



Bristol Public Schools
Bristol School Success Plan Annual Report
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School Demographic Data – As of October 1, 2013

	Number/Percent			
	District	District	School	School
Total Enrollment PK-12	8260		1163	
Percentage of Students Eligible for Free/Reduced Lunch	3,316	45.2%	519	44.6%
English Language Learners	315	4%	36	3%
Race/Ethnicity				
American Indian	13	<1%	1	<1%
Asian American	267	3%	37	3%
African American	545	8%	106	9%
Hispanic	1732	21%	271	23%
Native Hawaiian	1	<1%	1	<1%
White	5367	66%	837	72%
Two or more Races	232	3%	38	2.9%

2013- 14 High School - School Success Plan District Indicators

	Indicator	District Target	2014 District Average	2014 School Average
H - 2	Grade 10 CAPT Science	85%	43.3	44.5

Code	Indicator	District Target	2013-14 District	2013-14 School
H - 3	Percentage of students with attendance of 95% or more	90%	74%	72.2%

Code	Indicator	District Target	2012 District	2013 District	2013 School	2014 School
H 4-A	Four-Year Cohort Graduation Rate	100%	85.1%	79.8%	81.9	
H 4-B	Five-Year Cohort Graduation Rate	100%	88.9%			

SAT

Code	Indicator*	District Target	2013 District	2014 District	2014 School
H - 5	Mathematics – Average Score	525	497	505	518
	Mathematics - % scoring 600 or above	25%	17.4%	19.4%	22%
H - 6	Critical Reading – Average Score	525	487	492	513
	Critical Reading - % scoring 600 or above	25%	11.5%	10%	21%
H – 7	Critical Writing – Average Score	525	488	498	499
	Critical Writing - % scoring 600 or above	25%	12%	11.8%	12%

Highest Test-Taker Score for Class of 2014

Code	Indicator	District Targets	District 2012-13	District 2013-14	School 2013-14
H - 8	Percentage of Grade 10 students who meet or exceed the <u>Health</u> standard on the CT Physical Fitness Assessment				
	Flexibility	95%	90.8	92.8	89
	Strength/Endurance (Curl-ups)	97%	95.9	92.8	95
	Upper Body Strength (Push-ups)	91%	88.9	80.1	83
	Cardiovascular (Mile run)	85%	75.5	72.7	81
	All Four	72%	69.1	69.7	69

Advanced Placement Tests

Code	Indicator*	District 2013	District 2014	School 2014
H - 9	Number of AP Courses	18	17, 19	19
	Total Exams Taken	993	986	485
	Total Exam Scores of 3, 4, or 5	646	659	332
	% of scores at 3 or above	65.1%	66.8%	68.5

- Scores of 3 or above generally receive college credit

District Wide Indicators

Code	Indicator	District Target	District 2013	District 2014	School 2014
D - 1	Percentage of students who earn college credit prior to graduation	90%	36.8%	BC 55%	55%

Code	Indicator	District Target	District 2013	District 2014	School 2014
D - 2	Percentage of students accepted into post secondary education				
	4 - Year Colleges	-	49%	48%	51%
	2 - Year Colleges	-	24%	19%	12%
	Vocational/Certification	-	4.5%	8%	8%
	Military	-	3%	2%	2%
	TOTAL	100%	80.5%	77%	73%

Bristol Public Schools Mission Statement

The Bristol Board of Education (BOE) strives to maintain a safe and secure learning environment that provides all students with the necessary knowledge and skills to successfully complete college or other post high school education or training.

Student Achievement

District Tier I Indicator: Every student will be academically prepared to successfully complete post-secondary education.

School Climate

District Tier I Indicator: All students will learn in a safe, caring climate considerate of the unique needs of each learner.

Tier II Action Plan Steps and Schedule

Bristol Central Teachers

District Tier I Indicator: Every student will be academically prepared to successfully complete post-secondary education.

School Tier II Indicator	Strategies (What Adults Will Do)	Adult and Student Results Indicator	Persons Responsible/Timeline September 2014- June 2018
<p>By June 2018 the percentage of classroom teachers delivering differentiated, comprehensive literacy instruction at an exemplary level will increase from baseline(to be collected by 10/1/14) to 90% by June 2018 as measured by classroom observation using identified literacy tools and data collection instrument.</p> <p>By June 2018, 85 % of students will score at or above goal on department created assessments designed to measure proficiency on CCSS Claim 1 Targets.</p>	<ul style="list-style-type: none"> • Create and administer 4 CFA's measuring students Claim 1 Target skills (Sept/Nov/Feb/May) • Administrators and Dept. Chairs will visit classrooms and record the number of times literacy strategies are implemented during lessons • Monthly review and modification of lessons and assessments to ensure Claim 1 target question stems are embedded • Develop unit assessments that include question stems based on Claim 1 Targets) monthly • Planned district-wide professional development(Sally Drew) for departments (Oct/Dec/Feb) • Provide PD to support teachers in the implementation of researched based literacy strategies (Literacy Coordinator) By when • Implement use of (UConn) Literacy Observation Tool 	<ul style="list-style-type: none"> • Development/administration of common formative assessments with Claim 1 Target question stems • Regular implementation of researched based literacy strategies during classroom instruction as measured by (UConn) Literacy Observation Tool • EQUIP Rubric for assessment • Unit/lesson plans reflect implementation of CCSS and assessment of literacy skills in alignment with Claim 1 • Students will demonstrate one level of growth between initial (Dec) and final (May) CFA 	<p>Administration-OTL</p> <p>Ryan Broderick, Social Studies Department Chair</p> <p>BCHS Social Studies Teachers</p> <p>Jason Reichler, Science Department Chair</p> <p>BCHS Science Teachers</p> <p>Art Groth, English Department Chair</p> <p>BCHS English Teachers</p> <p>Kathy Archibald, WL Department Chair</p> <p>BCHS World Language teachers</p> <p>Kelly DelGobbo, Special Education Department Chair</p> <p>BCHS Special Education Teachers</p> <p>Laurie Roberge, CATE Department Chair</p> <p>BCHS CATE Teachers *primary contact in bold</p>

Bristol Central Teachers

District Tier I Indicator: Every student will be academically prepared to successfully complete post-secondary education.

