



STATE OF ARIZONA
 FY 2022
 SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
 DISTRICTWIDE BUDGET

Adopted _____
 Version _____
 BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2022 was

Proposed June 23, 2021
 Adopted July 14, 2021
 Revised _____
 Date _____

The FY 2022 Budget file for the version described above will be uploaded via the Common Logon on ADE's website by _____
 Type the Date as MM/DD/YYYY _____

Superintendent Signature _____ Business Manager Signature _____
 Ernest Rose _____ Beth Strickler _____
 Superintendent Name (Typed Name) _____ Business Manager Name (Typed Name) _____
 District Contact Employee: _____ Beth Strickler _____
 Telephone: (602) 681-2205 _____ Email: bstrickler@wsd7.org _____

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2021	\$	13,208,434
2. Estimated Revenues by Source for Fiscal Year 2022 (excluding property taxes)		
Local	1000 \$	7,852,694
Intermediate	2000 \$	364,522
State	3000 \$	3,050,630
Federal	4000 \$	2,402,015
TOTAL	\$	13,669,861

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2021	Est. Budget FY 2022
Primary Tax Rate:	3.4287	3.4287
Secondary Tax Rates:		
M&O Override	0.7996	0.7996
Special Program Override		
Capital Override	0.4111	0.4111
Class A Bonds		
Class B Bonds	0.5004	0.5004
CTED		
Desegregation		
Total Secondary Tax Rate	1.7111	1.7111

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ 9,345,229	\$ 9,345,229
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ 1,146,302	\$ 1,146,302
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)	\$ 7,287,777	\$ 7,287,777
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)	\$ 17,779,308	\$ 17,779,308

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2022 (budget year)	\$	51,539
2. Average salary of all teachers employed in FY 2021 (prior year)	\$	50,928
3. Increase in average teacher salary from the prior year	\$	611
4. Percentage increase		1.2%

Comments on average salary calculation (Optional):

5. Average salary of all teachers employed in FY 2018	\$	45,859
6. Total percentage increase in average teacher salary since FY 2018	\$	12%

DISTRICT CONTACT INFORMATION

Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Mr.	Ernest	Rose	erose@wsd7.org	602-681-2200	
Mrs.	Usebia	Joyce	ujoyce@wsd7.org	602-681-2200	
Mrs.	Beth	Strickler	bstrickler@wsd7.org	602-681-2205	
Mrs.	Beth	Strickler	bstrickler@wsd7.org	602-681-2205	
Mr.	Alex	Dumas	adumas@wsd7.org	602-681-2200	
Mrs.	Patricia	Leska	pleska@wsd7.org	602-683-9505	
Mrs.	Usebia	Joyce	ujoyce@wsd7.org	602-681-2200	
Mr.	Roy	Sucanick	rsucanick@wsd7.org	602-681-2208	
Mrs.	Rebecca	Willey	rwilley@wsd7.org	602-681-2203	
Mrs.	Rebecca	Willey	rwilley@wsd7.org	602-681-2203	
Mr.	Mathew	Felix	mefelix@wsd7.org	602-681-2200	
Mrs.	Anna	Martinez	anna.martinez@wsd.k12.az.us	602-681-2200	
Mr.	Mario	Martinez	mario.martinez@wsd.k12.az.us	602-681-2200	
	N/A	N/A			

SELECT from Dropdown

InfiniteCampus (InfiniteCampus)

Infinite Visions

N/A

www.wsd7.org

Bookstore Cash Receiving System
 District's website home page address

Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 CTE Coordinator
 Poverty Coordinator
 Assessments Coordinator
 Curriculum Coordinator
 Information Technology (IT) Director
 Bookstore Manager
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Business Manager 2
 Business Manager 1
 Chief Financial Officer
 Executive Assistant to Superintendent
 Superintendent
 Business Consultant
 School District Employee Report (SDER) Coordinator
 SPED Data Reporting Coordinator
 AZEDS/ADM Data Coordinator
 Transportation Data Reporting Coordinator

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY 2021	Budget FY 2022	
100 Regular Education	1	26.19	1,841,270	610,763	70,670	52,895	4,217	2,614,677	2,579,815	-1.3% 1.
1000 Instruction										
2000 Support Services	2	6.75	282,982	104,800	13,305	5,288	0	406,375	406,375	0.0% 2.
2100 Students										
2200 Instructional Staff	3	0.20	5,000	80,488	78,600	30,927	1,385	426,514	426,514	0.0% 3.
2300 General Administration	4	1.50	173,628	47,569	62,064	4,606	3,623	291,490	291,490	-1.2% 4.
2400 School Administration	5	4.75	4,000	102,563	0	9,707	0	375,537	475,354	26.6% 5.
2500 Central Services	6	5.00	5,000	69,689	70,946	18,500	26,317	472,225	409,686	-13.2% 6.
2600 Operation & Maintenance of Plant	7	13.00	13,500	164,937	265,569	598,804	503	1,427,576	1,427,576	0.0% 7.
2900 Other	8	0.00	0.00	0	0	0	0	0	0	0.0% 8.
3000 Operation of Noninstructional Services	9	0.00	1,000	3,226	0	0	0	17,517	17,517	0.0% 9.
610 School-Sponsored Curricular Activities	10	0.00	0.00	0	0	1,500	0	1,500	1,500	0.0% 10.
620 School-Sponsored Athletics	11	0.00	0.00	0	0	0	500	500	0.0% 11.	
630 Other Instructional Programs	12	0.00	0.00	0	0	0	0	0	0	0.0% 12.
700, 800, 900 Other Programs	13	0.00	0.00	77	0	0	0	452	452	0.0% 13.
Regular Education Subtotal (lines 1-13)	14	57.39	94,250	1,184,112	561,154	722,227	36,545	6,038,017	6,036,779	0.0% 14.
200 and 300 Special Education										
1000 Instruction	15	8.75	11,000	153,945	152,969	0	800	749,559	772,714	3.1% 15.
2000 Support Services										
2100 Students	16	3.00	2,000	89,777	25,072	5,966	0	120,815	120,815	0.0% 16.
2200 Instructional Staff	17	0.00	0.00	3,000	627	0	0	3,627	3,627	0.0% 17.
2300 General Administration	18	0.00	0.00	0	0	0	0	0	0	0.0% 18.
2400 School Administration	19	0.00	1,000	105,050	33,514	0	0	138,564	138,564	0.0% 19.
2500 Central Services	20	0.00	0.00	0	280	0	0	280	280	0.0% 20.
2600 Operation & Maintenance of Plant	21	0.00	0.00	0	0	0	0	0	0	0.0% 21.
2900 Other	22	0.00	0.00	0	0	0	0	0	0	0.0% 22.
3000 Operation of Noninstructional Services	23	0.00	0.00	0	0	0	0	0	0	0.0% 23.
Subtotal (lines 15-23)	24	11.75	14,000	662,827	213,158	159,215	800	1,012,845	1,036,000	2.3% 24.
400 Pupil Transportation	25	1.75	3,225	67,857	31,790	209,758	25,919	333,943	335,824	0.4% 25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26	35.41	34,000	1,430,101	436,199	0	0	1,866,300	1,866,300	0.0% 26.
530 Dropout Prevention Programs	27	0.00	0.00	0	0	0	0	0	0	0.0% 27.
540 Joint Career and Technical Education and Vocational Education Center	28	0.00	0.00	0	0	0	0	0	0	0.0% 28.
550 K-3 Reading Program	29	1.00	1,000	56,661	14,165	0	0	61,077	70,826	16.0% 29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30	107.30	146,550	5,750,187	1,879,424	930,127	37,345	9,312,182	9,345,229	0.4% 30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY
1. Total All Disability Classifications	1,002,845	1,026,000
2. Gifted Education	10,000	10,000
3. Remedial Education	0	
4. ELL Incremental Costs	0	
5. ELL Compensatory Instruction	0	
6. Vocational and Technical Education (non-CTED)	0	
7. Career Education (non-CTED)	0	
8. Career Technical Education (CTED)	0	
9. Total (lines 1 through 8 - Must equal total of line 24, page 1)	1,012,845	1,036,000

10. IEP required pupil transportation costs coded within Program 400 10.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 73
Staff-Pupil 1 to 79

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	71.00	76.00
Number of FTE - Certified Purchased Services Personnel		0.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	41,150
All Funds - Federal	6330	3,350

FY 2022 Performance Pay (A.R.S. §15-920)
Amount Budgeted in M&O Fund for a Performance Pay Component \$ _____
Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service
Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 17,517
(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a))

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease
							Prior FY 2021	Budget FY 2022	
1000 Instruction							1,679,510	1,573,000	-6.3%
2100 Support Services - Students	1,300,000	273,000	0	0	0	0	2,000	90,750	4437.5%
2200 Support Services - Instructional Staff	75,000	15,750	0	0	0	0	15,000	62,111	314.1%
2300 Support Services - General Administration	51,330	10,781	0	0	0	0	0	0	0.0%
2500 Central Services			0				0	0	0.0%
3300 Community Services Operations		0	0				0	0	0.0%
4000 Facilities Acquisition and Construction			0		0		0	0	0.0%
5000 Debt Service							0	0	0.0%
Total Expenditures: (lines 1-8)	1,426,330	299,531	0	0	0	0	1,696,510	1,725,861	1.7%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2021 Classroom Site Fund Budget Limit (from FY 2021 latest revised Budget, page 8, line B.7)	10.	1,696,508
FY 2021 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end)	11.	847,430
Unexpended Budget Balance (line 8 minus 9)	12.	849,078
Interest Earned in the Classroom Site Fund in FY 2021	13.	8,273
FY 2022 Classroom Site Fund Allocation (provided by ADE, based on \$733)	14.	868,510
Adjustments to FY 2022 Classroom Site Fund Budget Limit (1)	15.	
FY 2022 Classroom Site Fund Budget Limit (Sum of lines 10 through 14) (2)	16.	1,725,861

- (1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

FUND 610 (UCO)

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures	Rentals 6440	Library, Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY 2021	Budget FY 2022	
Unrestricted Capital Outlay Override (1)									
1000 Instruction	0	135,000	495,000			0	495,000	495,000	0.0%
2000 Support Services							542,265	540,000	-0.4%
2100, 2200 Students and Instructional Staff	0	20,000	100,000			15,000	171,070	135,000	-21.1%
2300, 2400, 2500, 2900 Administration	0		50,000		0	0	92,500	50,000	-45.9%
2600 Operation & Maintenance of Plant	0		50,000			5,500	84,958	55,500	-34.7%
2700 Student Transportation	0		50,000			0	0	50,000	-
3000 Operation of Noninstructional Services (5)	0		12,000			0	11,231	12,000	6.8%
4000 Facilities Acquisition and Construction	0		0			303,802	134,177	303,802	126.4%
5000 Debt Service	0						0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	0	135,000	667,000	0	0	324,302	1,036,201	1,146,302	10.6%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 25,000
6642 Textbooks	30,000
6643 Instructional Aids	100,000
673X Furniture and Equipment	350,000
673X Vehicles	50,000
673X Tech Hardware & Software	400,000

