p>Pizza Choice Side Salad Apple-sauce Cup Milk</p>	<p>17</p> 
 <p>18</p>	<p>19</p> <p>Mozzarella Sticks w/ tomato sauce Bread Stick Roast Corn, Peaches, Milk</p>	<p>20</p> <p>Grilled Cheese on Wheat Broccoli Pears Milk</p>	<p>21</p> <p>Cheeseburger on Wheat Bun Green Beans Fresh orange Milk</p>	<p>22</p> <p>Chicken Nuggets Cooked Carrots Bread Stick Diced Pears Milk</p>	<p>23</p> <p>Pizza Choice Side Salad w/ Bean Salsa Apple-sauce Cup Milk</p>	<p>24</p> 
<p>25</p> <p>Christmas Day</p>	<p>26</p> <p>Winter Break</p>	<p>27</p> <p>Winter Break</p>	<p>28</p> <p>Winter Break</p>	<p>29</p> <p>Winter Break</p>	<p>30</p> <p>Winter Break</p>	



PLEASE JOIN US FOR NOVEMBER'S PARENT/CHILD ART CLUB MEETING!

THIS MONTH WE WILL BE CREATING A FAMILY THEMED ART PROJECT (JUST IN TIME FOR THE GIFT GIVING SEASON!)

WE WILL BE HOLDING IT IN ROOM 1024, TUESDAY NOVEMBER 29TH AT 4PM.

MRS. BAKER WILL BE PROVIDING ALL THE NECESSARY SUPPLIES! PLEASE RSVP via email to cbaker@griswoldpublicschools.org BY NOVEMBER 23RD AS WE ONLY HAVE 22 SEATS AVAILABLE.

Hope to see you there!





Saturday, December 10th
9 am - 12 pm
in the GES Cafeteria

The Candy Cane Holiday Shoppe™
features over 150 different high-quality
gift items priced within a child's budget—
with most gifts under \$5.

In fact almost 80% of the items are
under \$5 & the highest priced item is \$10.

a FUNdraiser for GES PTO
and a FUN way for students
to shop for family and friends!
Gift Wrapping Available for \$1.00



The Arrow of Light Cub Scouts
will be selling
Hot Chocolate, Coffee & Cookies



GRISWOLD

ELEMENTARY SCHOOL

Order By Dec. 2nd For Holiday Delivery

Rhinestones and Embroidered Items Available For Limited Time!



***Check Out the New Griswold Elementary School
Apparel Site at***

http://ges.kngraphicsllc.com/program/site/list_store_items.html



Questions or Bulk Orders
Call Karin @ K&N Graphics
*Your Official Griswold Elementary School Apparel
Provider*
860-228-0405



SHOPAROO is easy!

We just got a \$140.00 check from Shoparoo and there are only 17 people on it! Come join us and support GES and your kids!

Shop. Snap. Earn.

Finally, hassle-free fundraising.

Download the free Shoparoo app

Join the 10,000+ schools already earning thousands through Shoparoo

Snap pictures of your receipts

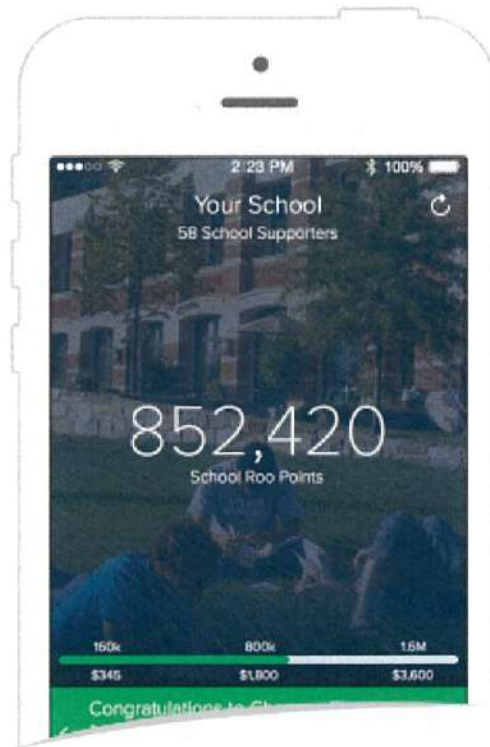
Every Receipt Counts!

Earn cash for our school

Shoparoo makes a donation for every receipt you submit

Share with your friends

There's strength in numbers - the more supporters we have, the more we earn



 Shoparoo





Phone: 860-376-7610
 Fax: 860-376-7612

Joseph Bordeau, Principal
 Rita Quiles-Glover, Assistant Principal

2016-2017 Griswold Elementary School Yearbook Business Ad Order Form

The Griswold Elementary School Yearbook has launched its 2016-2017 advertising campaign! Due to budget cuts, our yearbook stipend was cut. In order to continue to provide an age appropriate yearbook to our Pre-K through 4th graders, we are selling ads to local business. Our publication receives no federal or school funds; we are supported solely through business and student recognition ads as well as our book sales. Our goal is to raise money to help offset the cost of the book while also helping support our local businesses. Supporting the *yearbook* with ad space will also give you a tax write-off! Once you've sent in your donation, we will send you a receipt with our tax ID!

Return this form with a check (see amounts below) payable to "GES PTO" to:

GES PTO
 Attn: Melissa Wooten
 303 Slater Ave
 Griswold CT 06351

Thank you for helping our students build an outstanding 2017 Yearbook!

Business Name: _____

Contact Person: _____

Address: _____

City, Zip: _____

Phone: _____

1. Ad Size: (check one)

- Business Card Ad*.....\$50
- ¼ Page Ad.....\$75
- ½ Page Ad.....\$110
- Full Page Ad.....\$200

*Please include a business card with form

2. Ad Creation Options: (check one)

- I have included pictures and text that I want on my ad. The yearbook staff can put it together.
- I have created the ad and included it with my payment and order form

Business Card Ad \$ 50	¼ Page Ad \$75
Business Card Ad \$ 50	
½ Page Ad \$110	

Full Page Ad \$200

Model is for a normal 8½ x11 piece of paper

"We, Try Our Best. To Do Our Best. To Be Our Best."

FOR OFFICE USE ONLY:

DATE RECEIVED _____	ENTERED BY _____	RECEIPT SENT _____	RECEIPT NUMBER _____	FINAL PROCESSING _____
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