School Tier II Indicator	Strategies (What Adults Will Do)	Adult and Student Results Indicator	Persons Responsible/Timeline September 2014- June 2018
<p>By June 2018 the percentage of classroom teachers delivering comprehensive instruction addressing all math standards, curriculum and claims at an exemplary level will increase from baseline(to be collected by 10/1/14) to 90% by June 2018 as measured by units, lessons, and assessments created in IDTs, classroom observations and data collection instruments.</p> <p>By June 2018, 85% of students will score at or above goal on department created assessments designed to measure students proficiency on CCSS math claims.</p>	<ul style="list-style-type: none"> Administrators and Dept. Chairs will visit classrooms and record the number of SBA math claim implemented during lessons Review and modify lessons and assessments to ensure math claim question stems are embedded in data team meetings Collaboratively develop Common Unit Assessments based on the four math claims, ongoing in data teams Planned district-wide professional development (OTL) for departments Provide targeted PD to support teachers in Aug-Claim 2, Claim 3-Nov, Claim 4 Mar. Administer unit ending tests to be used as CFA's measuring students' achievement of math claims 	<ul style="list-style-type: none"> Development of common formative and unit assessments with all 4 math claims. Regular implementation of researched based strategies addressing all four math claims during classroom instruction as recorded by admin and dept. chairs Quality of math assessments and units measured by Equip Rubric, Assessment Evaluation Tool and Student Work Protocol Students will demonstrate growth in math claims as specified in teacher's SLO's 	<p>Administration-OTL</p> <p>Tara Crouch, Mathematics Department Chair</p> <p>BCHS Mathematics Teachers</p> <p>*primary contact in bold</p>

Bristol Central Teachers			
District Tier I Indicator: Every student will be academically prepared to successfully complete post-secondary education.			
School Tier II Indicator	Strategies (What Adults Will Do)	Adult and Student Results Indicator	Persons Responsible/Timeline September 2014- June 2018
By June 2018, 100% of Bristol Central teachers will demonstrate an understanding of the connection between DOK-SBAC and CCSS as indicated on the BCHS classroom visitation data collection instrument developed by Sept 2014	<ul style="list-style-type: none"> Teachers will align CFA's with DOK/Common Core State Standards and SBAC Teachers Professional Performance Objective will reflect strategies to improve professional practice Teachers will align SLO's with DOK- CCSS and SBAC 	<ul style="list-style-type: none"> Cohort Data collected during teacher evaluation process will demonstrate student improvement on CFA's designed to address CCSS, SBAC Admin observations of data teams will identify alignment Data Team evaluation rubric Use of aligned lesson/unit planning document 	Administration OTL Building Data Team Members Common Core Building Leaders *primary contact in bold

Bristol Central Guidance Counselors			
District Tier I Indicator: Every student will be academically prepared to successfully complete post-secondary education.			
School Tier II Indicator	Strategies (What Adults Will Do)	Adult and Student Results Indicator	Persons Responsible/Timeline September 2014- June 2018
By June 2018, 90% of Bristol Central students will have an attendance rate of 95% or better. 95% defined as no more than 9 absences.	<ul style="list-style-type: none"> The auto dialer is used every day to call students with an unverified/excused absence. Attendance letters for tardies/absences. Generate attendance letters for students who are tardy 5, 10, and 15 times and 5 unverified absences in a school year. Development of attendance incentive programs by the end of Quarter 1 2014 	<ul style="list-style-type: none"> Monthly Attendance Calendar/reports Data team reports 50% percent of students with 21-40 absences will reduce their number of absences by 20% 50% of grade 10-11 students who had 15-20 absences will meet the attendance goal 	Administration Sheri Amara, Guidance Department Chair BCHS Guidance Counselors Truancy officer Ongoing *primary contact in bold

Bristol Central Teachers/ Staff**District Tier I Indicator:** All students will learn in a safe, caring climate considerate of the unique needs of each learner.

School Tier II Indicator	Strategies (What Adults Will Do)	Adult and Student Results Indicator	Persons Responsible/Timeline September 2014- June 2018
By June 2018, 100% of Bristol Central students will have an active student success plan	<ul style="list-style-type: none">• Staff will implement Advisory curriculum to students develop goals in the Academic/Career and Personal- Social domains in support of Student Success Plans• Staff will use Naviance to monitor progress of students in their Advisory group	<ul style="list-style-type: none">• Staff members will monitor and record outcomes in Naviance <p>Grade 9</p> <ul style="list-style-type: none">• students will complete two assigned tasks in Naviance• students will establish SMART goals related to academic domain <p>Grade 10</p> <ul style="list-style-type: none">• students will begin building resume in Naviance• students will establish SMART goals related to academic domain <p>Grade 11</p> <ul style="list-style-type: none">• students will identify post-secondary opportunities in Naviance• students will begin career exploration in Naviance• students will establish SMART goals related to academic domain <p>Grade 12</p> <ul style="list-style-type: none">• students will finalize post-secondary plan in Naviance• students will establish SMART goals related to academic domain• students will develop plans to meet challenges in the real world	All Bristol Central Teachers and Administrators Sept 2012 and repeating each year after