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service
Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$ 12,000

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$ -

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of _____, and interest on bonds of _____.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY Fund 610		BOND BUILDING Fund 630		NEW SCHOOL FACILITIES Fund 695		ADJACENT WAYS Fund 620 (2)	
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY
Total Fund Expenditures	1.	1,036,201	1,146,302	0	0	0	0	0
Select Object Codes Detail (1)								
6150 Classified Salaries	2.	0	0	0	0	0	0	0
6200 Employee Benefits	3.	0	0	0	0	0	0	0
6450 Construction Services	4.	129,677	303,802	0	0	0	0	0
6710 Land and Improvements	5.	0	0	0	0	0	0	0
6720 Buildings and Improvements	6.	0	0	0	0	0	0	0
673X Furniture and Equipment	7.	322,023	350,000	0	0	0	0	0
673X Vehicles	8.	0	50,000	0	0	0	0	0
673X Technology Hardware & Software	9.	395,750	400,000	0	0	0	0	0
6831, 6832 Redemption of Principal	10.	0	0	0	0	0	0	0
6841, 6842, 6850, 6860 Interest and Debt-Issuance Costs	11.	0	0	0	0	0	0	0
Total (lines 2-11)	12.	847,450	1,103,802	0	0	0	0	0
Total amounts reported on lines 2-11 above for:								
Renovation	13.	129,677	303,802	0	0	0	0	0
New Construction	14.	0	0	0	0	0	0	0
Other	15.	717,773	800,000	0	0	0	0	0
Total (lines 13-15, must equal line 12)	16.	847,450	1,103,802	0	0	0	0	0

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2022 _____

SPECIAL PROJECTS

FEDERAL PROJECTS	FTE		TOTAL ALL FUNCTIONS	
	Prior FY	Budget FY	Prior FY	Budget FY
1. 100-130 ESEA Title I - Helping Disadvantaged Children	6000	0.00	642,157	650,000
2. 140-150 ESEA Title II - Prof. Dev. and Technology	6000	0.00	29,844	35,000
3. 160 ESEA Title IV - 21st Century Schools	6000	0.00	207,419	225,000
4. 170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0	0
5. 190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.00	57,284	60,000
6. 200 ESEA Title VII - Indian Education	6000	0.00	0	0
7. 210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0	0
8. 220 IDEA Part B	6000	0.00	283,899	285,000
9. 230 Johnson-O'Malley	6000	0.00	0	0
10. 240 Workforce Investment Act	6000	0.00	0	0
11. 250 AEA - Adult Education	6000	0.00	0	0
12. 260-270 Vocational Education - Basic Grants	6000	0.00	0	0
13. 280 ESEA Title X - Homeless Education	6000	0.00	0	0
14. 290 Medicaid Reimbursement	6000	0.00	116,988	117,000
15. 374 E-Rate	6000	0.00	69,121	75,000
16. 378 Impact Aid	6000	0.00	0	0
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	0.00	2,052,640	5,840,777
18. Total Federal Project Funds (lines 1-17)	6000	0.00	3,459,352	7,287,777
STATE PROJECTS				
19. 400 Vocational Education	6000	0.00	0	0
20. 410 Early Childhood Block Grant	6000	0.00	0	0
21. 420 Ext. School Yr. - Pupils with Disabilities	6000	0.00	0	0
22. 425 Adult Basic Education	6000	0.00	0	0
23. 430 Chemical Abuse Prevention Programs	6000	0.00	0	0
24. 435 Academic Contests	6000	0.00	0	0
25. 450 Gifted Education	6000	0.00	0	0
26. 456 College Credit Exam Incentives	6000	0.00	0	0
27. 457 Results-based Funding	6000	0.00	0	0
28. 460 Environmental Special Plate	6000	0.00	0	0
29. 465-499 Other State Projects	6000	0.00	158,809	184,693
30. Total State Project Funds (lines 19-29)	6000	0.00	158,809	184,693
31. Total Special Projects (lines 18 and 30)	6000	0.00	3,618,161	7,472,470

INSTRUCTIONAL IMPROVEMENT FUND (020)	Prior FY		Budget FY	
	Prior FY	Budget FY	Prior FY	Budget FY
1. Teacher Compensation Increases	6000	250,000	250,000	1.
2. Class Size Reduction	6000	0	0	2.
3. Dropout Prevention Programs (M&O purposes)	6000	0	0	3.
4. Instructional Improvement Programs (M&O purposes)	6000	109,256	0	4.
5. Total Instructional Improvement Fund (lines 1-4)	6000	359,256	250,000	5.

OTHER FUNDS

OTHER FUNDS	Prior FY		Budget FY	
	Prior FY	Budget FY	Prior FY	Budget FY
1. 050 County, City, and Town Grants	6000	25,000	15,000	1.
2. 071 English Language Learner (1)	6000	0	0	2.
3. 072 Compensatory Instruction (1)	6000	0	0	3.
4. 500 School Plant (2)	6000	645,000	350,000	4.
5. 510 Food Service	6000	774,545	775,000	5.
6. 515 Civic Center	6000	60,961	60,000	6.
7. 520 Community School	6000	37,000	39,000	7.
8. 525 Auxiliary Operations	6000	10,000	10,000	8.
9. 526 Extracurricular Activities Fees Tax Credit	6000	119,832	100,000	9.
10. 530 Gifts and Donations	6000	204,000	100,000	10.
11. 535 Career & Technical Education Projects	6000	0	0	11.
12. 540 Fingerprint	6000	0	0	12.
13. 545 School Opening	6000	0	0	13.
14. 550 Insurance Proceeds	6000	0	0	14.
15. 555 Textbooks	6000	0	0	15.
16. 565 Litigation Recovery	6000	0	0	16.
17. 570 Indirect Costs	6000	474,328	100,000	17.
18. 575 Unemployment Insurance	6000	25,000	7,000	18.
19. 580 Teacherage	6000	0	0	19.
20. 585 Insurance Refund	6000	0	0	20.
21. 590 Grants and Gifts to Teachers	6000	0	0	21.
22. 595 Advertisement	6000	0	0	22.
23. 596 Career Technical Education	6000	0	0	23.
24. 597 Arizona Industry Credentials Incentive	6000	0	0	24.
25. 639 Impact Aid Revenue Bond Building	6000	0	0	25.
26. 650 Gifts and Donations-Capital	6000	0	0	26.
27. 660 Condemnation	6000	0	0	27.
28. 665 Energy and Water Savings	6000	0	0	28.
29. 686 Emergency Deficiencies Correction	6000	0	0	29.
30. 691 Building Renewal Grant	6000	7,500	350,000	30.
31. 700 Debt Service	6000	750,000	750,000	31.
32. 720 Impact Aid Revenue Bond Debt Service	6000	0	0	32.
33. 850 Student Activities	6000	35,000	50,000	33.
34. Other	6000	18,000	10,000	34.

INTERNAL SERVICE FUNDS 950-989	Prior FY		Budget FY	
	Prior FY	Budget FY	Prior FY	Budget FY
1. 9__ Self-Insurance	6000	0	0	1.
2. 955 Intergovernmental Agreements	6000	0	0	2.
3. 9__ OPEB	6000	0	0	3.
4. 9__	6000	0	0	4.

(1) From Supplement, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes \$ -

DISTRICT NAME	COUNTY	CTD NUMBER	VERSION	Adopted
Wilson Elementary School District	Maricopa	070407000		
CALCULATION OF FY 2022 GENERAL BUDGET LIMIT (A.R.S. §15-947.C)				
			A.	B.
			Maintenance and Operation	Unrestricted Capital Outlay
1. FY 2022 Revenue Control Limit (RCL)		\$ 6,041,321	\$ 6,041,321	\$ 0
2. (a) FY 2022 District Additional Assistance (DAA) (from APOR55 tab, page 4)		\$	\$	\$
(b) DAA Adjustment (from APOR55 tab, page 5)		\$ 461,068	\$ 0	\$ 0
(c) Total DAA (line 2 a plus 2 b)		\$ 461,068	\$ 461,068	\$ 0
3. FY 2022 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)		\$	\$	\$
4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)		\$	\$	\$
5. Tuition Revenue (A.R.S. §§15-823 and 15-824)		\$	\$	\$
Local (Do not include full-day kindergarten or summer school tuition)		\$	\$	\$
(a) Individuals and Other Private Sources		\$	\$	\$
(b) Other Arizona Districts		\$	\$	\$
(c) Out-of-State Districts and Other Governments		\$ 9,000	\$ 9,000	\$
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		\$	\$	\$
6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)		\$	\$	\$
7. Increase Authorized by County School Superintendent for Accommodation Schools		\$	\$	\$
8. Budget Increase for:		\$	\$	\$
(a) Desegregation Expenditures (A.R.S. §15-910 G-K)		\$	\$	\$
(b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910 M)		\$ 0	\$ 0	\$
(c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		\$ 440,214	\$ 440,214	\$
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		\$	\$	\$
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2020 (A.R.S. §15-910 N)		\$	\$	\$
(f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910 O)		\$	\$	\$
(g) FY 2021 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10 f) (A.R.S. §15-920)		\$ 0	\$ 0	\$
(h) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)		\$	\$	\$
(i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		\$	\$	\$
9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905 M, 15-910.02, and 15-915) Include year(s) and description, as applicable.		\$	\$	\$
(a) Prior Year Over Expenditures/Resolutions:		\$	\$	\$
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		\$	\$	\$
(c) Increase for Energy and Water Savings Fund Transfer to M&O		\$	\$	\$
(d) Noncompliance Adjustment		\$	\$	\$
(e) ADM/Transportation Audit Adjustment		\$	\$	\$
(f) Other:		\$	\$	\$
10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		\$ 67,014	\$ 67,014	\$
11. FY 2022 General Budget Limit (column A, lines 1 through 10)		\$ 9,345,229	\$ 9,345,229	\$
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905 F) (page 1, line 30 cannot exceed this amount)		\$	\$	\$
(A.R.S. §15-905 F) (to page 8, line A.11)		\$	\$	\$
* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.				

