

1st, 3rd, and 6th period

- ▶ During these classes, Ms. Dunbar and I work with Ms. Mary Brown (1st and 3rd) and I work with Ms. Tracey Shepardson (6th period)



2nd Period and 5th Period: Self-Contained English

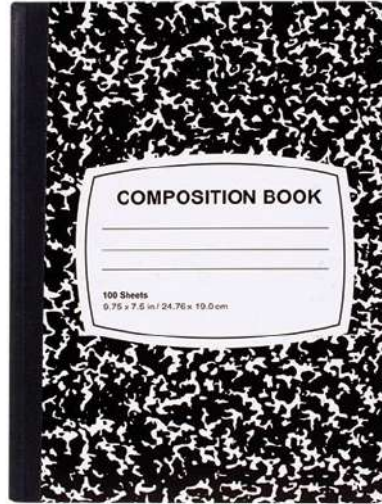
In English class this year, students will:

- ▶ use language as a vehicle for thought, creativity, reflection, learning and self-expression.
- ▶ participate in classroom discussions.
- ▶ read a variety of poetry, fiction and non-fiction for appreciation and comprehension, and respond to it both orally and in writing.
- ▶ analyze and annotate the texts that they read and use them as models for their own writing.
- ▶ use the writing process to plan, draft, compose, revise and edit poetry, essays, and fiction with attention to composition and style, as well as sentence formation, usage and mechanics.
- ▶ use language in writing and speaking to communicate and explore facts and ideas.
- ▶ use reading, writing, speaking and listening as tools for building understanding in all disciplines.

What We Use in Class Daily

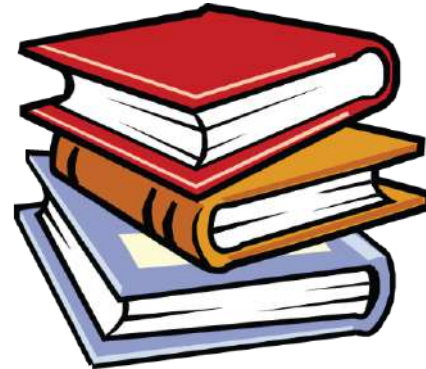
Writing Notebooks

-Kept in class daily



Independent Library Book

-Bring to class everyday!



Units of Study: All Classes

- ▶ The adapted units of study are taken from resources provided the Teacher's College Reading and Writing Units of Study:
 - ▶ Personal Narrative
 - ▶ The Literary Essay
 - ▶ Writing Fiction
 - ▶ Research-Based Information Writing



Homework/Reading Logs

- ▶ Every student is required to read 5 nights per week with a goal of at least 100 pages total. There is a weekly reading log to record the nightly work. We will check these daily, and students receive a weekly grade every Monday.
 - ▶ This goal can be adjusted on a case by case basis if needed

Reading log 2

Name _____
Log # Q1W1

WEEKLY READING LOG

TOTAL PAGES

Date	Author	Title	page started to page ended	Stamp
9/18	Jan Karon	These High Green Hills	1-17	[initials]
9/20	Jan Karon	These High Green Hills	17-20	[initials]
9/21	Jan Karon	These High Green Hills	20-30	[initials]
9/22	Jan Karon	These High Green Hills	30-40	[initials]

Grading

▶ Student grades reflect student achievement and not student behavior. Grades are calculated through the accumulation of formative (practice) and summative (to demonstrate mastery) assessments:

- ▶ Classwork (including reading logs): 30%
- ▶ Writing Notebook (formative) 30%
- ▶ Writing pieces, quizzes, and tests (summative) 40%



= A



= B



= C



= D



= F

Contact Information

- ▶ Stacey Frye
 - ▶ Stacey.price@apsva.us

- ▶ Enid Dunbar, HILT Resource Teacher
 - ▶ Enid.Dunbar@apsva.us