UNRESTRICTED CAPITAL BUDGET LIMIT

(A.R.S. §15-947.D and A.R.S. §15-978)

CALCULATION OF FY 2022 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT

DISTRICT NAME	Wilson Elementary School District #7	COUNTY	Maricopa	CTD NUMBER	070407000	VERSION	Adopted
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1. FY 2021 Unrestricted Capital Budget Limit (UCBL) (from FY 2021 latest revised Budget, page 8, line A.12)	\$ 1,036,201
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ 0
3. Adjusted Amount Available for FY 2021 Capital Expenditures (line A.1 + A.2)	\$ 1,036,201
4. Amount Budgeted in Fund 610 in FY 2021 (from FY 2021 latest revised Budget, page 4, line 10)	\$ 1,036,201
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 1,036,201
6. FY 2021 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 848,607
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 187,594
8. Interest Earned in Fund 610 in FY 2021	\$ 2,640
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ 0
10. Adjustment to UCBL for FY 2022 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable.	
(a) Prior Year Over Expenditures/Resolutions:	
(b) ADM/Transportation Audit Adjustment	\$ 0
(c) Other:	\$ 0
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ 956,068
12. FY 2022 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 1,146,302

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070407000
VERSION Adopted

I certify that the Budget of Wilson Elementary School District, Maricopa County for fiscal year 2022 was officially proposed by the Governing Board on, June 23, 2021, and that the complete Proposed Expenditure Budget may be reviewed by contacting Beth Strickler at the District Office, telephone 602-681-2205 during normal business hours.

President of the Governing Board

1. Average Daily Membership:	Prior Year	2021 ADM	2022 ADM
Attending	1,070,438	1,022,868	1,022,868
2. Tax Rates:	Est. Budget FY	Prior FY	
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)	3.4287	3.4287	
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)	1.7111	1.7111	
3. Budgeted Expenditures and Budget Limits	Budgeted Expenditures	Budget Limit	
Maintenance & Operation Fund	9,345,229	9,345,229	
Classroom Site Fund	1,725,861	1,725,861	
Unrestricted Capital Outlay Fund	1,146,302	1,146,302	
4. Average Teacher Salaries (A.R.S. §15-903.E)	Budget Year	Prior Year	
1. Average salary of all teachers employed in FY 2022 (budget year)	51,539	50,928	
2. Average salary of all teachers employed in FY 2021 (prior year)	50,928	611	
3. Increase in average teacher salary from the prior year	1%		
4. Percentage increase			
5. Average salary of all teachers employed in FY 2018	45,859		
6. Total percentage increase in average teacher salary since FY 2018	12%		

MAINTENANCE AND OPERATION EXPENDITURES	% Inc./Decr. from Prior FY		Other		TOTAL	
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY
100 Regular Education	2,452,033	162,644	127,782	2,614,677	2,579,815	-1.3%
1000 Instruction	385,282	21,093	18,593	406,375	406,375	0.0%
2000 Support Services	315,602	110,912	110,912	426,514	426,514	0.0%
2200 Instructional Staff	781,247	361,659	195,763	1,142,906	1,176,530	2.9%
2600 Oper./Maint. of Plant	562,700	864,876	864,876	1,427,576	1,427,576	0.0%
2900 Other	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	17,517	0	0	17,517	17,517	0.0%
610 School-Sponsored Curric. Activities	0	1,500	1,500	1,500	1,500	0.0%
620 School-Sponsored Athletics	0	500	500	500	500	0.0%
630, 700, 800, 900 Other Programs	452	0	0	452	452	0.0%
Regular Education Subsection Subtotal	4,514,833	1,523,184	1,319,926	6,038,017	6,036,779	0.0%
200 and 300 Special Education	594,697	618,945	153,769	749,559	772,714	3.1%
1000 Instruction	114,849	5,966	5,966	120,815	120,815	0.0%
2100 Students	3,627	0	0	3,627	3,627	0.0%
2200 Instructional Staff	138,564	280	280	138,844	138,844	0.0%
2300, 2400, 2500 Administration	0	0	0	0	0	0.0%
2600 Oper./Maint. of Plant	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	851,737	161,108	160,015	1,012,845	1,036,000	2.3%
Special Education Subsection Subtotal	98,266	235,677	235,677	333,943	335,324	0.4%
400 Pupil Transportation	1,866,300	1,866,300	0	1,866,300	1,866,300	0.0%
510 Desegregation	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	61,077	70,826	0	61,077	70,826	16.0%
550 K-3 Reading Program	7,392,213	7,629,611	1,919,969	1,715,618	9,345,229	0.4%
TOTAL EXPENDITURES	2,452,033	162,644	127,782	2,614,677	2,579,815	-1.3%

Staff Type	Purchased Services	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	0	6	6	1 to 170.5
Teachers	0	59	59	1 to 17.3
Other	0	0	0	1 to
Subtotal	0	65	65	1 to 15.7
Classified --				
Managers, Supervisors, Directors	0	5	5	1 to 204.6
Teachers Aides	0	21	21	1 to 48.7
Other	0	48	48	1 to 21.3
Subtotal	0	74	74	1 to 13.8
TOTAL	0	139	139	1 to 7.4
Special Education --				
Teacher	0	14	14	1 to 73.1
Staff	0	13	13	1 to 78.7

PROPOSED STAFFING SUMMARY

Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	1,002,845	1,026,000
Gifted Education	10,000	10,000
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	1,012,845	1,036,000

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE

Fund	Prior FY	Budget FY	% Increase/(Decrease) from Prior FY
Maintenance & Operation	9,312,182	9,345,229	33,047
Instructional Improvement	359,256	250,000	(109,256)
English Language Learner	0	0	0
Compensatory Instruction	0	0	0
Classroom Site	1,696,510	1,725,861	29,351
Federal Projects	3,459,352	7,287,777	3,828,425
State Projects	158,809	184,693	25,884
Unrestricted Capital Outlay	1,036,201	1,146,302	110,101
New School Facilities	0	0	0
Adjacent Ways	0	0	0
Debt Service	750,000	750,000	0
School Plant Fund	645,000	350,000	(295,000)
Auxiliary Operations	10,000	10,000	0
Bond Building	0	0	0
Food Service	774,545	775,000	455
Other	1,006,621	831,000	(175,621)

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Cont'd)

TOTAL EXPENDITURES BY FUND

% Increase/(Decrease) from Prior FY



Dear Superintendent:

Your application for Building Renewal Grant funding has been approved*.

Allocation and Use of Contingency Funds:

As part of this approval, the SFB was authorized to approve up to 10% in Contingency Funds for unexpected conditions. This money is not part of the SFB funding awarded to the district and the district must obtain prior written approval from the SFB staff for any services and/or materials that will be paid for by the contingency funds. Unauthorized expenditures will not be paid for with SFB funds. See Allocation and Use of Contingency Funds, A. A. C. R7-6-601.

This award is subject to the policies for the Building Renewal Grant Fund established by the School Facilities Board and found on the SFB's website under Board Information/Policies and Opinions/SFB Policy Book/Section IX Building Renewal Grant Funding.

Attached please find Terms and Conditions - Please read carefully. The Terms & Conditions must be signed by the district's governing board president, superintendent, and business manager. Once executed, please upload the signed copy into the [eCivis Portal Site](#).

* The Executive Director has been delegated authority by the Board to award project funding according to BRG Policy IX. F.

Sincerely,

Nick Loper, on behalf of

Andy Tobin
Interim Executive Director
School Facilities Board



Award Notification Letter

Dear Roy Sucasnick,

Congratulations! This is to inform you that your application is now awarded.

Project:	EA-Wilson Primary School / Humidifier and Compressor Repairs - Stephanie Vassar
Program:	BRG Equipment Repair/Replacement
Approval Date:	
Approved Amount:	\$9,601.20
Federal Awards:	No federal funds were included in this award.
Other Awards:	<ul style="list-style-type: none">• BRG General Appropriation-FY21: \$9,601.20
	Total Other: \$9,601.20
Total Match:	\$0.00
Period of Performance:	06/08/2021 - 06/08/2022
Award/Contract Number:	SFB-ERR-01013



Application / Saved Building Details

SFB ESS ID : 11938

Instructions:

- 1. Paste the contents from the box below to complete the "Facility Information" fields of the eCivis application.

STEP 1 - Copy answers below to eCivis application

Facility Information

County : Maricopa
 District's Proximity Designation : U
 District Name : Wilson Elementary District
 District Liaison : Stephanie Vassar
 School Name : Wilson Primary School
 Project Buildings (copy into application) : 1001
 Excluded Space Percentage : 19
 Leased Space : Yes
 SFB ESS ID : 11938

Eligibility Questions

Building Inventory Report : CURRENT
 Annual PM Reporting Statement : CURRENT
 Renovation Expenditure Report : CURRENT

Project Buildings (information only) :

Building ID	Description	Gross Area	Excluded Area	Leased?
1001	Multi Purpose	29260	5596	Y

Permission: [Read](#)

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District:

School:

eCivis Project Number:

(This number must match the eCivis Project
Number on Page 9 of 9)

eCivis Project Title:

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

3.3 UNFORESEEN CONDITIONS

The District shall notify SFB staff if any unforeseen conditions arise during project

implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to

audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the

State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, and CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

See Page 9 for signature blocks.

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

eCivis Project Number:
(This number must match the eCivis Project Number on Page 1 of 9)



Dear Superintendent:

Your application for Building Renewal Grant funding has been approved*.

Allocation and Use of Funds:

This award is subject to the policies for the Building Renewal Grant Fund established by the School Facilities Board and found on the SFB's website under Board Information/Policies and Opinions/SFB Policy Book/Section IX Building Renewal Grant Funding.

Attached please find Terms and Conditions - Please read carefully. The Terms & Conditions must be signed by the district's governing board president, superintendent, and business manager. Once executed, please upload the signed copy into the eCivis web Portal.

* The Executive Director has been delegated authority by the Board to award project funding according to BRG Policy IX. F.

Sincerely,

Nick Loper, on behalf of

Andy Tobin
Interim Executive Director
School Facilities Board



Award Notification Letter

Dear Roy Sucasnick,

Congratulations! This is to inform you that your application is now awarded.

Project:	Wilson Elementary School / Roof Project - Tashma Webster-Adams
Program:	BRG Assessment
Approval Date:	
Approved Amount:	\$5,600.00
Federal Awards:	No federal funds were included in this award.
Other Awards:	<ul style="list-style-type: none">• BRG General Appropriation-FY21: \$5,600.00
	Total Other: \$5,600.00
Total Match:	\$0.00
Period of Performance:	05/06/2021 - 05/06/2022
Award/Contract Number:	BRG-ASMNT-00340

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District: WILSON SCHOOL DISTRICT

School: WILSON ELEMENTARY SCHOOL

eCivis Project Number: BRG-ASPMINT 00340
(This number must match the eCivis Project Number on Page 9 of 9)

eCivis Project Title: Roof

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

3.3 UNFORESEEN CONDITIONS

The District shall notify SFB staff if any unforeseen conditions arise during project

implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to

audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the

State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, and CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

See Page 9 for signature blocks.

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

eCivis Project Number:
(This number must match the eCivis Project Number on Page 1 of 9)



Dear Superintendent:

Your application for Building Renewal Grant funding has been approved*.

Allocation and Use of Funds:

This award is subject to the policies for the Building Renewal Grant Fund established by the School Facilities Board and found on the SFB's website under Board Information/Policies and Opinions/SFB Policy Book/Section IX Building Renewal Grant Funding.

Attached please find Terms and Conditions - Please read carefully. The Terms & Conditions must be signed by the district's governing board president, superintendent, and business manager. Once executed, please upload the signed copy into the eCivis web Portal.

* The Executive Director has been delegated authority by the Board to award project funding according to BRG Policy IX. F.

Sincerely,

Nick Loper, on behalf of

Andy Tobin
Interim Executive Director
School Facilities Board



Award Notification Letter

Dear Roy Sucasnick,

Congratulations! This is to inform you that your application is now awarded.

Project:	Wilson Elementary School / Weatherization - Tashma Webster- Adams
Program:	BRG Assessment
Approval Date:	
Approved Amount:	\$5,740.00
Federal Awards:	No federal funds were included in this award.
Other Awards:	<ul style="list-style-type: none">• BRG General Appropriation-FY21: \$5,740.00
	Total Other: \$5,740.00
Total Match:	\$0.00
Period of Performance:	05/06/2021 - 05/06/2022
Award/Contract Number:	BRG-ASMNT-00342

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District: Wilson School District

School: Wilson Elementary School

eCivis Project Number: BRG-ASMNT00342 (This number must match the eCivis Project Number on Page 9 of 9)

eCivis Project Title: WEATHORIZATION

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

3.3 UNFORESEEN CONDITIONS

The District shall notify SFB staff if any unforeseen conditions arise during project

implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to

audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the

State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, and CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

See Page 9 for signature blocks.

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

eCivis Project Number:
(This number must match the eCivis Project Number on Page 1 of 9)



Dear Superintendent:

Your application for Building Renewal Grant funding has been approved*.

Allocation and Use of Funds:

This award is subject to the policies for the Building Renewal Grant Fund established by the School Facilities Board and found on the SFB's website under Board Information/Policies and Opinions/SFB Policy Book/Section IX Building Renewal Grant Funding.

Attached please find Terms and Conditions - Please read carefully. The Terms & Conditions must be signed by the district's governing board president, superintendent, and business manager. Once executed, please upload the signed copy into the eCivis web Portal.

* The Executive Director has been delegated authority by the Board to award project funding according to BRG Policy IX. F.

Sincerely,

Nick Loper, on behalf of

Andy Tobin
Interim Executive Director
School Facilities Board



Award Notification Letter

Dear Roy Sukanick,

Congratulations! This is to inform you that your application is now awarded.

Project:	Wilson Primary School / Weatherproof Project - Stephanie Vassar
Program:	BRG Assessment
Approval Date:	
Approved Amount:	\$8,830.78
Federal Awards:	No federal funds were included in this award.
Other Awards:	<ul style="list-style-type: none">• BRG General Appropriation-FY21: \$8,830.78
Total Other:	\$8,830.78
Total Match:	\$0.00
Period of Performance:	06/02/2021 - 06/02/2022
Award/Contract Number:	BRG-ASMNT-00375

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District: *Wilson School District*

School: *Wilson Primary School*

eCivis Project Number: *BRG-ASMNT00375* (This number must match the eCivis Project Number on Page 9 of 9)

eCivis Project Title: *Weatherproof*

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

3.3 UNFORESEEN CONDITIONS

The District shall notify SFB staff if any unforeseen conditions arise during project

implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to

audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the

State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, and CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

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Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

eCivis Project Number:

(This number must match the eCivis Project Number on Page 1 of 9)



Arizona Department of Education School Finance

School Finance – Initial Guidance on H.B. 2862 for SY 2021-2022 7/12/2021

The guidance below describes School Finance processes to implement [H.B. 2862](#) (Laws 2021, Chapter 299) as amended by H.B. 2898. This guidance is intended to be initial guidance for School Year 2021-2022, additional guidance may be issued for subsequent school years. In addition to this guidance document, the Department will be compiling and posting a Frequently Asked Questions document to address questions related to this guidance.

Instructional Time Models

H.B. 2862 sets forth the definition of a school year as beginning July 1 and ending June 30 with a school month composed of twenty school days, or four weeks of five days each. In addition to setting forth this definition, H.B. 2862 allows school districts and charter districts to adopt an Instructional Time Model (ITM) to meet the instructional hour requirements in A.R.S. §§ 15-808 and 15-901 which provides flexibility for a school district or charter district to determine the manner in which instructional hours are provided to students, including: remote courses, project-based learning, mastery-based learning, weekend courses, or evening courses. Before a school district adopts an ITM, the school district must hold at least two public hearings. For an ITM, all the following apply:

- To be considered full-time and generate 1.0 average daily membership (ADM), students enrolled in a brick and mortar school district and charter school **MUST** be enrolled in the following minimum number of instructional hours required pursuant to A.R.S. § 15-901:
 - For high school students, 720 hours;
 - For Grade 4-8 students , 890 hours;
 - For Grade 1-3 students , 712 hours; and
 - For Kindergarten students, 356 hours (limited to 0.5 ADM)
- To be considered full-time and generate 1.0 ADM, students enrolled in an Arizona Online Instruction school (AOI) must log the following minimum number of instructional hours required pursuant to A.R.S. § 15-808:
 - For high school students, 900 hours;
 - For Grade 4-8 students, 890 hours;
 - For Grade 1-3 students, 712 hours; and
 - For Kindergarten students, 356 hours (limited to 0.5 ADM)



Arizona Department of Education School Finance

- Instructional hours may be delivered in any day, week, and course length increments adopted in the ITM.
- Instructional hours may be delivered through any combination of direct instruction, project-based learning, independent learning, and mastery-based learning.
- Instructional hours may be defined to include any in-person instruction and remote instruction.
- Schools may reallocate any minimum instructional time or hours required per course under A.R.S. §§ 15-808 or 15-901 on a per-student basis to allow students to spend more or less time as needed in an individual course.
- Instructional times and schedules may be staggered for students and courses or other instructional time options may be offered on the weekends or in the evenings to allow students to not attend or complete school days or instructional time at the same time.
- Attendance policies must be aligned to reflect the instructional time and hour policies prescribed in the adopted ITM.

School districts and charter schools intending to adopt an ITM must document how attendance will be tracked and taken for each setting in which a student is provided instructional time for auditing purposes. School districts and charter schools operating through an adopted ITM are still responsible for the identification of English Language Learners and provision of the required minutes in the Structured English Immersion model the school district or charter school has adopted pursuant to Title 15, Chapter 7, Article 3.1, Arizona Revised Statutes.

Remote Learning

Any school district or charter district wishing to offer remote learning must do so through an adopted ITM or through AOI pursuant to A.R.S. §§ 15-808. In addition to authorizing remote learning as part of an ITM, H.B. 2862 establishes the following parameters on offering remote instruction through an ITM:

- For School Year 2021-2022, each school may provide up to 50% of total instructional time in a remote setting without any impact on funding. Beginning in School Year 2022-2023, that threshold is lowered to 40% of the school's total instructional time.
- For instructional time provided over the threshold, the Department is instructed to calculate the additional time at 95% of the Base Support Level that otherwise would



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have been calculated. For example, a school that has provided 60% of its total instructional time in a remote setting for School Year 2021-2022 will receive a 5% Base Support Level (BSL) reduction for 10% of the total weighted student count.

- In addition to receiving a 5% BSL reduction, the Department is additionally directed to annually report any school that provides remote instruction over the prescribed threshold to the State Board of Education or State Board for Charter Schools who will determine whether or not the school must apply to become an AOI provider.

Beginning in School Year 2021-2022, districts and charters will report remote learning through an ITM at the student-level in a manner that is similar to reporting absences. When attendance is taken on any given day, a student may be reported as participating in remote instruction for all or part of the day. Students receiving instruction that is not classroom-based should be reported as receiving remote instruction in most circumstances. The specific process that will be used to report distance learning in the district or charter Student Information System (SIS) will vary by vendor and districts and charters should reach out directly to the SIS vendor for guidance. It is not necessary to aggregate and report remote instruction at the district or charter level. The Department will use the submitted student-level data to calculate and report the total percentage of instructional time spent in a remote setting. At the conclusion of the school year, the Department will provide a report to the State Board of Education or State Board for Charter Schools of any school that provided remote instruction in excess of the thresholds established in H.B. 2862.

LEAs Operating a Traditional Four or Five-Day Instructional Week

H.B. 2862 repealed A.R.S. § 15-861, which authorized schools to operate on a four-day week after two public governing board hearings. Schools that previously approved and intend to operate on a four-day week without any other changes to the instructional model may provide the Department with a governing board-approved statement indicating that the governing board previously held two public meetings to adopt the four-day week and plans to continue to use a four-day week as an instructional model going forward. The statement should be uploaded through [Help Desk](#) using the Account Analyst Support Request template (please select subcategory "Other").



Arizona Department of Education School Finance

If additional changes are made to the ITM pursuant to H.B. 2862, including utilizing remote learning, mastery-based learning or project-based learning, or if a Local Education Agency plans to implement a 4-day week in the future, the governing board must hold two public hearings on the new model.

Instructional Calendar

All schools, with the exception of those providing AOI pursuant to A.R.S. § 15-808, are required to submit an instructional calendar to the Department. The Superintendent, or authorized representative, must certify that the calendar has met the minimum instructional time requirements defined in A.R.S. § 15-901 through traditional in-person instruction or an alternate modality through an ITM. The instructional calendar must be entered into the district or charter SIS and uploaded to AzEDS before students enrolled in the school will generate funding.

Schools that have implemented an ITM and are not providing AOI must submit a school calendar that reflects the days on which instruction will be provided through any learning modality. If an ITM includes asynchronous learning, such as project-based learning or mastery-based instruction, the asynchronous learning time must be designated to replace synchronous instruction that would otherwise be provided on specific instructional days. The ITM model must identify how asynchronous learning is used to replace synchronous instruction. For example, an instructional time model might designate every other Friday as project-based learning time and the ITM will specify that six hours of project-based learning completed during a specified window of time will replace the in-person instruction that day. Schools must link instructional provided through an ITM back to a calendar, this may include providing instructional time on a weekend or evening--but linking instruction back to a Monday through Friday calendar. Calendars must define instructional days for the school year. However, there is flexibility within an ITM to provide instructional time outside of the submitted calendar and link attendance back to calendared instructional days.

H.B 2862 provides the ability to reallocate any minimum instructional time or instructional hours per course required under A.R.S § 15-808 and 15-901 on a per-student basis so that students are able to spend more of their required instructional time on courses of greater depth or courses that require additional learning time to catch up to a grade level or stay on pace. A.R.S. § 15-901 outlines the requirement that for a high school student to generate 1.0 ADM, the



Arizona Department of Education School Finance

student must be enrolled in an instructional program that meets for at least 720 hours over a 180 day school year and be enrolled in at least four subjects that count toward graduation that meet at least 123 hours per year. A.R.S. § 15-808 does not establish a per-course instructional hour requirement for funding purposes that may be reallocated, rather funding is based on the total number of instructional hours a student generates and number of subjects enrolled. If a school intends to utilize the ability to reallocate minimum instructional hours per subject on a per-student basis under H.B. 2862, the ITM should describe how reallocation would occur and must ensure that students are still enrolled in at least four courses that count towards graduation and receive a total of 720 hours of instruction to generate 1.0 ADM.

Please keep in mind that ADM, and ultimately funding, for non-AOI students is calculated based on days of enrollment during the first 100 or 200 days of the school year as determined by the submitted calendar. Providing a calendared instructional day outside of the traditional five-day school week will affect ADM and funding calculations by shifting the 100th day sooner in the school year. For example, the 100th day of instruction for a school operating on a four-day per week calendar typically occurs about two months later than the 100th day of instruction for a school operating on a five-day per week calendar. Schools are encouraged to submit a Monday through Friday calendar to not shift ADM calculations. Instruction provided outside of the submitted calendar will still count towards the total instructional time and may be reported through the calendar on a different day than the instructional time was provided.

Attendance Tracking

School districts and charter districts must describe their plan for tracking student attendance in the submitted ITM. The model must establish clear course time expectations for students participating in project-based learning, independent learning, or mastery-based learning. Course time expectations may shift based on the needs of a student or cohort, but to receive a full 1.0 ADM, the student must still receive the required total number of instructional hours over the school year.

- There must be an instructional time value associated with the ITM to ensure the student has received the total number of hours to fulfil statutory requirements for full or part-time status.



Arizona Department of Education School Finance

- School districts and charter schools must provide access to a full curriculum with instruction and academic tasks that are determined to meet the minimum instructional hours and number of subject requirements in A.R.S. § 15-901 for full-time or part-time status.
- Coursework provided through an ITM must still provide adequate time for students to receive quality instruction and demonstrate mastery of the grade-level standards.

The school district or charter district shall describe in its ITM the criteria for being marked as present or absent for each day. If a student does not meet the criteria laid out in the ITM, they should be marked absent. Just as with in-person instruction, attendance does not impact basic state aid funding until a student has been withdrawn for more than ten consecutive unexcused absences or has generated absences in excess of 10% of the school year ([School Finance Absence Guidance](#)).

School districts and charter districts have flexibility to design attendance tracking procedures to connect their ITM to existing attendance systems. In designing attendance tracking procedures, districts and charters should consider which activities best represent student participation/engagement in remote instruction, independent learning, mastery-based learning, or project-based learning. Additionally, districts and charters should consider the ability of staff to track and record this information, and the extent to which chosen activities demonstrate the appropriate amount of instructional time for the day.

School districts and charter districts are not required to report minutes logged for students participating in an ITM. However, documentation must be maintained for students participating in an ITM to support the reported attendance. Student attendance should be reported to the Department through the student information system used to report attendance for traditional in-person instruction and each school district and charter district must maintain records for audit purposes that demonstrate student attendance based on meeting the criteria established in the ITM. Student attendance documentation maintained for audit purposes will vary based on the adopted ITM and the manner in which instruction is provided. The tracking of the percentage of time spent on remote instruction will be done through an SIS vendor by marking a student as present for in-person or remote instruction for a given day.

- Attendance tracking MAY include methods such as:



Arizona Department of Education School Finance

- Communication with a teacher, such as via telephone, ZOOM, MS Teams, or other digital meeting software;
- Student participation in a virtual meeting or classroom session (ZOOM, MS TEAMS, Google Meets, etc.);
- Daily assignments completed and submitted by the student; or
- Time spent working on projects with a method for reporting participation during a given timeframe.
- Completion of a project.
- Each method of taking attendance through an ITM must outline the number of instructional hours associated with each day of education and be maintained by the school district or charter district. For example, this may include associating a certain number of minutes per project. To be considered full-time, a student should be enrolled in sufficient instructional hours to meet the total instructional hour requirement for full-time status pursuant to A.R.S. § 15-901 by the end of the year.
 - LEAs must maintain attendance records for students in alignment with attendance tracking procedures outlined in an ITM.
 - This does NOT require school districts and charter districts to report minutes logged for each student participating in remote, project-based, or mastery-based learning.
- Absences shall be reported for each day or portion of each day that a student does not meet the requirements in the identified method for tracking attendance in the school's ITM.
 - Schools should look to existing procedures on tracking absences to determine how to map absence tracking for remote, mastery-based, or project-based learning.
- Attendance and absences must be recorded by day and shall be reported to the Department at least monthly. School districts and charter schools with an ITM that does not call for student contact each day must still disaggregate attendance data by day in reports to the Department for computing the percentage of time spent in a remote setting.

Submitting an ITM to ADE



Arizona Department of Education School Finance

The Department will be providing a template for school districts and charter districts to complete and provide information to the Department on adopted ITMs. The template will contain fields indicating which components of an ITM apply to each school within the school district or charter district. The Department intends for school districts and charter districts to submit one document per district or charter that contains all the ITM components that the district or charter will be utilizing to operationalize the flexibility authorized in H.B. 2862. The submission may indicate differing components of the ITM that each school within the district intends to utilize and does not limit all schools to the same model of instruction. Additionally, there will be a narrative component to describe how each district and charter intends to operationalize its ITM. Submitted ITMs should describe, to the greatest extent, the deviations to traditional in-person instruction the school district or charter school intends to operationalize for the upcoming year. ITMs should also describe any way the school district or charter district intends to provide instructional hours outside of traditional in-person instruction to ensure those instructional hours count towards ADM calculations. It will be crucial for the ITM to fully describe the types of procedures a district or charter will be utilizing to offer instruction outside of a traditional in-person schedule and the associated types of attendance tracking procedures. The submitted ITM will be utilized for audit purposes when future audits occur.

The Department intends to collect ITMs at the same time as calendar submissions for the upcoming school year. The date for submission will be by August 31, 2021 for School Year 2021-2022.

Approved AOI

- If a school district or charter district operates an approved AOI and submits an ITM, students may participate in remote instruction under either, subject to the provisions of A.R.S § 15-808 and H.B. 2862.
 - AOI students should be reported as enrolled in the AOI and meet the requirements of A.R.S. § 15-808.
 - Time logged in an AOI may not also be reported as remote learning in an ITM.
- If a student is participating in AOI part-time with a different school district or charter district than the student will attend in person, the student should be enrolled in an AOI school with its own CTDS number.



Arizona Department of Education
School Finance

- Minutes of instruction must be logged and submitted for students enrolled in AOI schools in accordance with A.R.S. § 15-808.
- Students enrolled in AOI should be reported as specified in A.R.S. § 15-808. Please contact School Finance through the Help Desk ([Help desk ticket](#)) with questions. .
- School Finance will update ADM to reflect full-time and part-time AOI periodically throughout the year.

PUBLIC HEARING

DATE: July 14, 2021

ITEM: Presentation of the proposed budget for 2021-2022 fiscal year

SUBMITTED BY: _____
Beth Strickler, Director of Business Services & Technology

RECOMMENDED: _____
Ernest Rose, Superintendent

RECOMMENDED: Per ARS 15-1103, the Governing Board shall hold a public hearing and present the proposed budget for 2021-2022 fiscal year.

PUBLIC HEARING

DATE: July 14, 2021

ITEM: Presentation of the purpose of expenditures: Apply the proceeds of insurance recoveries to replace, repair, and secure similar, in-kind or service items or time lost.

SUBMITTED BY: _____
Beth Strickler, Director of Business Services & Technology

RECOMMENDED: _____
Ernest Rose, Superintendent

RECOMMENDATION: Per ARS 15-1103, the Governing Board shall hold a public hearing and present the purpose of expenditures: Apply the proceeds of insurance recoveries to replace, repair, and secure similar, in-kind or service items or time lost.

PUBLIC HEARING

DATE: July 14, 2021

ITEM: Presentation of the Instructional Time Models

SUBMITTED BY: _____
Rebecca Willey, Curriculum Director

RECOMMENDED: _____
Ernest Rose, Superintendent

INFORMATION:

Following is the backup

ACTION ITEM

DATE: July 14, 2021

ITEM: Adopt the FY2021-2022 budget.

SUBMITTED BY: _____
Beth Strickler, Director of Business Services & Technology

RECOMMENDED: _____
Ernest Rose, Superintendent

DISCUSSION: The FY2021-2022 PROPOSED budget was presented on June 23, 2021. No changes have been made to the information presented.

RECOMMENDED: It is recommended that the Governing Board adopt the fiscal year 2021-2022 budget.

ACTION ITEM**DATE:** July 14, 2021

ITEM: Approve a resolution for a ‘class determination’ to procure specified items or services by competitive sealed proposals as permitted by statutes.

SUBMITTED BY: _____
Beth Strickler, Director of Business Services & Technology

RECOMMENDED: _____
Mr. Ernest Rose, Superintendent

DISCUSSION: This is a routine Annual board agenda item to assist Administration in being more responsive to purchasing needs on a timely basis. Arizona Administrative Code R7-2-1041 states that if a Governing Board determines in writing that the use of competitive sealed bidding is neither practicable nor advantageous to the School District, a contract may be entered in to by competitive sealed proposals (request for proposal – RFP). It permits a ‘class determination’ by the Governing Board that it is not practicable or not advantageous to the School District to procure specified types of materials or services by competitive sealed bidding.

An RFP may be used if it is necessary to:

1. Use a contract other than fixed-price type;
2. Conduct discussions with offerors concerning technical and price aspects of their proposals;
3. Afford offerors an opportunity to revise their proposals;
4. Compare the different price, quality, and contractual factors of the proposals submitted; or
5. Award a contract in which price is not the determining factor.

Examples would be professional services, phone systems, insurance, and any time a solution is needed because a specific product cannot be determined. This method may not be used for construction contracts.

This would help ensure compliance with procurement procedures according to statutes, and would enhance the efficiency of the RFP process, save administrative time and shorten the time needed to obtain services when an RFP is necessary.

This in no way obligates the District to do business with any vendor. This grants Administration permission to start the RFP process when the situation warrants an RFP according to the above guidelines. The Governing Board still has the ability to make a final approval of a vendor as a result of an RFP and the Governing Board may modify or revoke a ‘class determination’ at any time.

RECOMMENDED: It is recommended that the Governing Board resolve to make a ‘class determination’ to procure specified items or services by competitive sealed proposals under circumstances allowed by law.

ACTION ITEM

DATE: July 14, 2021

ITEM: Approval of the proceeds of insurance recoveries to replace, repair, and secure similar, in-kind or service items or time lost.

SUBMITTED BY: _____
Beth Strickler, Director of Business Services & Technology

RECOMMENDED: _____
Mr. Ernest Rose, Superintendent

RECOMMENDED: It is recommended that the Governing Board approve the proceeds of insurance recoveries to replace, repair, and secure similar, in-kind or service items or time lost.

ACTION ITEM

DATE: July 14, 2021

ITEM: Approve and accept the Arizona School Facilities Board (SFB) Building Renewal Grant (BRG) Terms & Conditions for the approved Humidifier and Compressor Repairs – SFB ESS ID #11938; Award/Contract #SFB-ERR-01013.

SUBMITTED BY: _____
Beth Strickler, Director of Business Services & Technology

RECOMMENDED: _____
Mr. Ernest Rose, Superintendent

DISCUSSION: Mr. Sukanick, Building and Grounds Supervisor, has been instrumental in working with the SFB to secure funding to repair/replace the Libra A/C equipment on the 900 building on the Primary campus. The project has been approved by the SFB with a cost sharing of \$9,601.20 to both the SFB and WSD.

RECOMMENDED: It is recommended that the Governing Board approve and accept the Arizona School Facilities Board (SFB) Building Renewal Grant (BRG) Terms & Conditions for the approved Humidifier and Compressor Repairs – SFB ESS ID #11938; Award/Contract #SFB-ERR-01013.

ACTION ITEM**DATE:** July 14, 2021

ITEM: Approve and accept the Arizona School Facilities Board (SFB) Building Renewal Grant (BRG) Terms & Conditions for the following approved awards:

- Humidifier and Compressor Repairs –Award/Contract #SFB-ERR-01013.
- Weatherproof at Wilson Primary – Award/Contract #BRG-ASMNT-00375
- Roof Project at Wilson Elementary – Award/Contract #BRG-ASMNT-00340
- Weatherization at Wilson Elementary – Award/Contract #BRG-ASMNT-00342

SUBMITTED BY:

 Beth Strickler, Director of Business Services & Technology
RECOMMENDED:

 Mr. Ernest Rose, Superintendent

DISCUSSION: Mr. Sukanick, Building and Grounds Supervisor, has been instrumental in working with the SFB to secure funding to repair and/or replace building equipment through the grant process. All of the projects presented will take time to complete and multiple steps will be required. There will be District costs associated with the projects.

RECOMMENDED: It is recommended that the Governing Board approve and accept the Arizona School Facilities Board (SFB) Building Renewal Grant (BRG) Terms & Conditions for the approved awards:

- Humidifier and Compressor Repairs –Award/Contract #SFB-ERR-01013.
- Weatherproof at Wilson Primary – Award/Contract #BRG-ASMNT-00375
- Roof Project at Wilson Elementary – Award/Contract #BRG-ASMNT-00340
- Weatherization at Wilson Elementary – Award/Contract #BG-ASMNT-00342

INFORMATION ITEM

DATE: July 14, 2021

ITEM: Board Financial Report as of June 30, 2021

SUBMITTED BY: _____
Beth Strickler, Director of Business Services & Technology

RECOMMENDED BY: _____
Ernest Rose, Superintendent

INFORMATION: All funds are within legal budget limits and are expected to remain so.

ACTION ITEM

DATE: July 14, 2021

ITEM: Minutes for June 23, 2021 – 9 a.m.

Minutes following

ACTION ITEM

DATE: July 14, 2021

ITEM: Minutes for June 23, 2021 – 3 p.m.

Minutes following

ACTION ITEM

DATE: July 14, 2021

ITEM: Minutes for July 7, 2021 – 9 a.m.

Minutes following

ACTION ITEM

DATE: July 14, 2021

ITEM: Approval of the following Board Meeting dates for 2021-2022 school year.

SUBMITTED BY: _____
Ernest Rose, Superintendent

RECOMMENDED BY: _____
Ernest Rose, Superintendent

RECOMMENDATION:

It is recommended that the Governing Board approve the following Board Meeting date for 2021-2022 school year:

- | | |
|------------------|-------------------|
| August 11, 2021 | September 8, 2021 |
| October 13, 2021 | November 10, 2021 |
| December 8, 2021 | January 12, 2022 |
| February 9, 2022 | March 9, 2022 |
| April 13, 2022 | May 11, 2022 |
| June 8, 2022 | |

ACTION ITEM

DATE: July 14, 2021

ITEM: Approval of travel for Board Members, Superintendent, and other staff (selected per Superintendent) to attend a National School Board Association Annual Conference in San Diego, CA on April 2-4, 2022.

SUBMITTED BY: _____
Ernest Rose, Superintendent

RECOMMENDED BY: _____
Ernest Rose, Superintendent

RECOMMENDATION:

It is recommended that the Board approve travel for Board Members, Superintendent, and other staff (selected per Superintendent) to attend a National Schools Board Association Annual Conference in San Diego, CA on April 2-4, 2022.

ACTION ITEM

DATE: July 14, 2021

ITEM: Approval of New Employment

SUBMITTED BY: _____
 Alex Dumas, Human Resources Director

RECOMMENDED BY: _____
 Ernest Rose, Superintendent

ADMIN	CLASS. ADMIN	CERTIFIED	CLASSIFIED	Name	FTE	Assignment	Effective Date	Contract Amount
			X	Claudia Duarte	1.0	Attendance Clerk (Elementary)	07-12-2021	\$15.64 phr
		X		Holly Delano	1.0	1 st Grade Teacher (Primary)	07-27-2021	\$40,000.00
			X	Kathleen Rea	.94	Instructional Assistant (Elementary)	07-28-2021	\$13.55 phr
			X	Sydney Beasley	.94	Instructional Assistant (Elementary)	07-28-2021	\$12.96 phr

RECOMMENDATION:

It is recommended that the Governing Board approve the following individual contracts.

ACTION ITEM**DATE:** July 14, 2021**ITEM:** Approval of Discontinuance of Employment**SUBMITTED BY:** _____
Alex Dumas, Human Resources Director**RECOMMENDED BY:** _____
Ernest Rose, Superintendent

ADMIN	CLASS. ADMIN	CERTIFIED	CLASSIFIED	Name	FTE	Assignment	Effective Date	RESIGNATION	NONRENEWAL	DECEASED	RETIREMENT	TERMINATION	LEAVE OF ABSENCE
			X	Karina Ochoa	1.0	Spec Ed. Secr./Admin Asst. (Elementary)	06-22-2021	X					
			X	Michael Dominguez	1.0	Custodian (Maintenance)	07-09-2021	X					
		X		Victoria Bull	1.0	Jr. High Math Teacher (Elementary)	07-06-2021	X					
		X		Katarina Perez	1.0	1st Grade Teacher (Primary)	07-08-2021	X					
			X	Hannah Solomon	.94	Instructional Assistant (Primary)	07-08-2021	X					
			X	Gabriela Duran	1.0	Homeless Liaison (Community Center)	07-23-2021	X					

RECOMMENDATION:

It is recommended that the Governing Board approve the following Discontinuance of Employment.

Wilson School District # 7

Board Meeting Report

June 2021

Function Code	Function Description	FY 21 Budget	Expended YTD	Encumbered YTD	Exp & Enc YTD	Uncommitted Balance	% Committed
MAINTENANCE AND OPERATIONS FUND 001							
001- 100/ 600 Regular Education/ Other Programs							
1000	Instruction	\$ 2,614,677	\$ 2,498,673	\$ 183,720	\$ 2,682,394	\$ (67,717)	103%
2100	Support Svcs Student	406,375	394,066	17,228	411,295	(4,920)	101%
2200	Support Svcs Instr. Staff	426,514	415,843	20,862	436,705	(10,191)	102%
2300	Support Svcs Gen Admin	295,144	276,988	28,874	305,862	(10,718)	104%
2400	Support Svcs School Admin	375,537	367,997	18,681	386,678	(11,141)	103%
2500	Business & Technology	472,225	437,025	44,157	481,183	(8,957)	102%
2600	O & M Plant Svcs	1,427,576	1,184,774	241,448	1,426,221	1,355	100%
3100	Food Service Operations	17,517	17,561	-	17,561	(44)	100%
550-2200	K-3 Reading Program	61,077	61,356	4,795	66,151	(5,074)	108%
610-1000	Cocurrucular Band/Choir	1,500	-	-	-	1,500	0%
620-1000	Athletic Programs	500	-	1,500	1,500	(1,000)	300%
900-3300	Community Services	452	904	-	904	(452)	200%
	Subtotal	\$ 6,099,095	\$ 5,655,187	\$ 561,266	\$ 6,216,453	\$ (117,358)	102%
001 - 200 Special Education							
1000	Instruction	\$ 749,559	\$ 711,629	\$ 37,477	\$ 749,107	\$ 452	100%
2100	Support Svcs Student	120,815	115,353	1,066	116,419	4,396	96%
2200	Support Svcs/ Omstr/ Staff	3,627	3,434	181	3,615	12	100%
2400	Support Svcs School Admin	138,564	129,799	8,952	138,751	(187)	100%
2500	Business & Technology	280	275	-	275	5	98%
2600	O & M Plant Svcs.	-	-	-	-	-	#DIV/0!
2900		-	-	-	-	-	#DIV/0!
	Subtotal	\$ 1,012,845	\$ 960,490	\$ 47,677	\$ 1,008,167	\$ 4,678	100%
001 - 400 Transportation							
2500	District Trans. Svcs	\$ 1,504	\$ 1,504	\$ -	\$ 1,504	\$ 0	100%
2600	District Trans. Svcs	\$ 7,824	\$ 12,167	\$ 2,653	\$ 14,820	\$ (6,996)	189%
2700	Student Trans. Svcs	\$ 324,615	\$ 155,619	\$ 166,233	\$ 321,852	\$ 2,763	99%
	Subtotal	\$ 333,943	\$ 169,289	\$ 168,886	\$ 338,176	\$ (4,233)	101%
511 - Desegregation Regular/Special Education							
1000	Instruction	\$ 1,829,180	\$ 1,270,353	\$ 39,430	\$ 1,309,782	\$ 519,398	72%
2100	Support Svcs Student	23,912	2,309	95	2,404	21,508	10%
2200	Support Svcs Instr. Staff	9,708	34,730	-	34,730	(25,022)	358%
2400	School Administration	3,500	1,143	60	1,203	2,297	34%
	Subtotal	\$ 1,866,300	\$ 1,308,535	\$ 39,585	\$ 1,348,120	\$ 518,180	72%
TOTAL M & O		\$ 9,312,183	\$ 8,093,501	\$ 817,414	\$ 8,910,915	\$ 401,268	96%

Wilson School District # 7

Board Meeting Report

June 2021

Function Code	Function Description	FY 21 Budget	Expended YTD	Encumbered YTD	Exp & Enc YTD	Uncommitted Balance	% Committed
CLASSROOM SITE FUNDS 011, 012 AND 013							
011- 100 Regular Education - Base							
1000	Instruction	\$ 298,947	\$ 59,920	\$ 2,433	\$ 62,353	\$ 236,594	21%
2000	Support Services & Interest	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
	Subtotal	\$ 298,947	\$ 59,920	\$ 2,433	\$ 62,353	\$ 236,594	21%
011- 200 Special Education - Base							
1000	Instruction	\$ 62,782	\$ 4,532	\$ 305	\$ 4,838	\$ 57,944	8%
	Subtotal	\$ 62,782	\$ 4,532	\$ 305	\$ 4,838	\$ 57,944	8%
	Total CSF - Base	\$ 361,729	\$ 64,452	\$ 2,739	\$ 67,191	\$ 294,538	19%
012- 100 Regular Education - Performance							
1000	Instruction	\$ 667,572	\$ 450,906	\$ 24,925	\$ 475,831	\$ 191,741	71%
2000	Support Services & Interest	15,000	27,339	133	27,471	(12,471)	183%
	Subtotal	\$ 682,572	\$ 478,245	\$ 25,057	\$ 503,302	\$ 179,270	0%
012- 200 Special Education - Performance							
1000	Instruction	\$ 170,000	\$ 52,293	\$ -	\$ 52,293	\$ 117,707	31%
	Subtotal	\$ 170,000	\$ 52,293	\$ -	\$ 52,293	\$ 117,707	0%
	Total CSF - Performance	\$ 852,572	\$ 530,538	\$ 25,057	\$ 555,595	\$ 296,977	65%
013- 100 Regular Education - Menu							
1000	Instruction	\$ 393,454	204,204	6,360	21,805	\$ 371,649	6%
2000	Support Services & Interest	2,000	1,446	-	1,446	554	72%
	Subtotal	\$ 395,454	\$ 205,650	\$ 6,360	\$ 23,251	\$ 372,203	6%
013- 200 Special Education - Menu							
1000	Instruction	\$ 86,755	\$ 11,837	\$ 798	\$ 10,954	\$ 75,802	13%
	Subtotal	\$ 86,755	\$ 11,837	\$ 798	\$ 10,954	\$ 75,802	13%
	TOTAL CSF - MENU	\$ 482,209	\$ 217,487	\$ 7,157	\$ 34,205	\$ 448,005	7%
TOTAL CLASSROOM SITE FUND (CSF)		\$ 1,696,510	\$ 812,476	\$ 34,953	\$ 656,990	\$ 1,039,521	39%

Wilson School District # 7

Board Meeting Report

June 2021

Function Code	Function Description	FY 21 Budget	Expended YTD	Encumbered YTD	Exp & Enc YTD	Uncommitted Balance	% Committed
UNRESTRICTED CAPITAL OUTLAY FUND 610							
1000	Instruction	\$ 541,765	\$ 466,711	\$ 287,353	\$ 754,063	\$ (212,298)	139%
2100	Support Svcs Student	22,520	9,292	1,343	\$ 10,635	11,885	212%
2200	Media/ Library	147,450	153,273	-	\$ 153,273	(5,823)	104%
2300	Support Svcs Gen Admin *	-	-	-	\$ -	-	N/A
2400	Support Svcs School Admin*	-	-	-	\$ -	-	N/A
2500	Business & Technology	92,500	86,571	7,109	\$ 93,680	(1,180)	101%
2600	O & M Plant Svcs	84,958	13,772	14,146	\$ 27,918	57,040	33%
2700	Student Trans. Svcs	-	65	-	\$ 65	(65)	N/A
3100	Food Service Operations	11,231	-	-	\$ -	11,231	0%
3300	Community	-	-	-	\$ -	-	N/A
4000		20,078	19,305				
4500	Building Acquisition	-	-	-	\$ -	-	N/A
4600	Site Improvements	9,999	-	43,308	\$ 43,308	(33,309)	433%
4700	Building Improvement	104,100	103,975	48,028	\$ 152,003	(47,903)	146%
200-1000	Special Ed Instruction	500	449	-	\$ 449	51	90%
200-21/2200	Special Ed Student Support	1,100	1,033	-	\$ 1,033	67	94%
610-1000	Cocurricular Bank/Choir	-	-	-	\$ -	-	N/A
511-1000	Desegregation - Instruction	-	-	-	\$ -	-	N/A
511-2000	Desegregation - Support Svcs	-	-	-	\$ -	-	N/A
511-4000	Desegregation - Bldg Improv	-	-	-	\$ -	-	N/A
TOTALS		\$ 1,036,201	\$ 854,447	\$ 401,287	\$ 1,236,428	\$ (220,305)	119%

WILSON ELEMENTARY SCHOOL DISTRICT NO. 7

Webex – Governing Board Meeting Minutes for Tuesday, June 23, 2021
Special Meeting & Executive Session – 3:00 p.m.

WEBEX – SPECIAL MEETING & EXECUTIVE SESSION

1.0 GENERAL FUNCTIONS

Call to Order - Meeting began at 3:11 p.m.

Pledge of Allegiance – Mrs. Martinez, Board President, led the Pledge of Allegiance.

Roll Call – Mrs. Joyce called roll.

Mrs. Anna Martinez-Present

Mr. Mario Martinez-Absent

1.0 Adoption of board agenda.

ACTION

Approve to adopt the board agenda

Moved by Mario Martinez, seconded by Anna Martinez

Vote passed, 2/0, unanimously.

Aye: Mario Martinez, Anna Martinez

2.0 PUBLIC PARTICIPATION

None

DISCUSSION

3.0 SUPERINTENDENT REPORT

3.01 Primary Report – Mrs. Wojcicki, Principal, reported on:

DISCUSSION

- Grand Prize – 1 student from each grade level won a bike
- 2021-2022 Year Theme
- August Activities
- Social and Emotional Learning (SEL) Initiative

Item was Tabled

3.02 Elementary Report – Ms. Campton, Principal, reported on:

- Start of school activities

Item was Tabled

3.03 Superintendent Report – Mr. Sanchez, Superintendent, and Mrs. Willey, Curriculum Director, reported on:

- Neighborhood Block Watch Grant – received \$11,986.00 – district is very fortunate, for the coming year, will be able to open library, playground, and gym, have Zumba classes, expanding it to buy some playground equipment, and parent computer classes.
- Accelerated Learning – K-8th – scores have dropped and was anticipated, there were learning gaps, so want to be proactive, set 2 strategies in place,

strategy 1 is to focus on goals using core standards, and introduce lesson plans to teachers to help reflect the standards, strategy 2 is to provide systematic continual interventions for all students, closing the gap on those students learning to read. At the Primary have a math interventionist focus on targeting grade levels, to support those students behind in mathematics, at the Elementary implementing a robust intervention program knowing our students are coming in struggling with reading at grade level, will put in a phonics program and increase it, in addition will implement a math program that will target math concepts to help close the gap. All these concepts and things that are being done fit into the four pillar of (AVID) Achievement Via Individual Determination.

4.0 APPROVAL OF CONSENT - ACTION

4.01 Ratification of expense vouchers:

- 1084 dated May 11, 2021 in the amount of \$22,822.63
- 1085 dated May 13, 2021 in the amount of \$23,124.55
- 1087 dated May 18, 2021 in the amount of \$99,329.85
- 1088 dated May 20, 2021 in the amount of \$2,551.01
- 1090 dated May 25, 2021 in the amount of \$40,504.50
- 1092 dated May 27, 2021 in the amount of \$20,019.56
- 1094 dated June 1, 2021 in the amount of \$9,541.49
- 1096 dated June 7, 2021 in the amount of \$33,784.94
- 1098 dated June 9, 2021 in the amount of \$51,868.13
- 1100 dated June 15, 2021 in the amount of \$117,553.01

4.02 Ratification of payroll vouchers:

- 1086 dated May 17, 2021 in the amount of \$12,952.75
- 1089 dated May 25, 2021 in the amount of \$352,933.34
- 1091 dated May 24, 2021 in the amount of \$268,036.95
- 1093 dated June 2, 2021 in the amount of \$20,430.44
- 1095 dated June 8, 2021 in the amount of \$246,518.86
- 1097 dated June 15, 2021 in the amount of \$344,601.40
- 1099 dated June 17, 2021 in the amount of \$182,464.05
- 1101 dated June 22, 2021 in the amount of \$208,258.67

4.03 Minutes for May 12, 2021

4.04 Minutes for May 18, 2021

4.05 Minutes for June 9 & 10, 2021

4.07 Acceptance of gifts:

Donor	Gift	Purpose
Arizona Lottery and Fiesta Bowl	\$5,000	Elementary Campus Classroom Project

4.09 Approval of the Annual Resolution authorizing the execution of warrants and to adopt the resolution authorizing the execution of expense and payroll warrants between Board meetings and resolve to ratify the expenditure vouchers at the next regular or special Governing Board meeting.

4.10 Approval of expenditures over the budgeted amounts in a subsection of the M&O budget as long as the total M&O budget is within legal limits.

4.11 Approval of the resolution requesting and approving the Maricopa County Superintendent of Schools as the Chief Disbursing Office for all garnishment of wages made for any employee of the Wilson Elementary School District for fiscal year 2021-2022.

4.12 Approval of the extracurricular activities and fees and that the Principals may waive the fees for economic hardship.

4.13 Approval of the giving of nominal gifts up to \$5.00 per item to the public for the purpose of marketing our schools and programs for recruitment of students and staff.

4.14 Approval of the following vendors as sole source vendors for their unique products or services which cannot be purchased from other vendors.

- Arizona Public Service**
- City of Phoenix – Water Usage**
- Maricopa County Education Service Agency**

4.15 Board Financial Report as of May 31, 2021

Approve consent items 4.01-4.15 with the exception of item 4.08, item was taken out and done separate.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

4.08 Materials for instructional use for school year 2021-2022

ACTION

Series

- | | |
|-------------------------------------|-------------------------|
| Creative Curriculum | Benchmark Advance |
| 95% Core Phonics Program | Study Sync 2016 |
| Comprehension Tool Kit | 95% Group Interventions |
| Just Words | Read 180 |
| Eureka Math | Math180 |
| MyMath 2016 | Math Course 1, 2, 3 |
| Number Worlds | Harcourt Series |
| Arizona | StemScopes |
| AVID program materials and training | |

Software

- | | |
|-----------------------|-----------------|
| Benchmark Assessments | Zearn |
| Dibels Assessments | Amplify Reading |
| Edgenuity | Reading Eggs |
| Easy Tech | Learning Farm |
| Hands-On and Robotics | i-Ready |
| Student Assessments | |

Approve the materials for instructional use for school year 2021-2022. Discussion followed with Mr. Martinez, having a question on what specific materials are being used. Mrs. Willey, Curriculum Director, explained the materials that are being used on both campus.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

5.0 FINANCIAL MATTERS

5.01 Approval of Heinfeld, Meech & Co., P.C. for Audit Services for fiscal year ending June 30, 2021. ACTION

Approve of Heinfeld, Meech & Co., P.C. for Audit Services for fiscal year ending June 30, 2021. Discussion followed with Mr. Sanchez, explaining that Heinfeld, Meech & Co. is one of the firms most districts use and that Mrs. Strickler, Business Manager, works closing with them and she would be able to give better feedback, Mrs. Strickler said she was not anticipating any problems with them.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

5.02 Approval of the fiscal year 2021-2022 Proposed budget be posted as required by ARS 15-905 and be presented at a public hearing in July. After the public hearing, the Board will adopt the fiscal year 2021-2022 budget. ACTION

Approve the fiscal year 2020-2021 Proposed budget be posted as required by ARS 15-905 and be presented at a public hearing in July. After the public hearing, the Board will adopt the fiscal year 2021-2022 budget.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

5.03 Approval of the closure of the Revolving Fund Account (xx426899) at Desert Financial Credit Union. The monies will be deposited into our account with Chase Bank ACTION

Approve of the closure of the Revolving Fund Account (xx426899) at Desert Financial Credit Union. The monies will be deposited into our account with Chase Bank.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

5.04 Approval of Alex Dumas as Treasurer of the Student Activity Fund and Alicia Guzman-Arreola as Assistant Treasurer for school year 2021-2022. ACTION

Approve of Alex Dumas as Treasurer of the Student Activity Fund and Alicia Guzman-Arreola as Assistant Treasurer for school year 2021-2022.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

5.05 Approval of fiscal year 2021-2022 Food Service Management Contract Renewal Amendment to continue receiving reimbursements from the Child Nutrition Programs. ACTION

Approve of fiscal year 2021-2022 Food Service Management Contract Renewal Amendment to continue receiving reimbursements from the Child Nutrition Programs.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

5.06 Approval of the sale of the equipment via Public Surplus auction – three 5-drawer filing cabinets ACTION

Approve the sale of the equipment via Public Surplus auction – three 5-drawer filing cabinets.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

5.07 Approval of the sale of the equipment via Public Surplus auction – one 2005 Dodge Sprint Wheelchair Lift Van and one 2004 Dodge Sprint Wheelchair Accessible Van. ACTION

Approve the sale of the equipment via Public Surplus auction – one 2005 Dodge Sprint Wheelchair Lift Van and one 2004 Dodge Sprint Wheelchair.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

6.0 PERSONNEL MATTERS

6.01 Approval of the following revision to the Classified Hiring Schedule for fiscal year 2021-2022. ACTION

Approve the following revision to the Classified Hiring Schedule for fiscal year 2021-2022. Discussion followed with Mr. Dumas, Human Resource, explaining the change to the Classified Hiring Schedule.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

6.02 Approval of New Employment:

ACTION

Mia Guevara, Instructional Assistant, effective 5/10/21
Nicki Halvorson, Accounts Payable Specialist, effective 5/11/21
Claudia Nallely Carranza, Instructional Assistant, effective 7/28/21
Maria Huitzil Flores, Instructional Assistant, effective 7/28/21
Vicente Loza, Landscaper, effective 5/26/21
Juan Carranza, Custodian, effective 6/3/21
Usebia Leon-Joyce, Governing Board/Supt Admin Asst, effective 7/1/21
Moses Solomon, Instructional Assistant, effective 7/28/21
Darrin Johnson, Assistant Principal, effective 7/19/21
Emily Stade, Certified Teacher (PK-3), effective 7/27/21
Connor Stevens, Certified Teacher (Jr. High Language Arts), effective 7/27/21
Karina Ochoa, Special Education Secretary, effective 6/22/21
Rachel Kaplan, Certified Teacher (PK-3) effective 7/27/21

Approve New Employment as listed.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

6.03 Approval of Discontinuance of Employment:

ACTION

Barbara Muffler, Jr. High Science Teacher, effective 5/21/21
Agueda Nava, Jr. High Science Teacher, effective 5/21/21
Cecelia Chevalier, STEM Teacher, effective 5/21/21
Mara Arizmendi Carranza, Office Clerk/Receptionist, effective 6/5/21
Nora Acevedo, Special Education Secretary, effective 6/30/21
Myra Garcia, First Grade Teacher, effective 6/11/21
Clarisa Guzman, Instructional Assistant, effective 7/8/21

Approve Discontinuance of Employment as listed.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

6.04 Approval of Transfer of Employment:

ACTION

Roberto Gonzalez, from Student Advisor to Jr. High Language Arts Teacher, effective 7/27/21
Thomas Sejen, From Jr. High Language Arts Teacher to New Teacher Mentor, effective 7/21/21
Cynthia Cantu Leon, from Instructional Coach to Assistant Principal, effective 7/21/21
Jose Herrera, from Bus Driver 202 days to Bus Driver 260/261 days, effective 7/1/21
Alex Pina Vigueras, from Attendance Clerk to Student Advisor, effective 7/19/21

Approve the Transfer of Employment as listed.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

7.0 SCHOOL BUSINESS

7.01 Approval of the following Board Meeting dates for 2021-22 school year. ACTION

July 13, 2021	August 10, 2021
September 14, 2021	October 12, 2021
November 9, 2021	December 14, 2021
January 11, 2022	February 8, 2022
March 8, 2022	April 12, 2022
May 10, 2022	June 21, 2022

Item was Tabled.

7.02 Approval of the revision to the 2021-2022 Wilson School District School Calendar. ACTION

Approve the revision to the 2021-2022 Wilson School District School Calendar.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

7.03 Approval of the Memorandum of Understanding for Wilson Elementary School District for school year 2021-2022. ACTION

Approve the Memorandum of Understanding for Wilson Elementary School District for school year 2021-2022.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

7.04 Approval of the Targeted Support and Improvement Grant for our identified subgroup of Special Education for the 2021-2022 school year. ACTION

Approve the Targeted Support and Improvement Grant for our identified subgroup of Special Education for the 2021-2022 school year. Discussion followed with Mrs. Willey, Curriculum Director, explaining the amount is \$35,000 a year grant, to support schools that have been identified as performing at the bottom 4% of the state, for us it is the Special Ed students in Math and in Language.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez.

7.05 Approval of the Comprehensive State Literacy Development grant for the Elementary campus for the 2021-2022 school year. ACTION

Approve the Comprehensive State Literacy Development grant for the Elementary campus for the 2021-2022 school year. Discussion followed with Mrs. Willey, Curriculum Director, explaining the amount of the grant and what it provides, to focus in on literacy development on the 4-8 campus.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

7.06 Call to Executive Session Pursuant to A.R.S. §38-431.03 A.1

ACTION

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

8.0 EXECUTIVE SESSION

8.01 Discussion or consultations for the Superintendent's performance based pay options pursuant to A.R.S. §38-431.03(A)(1)

DISCUSSION

RECESSED TO EXECUTIVE SESSION AT 4:05 P.M.

RECONVENE FROM EXECUTIVE SESSION AT 4:57 P.M.

8.02 Approval of a performance based pay plan for the Superintendent.

ACTION

Approve the performance based pay plan for the Superintendent at 4%.

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

9.0 ADJOURNMENT

Adjourn the meeting. Meeting adjourned at 5:04 p.m.

ACTION

Moved by Mario Martinez, seconded by Anna Martinez
Vote passed, 2/0, unanimously.
Aye: Mario Martinez, Anna Martinez

Next meeting will be held on before July 15, 2021.

Anna Martinez, Board President

Mario Martinez, Board Member

WILSON ELEMENTARY SCHOOL DISTRICT NO. 7

Webex – Governing Board Meeting Minutes for Wednesday, June 23, 2021
Special Meeting & Executive Session – 9:00 a.m.

WEBEX – SPECIAL MEETING & EXECUTIVE SESSION

1.0 GENERAL FUNCTIONS

Call to Order - Meeting began at 9:03 a.m.

Pledge of Allegiance – Anna Martinez, Board President, led the Pledge of Allegiance.

Roll Call – Mrs. Joyce called roll.

Mrs. Anna Martinez-Present,
Mr. Mario Martinez-Present

1.01 Adoption of Board agenda.

ACTION

Approve to adopt the board agenda

Moved by Mario Martinez, seconded by Anna Martinez

Vote passed, 2/0, unanimously.

Aye: Mario Martinez, Anna Martinez

1.02 Call to Executive Sessions Pursuant to A.R.S. §38-431.03 (A) (1)

ACTION

Moved by Mario Martinez, seconded by Anna Martinez

Vote passed, 2/0, unanimously.

Aye: Mario Martinez, Anna Martinez

2.0 EXECUTIVE SESSION

2.01 Interview and discuss finalists for the position of District Superintendent.

DISCUSSION

RECESSED TO EXECUTIVE SESSION AT 9:06 A.M.

RECONVENE FROM EXECUTIVE SESSION AT 1:14 P.M.

Adjourn

ACTION

Meeting adjourned at 1:17 p.m.

Moved by Mario Martinez, seconded by Anna Martinez

Vote passed, 2/0, unanimously.

Aye: Mario Martinez, Anna Martinez

Next meeting will be held on Tuesday, June 22, 2021 at 5:00 p.m.

Anna Martinez, Board President

Mario Martinez, Member

WILSON ELEMENTARY SCHOOL DISTRICT NO. 7

Webex – Governing Board Meeting Minutes for Wednesday, July 7, 2021

Special Meeting – 5:00 p.m.

WEBEX – SPECIAL MEETING

1.0 GENERAL FUNCTIONS

Call to Order - Meeting began at 5:11 p.m.

Pledge of Allegiance – Anna Martinez, Board President, led the Pledge of Allegiance.

Roll Call – Mrs. Joyce called roll.

Mrs. Anna Martinez-Present,
Mr. Mario Martinez-Present

1.01 Adoption of Board agenda.

ACTION

Approve to adopt the board agenda

Moved by Mario Martinez, seconded by Anna Martinez

Vote passed, 2/0, unanimously.

Aye: Mario Martinez, Anna Martinez

2.0 SCHOOL BUSINESS

2.01 Discussion and take possible action on the negotiated contract for Ernest Rose Superintendent. **ACTION**

Approve the negotiated contract for Ernest Rose Superintendent.

Moved by Mario Martinez, seconded by Anna Martinez

Vote passed, 2/0, unanimously.

Aye: Mario Martinez, Anna Martinez

2.02 Discussion and take possible action on the resolution for the performance based pay plan for the Superintendent. **ACTION**

Approve the resolution for the performance based pay plan for the Superintendent.

Moved by Mario Martinez, seconded by Anna Martinez

Vote passed, 2/0, unanimously.

Aye: Mario Martinez, Anna Martinez

3.0 ADJOURNMENT

3.01 Adjourn

ACTION

Meeting adjourned at 5:18 p.m.

Moved by Mario Martinez, seconded by Anna Martinez

Vote passed, 2/0, unanimously.

Minutes by Usebia Joyce

Aye: Mario Martinez, Anna Martinez

Next meeting will be held on Wednesday, July 14, 2021 at 5:00 p.m.

Anna Martinez, Board President

Mario Martinez, Member